

SCOPE AND SEQUENCE CHART

Unit 1 Life: A Gift to Cherish

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
1 It Is Great to Be Alive (Kinds of Sentences)	<p>Identify the speaker in a text listened to</p> <p>Infer the feelings and traits of the speaker in a text listened to</p> <p>Ask and answer simple questions about the text listened to</p> <p>Relate information and events in a selection to life experiences and vice versa</p>	<p>Recognize sentences from non-sentences</p> <p>Recognize and differentiate the four kinds of sentences</p> <p>Capitalize the beginning letter of the first word of a sentence</p> <p>Recognize and use correct end punctuation marks</p>	<p>Ask and answer simple questions with correct expression and intonation</p> <p>Speak clearly using appropriate pitch or intonation</p>	<p>Participate in forming ideas through prewriting activities</p> <p>Write a thankyou prayer by following the steps in the right order</p> <p>Revise your work to make it clearer</p>	<p>Spell correctly commonly misspelled words</p> <ol style="list-style-type: none"> 1. beautiful 2. know 3. which 4. tomorrow 5. does 6. written 7. quiet 8. asked 9. rich 10. following <p>Identify the word by giving another word in Filipino or in the mother tongue</p>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> 1. smell 2. tongue 3. nostrils 4. hearing 5. touch

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	<p>Listen to a prayer to identify rising and falling intonations</p> <p>Connect the lesson with what you already know</p>					

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<p>2</p> <p>You Brighten My Day (Kinds of Simple Sentences)</p>	<p>Listen to follow two- or three-step directions</p> <p>Note details to tell the difference between stories and poems</p>	<p>Recognize and use different kinds of simple sentences</p>	<p>Participate in choral speaking of short rhymes</p> <p>Recite and dramatize a memorized nursery rhyme</p>	<p>Copy a simple recipe with numbers, fractions, and abbreviation or short forms of measurements</p>	<p>Spell words with the long <i>a</i> sound spelled as <i>a</i>, <i>ai</i>, <i>ay</i>, <i>a_e</i>, <i>ey</i>, and <i>eigh</i></p> <ol style="list-style-type: none"> 1. cable 2. bay 	<p>Spell words related to Home Economics and Livelihood Education (HELE) and Mathematics</p> <ol style="list-style-type: none"> 1. slice 2. grams

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	Connect the lesson with what you already know		<p>Create and participate in oral dramatic activities</p> <p>Ask simple questions</p> <p>Give two- or three-step directions clearly</p>	Read aloud texts or compositions using correct intonation, expression, and punctuation marks	<p>3. drainage</p> <p>4. forsake</p> <p>5. gay</p> <p>6. neigh</p> <p>7. slate</p> <p>8. sleigh</p> <p>9. they</p> <p>10. whey</p> <p>Use words that are related to concepts such as measurements or numbers in both mother tongue and English</p>	<p>3. ounces</p> <p>4. handful</p> <p>5. tablespoons</p>

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<p>3 What a Bundle of Joy Your Relatives Are! (Complete Sentences and Non-Sentences)</p>	<p>Identify the main idea and supporting details from a text or a dialog listened to</p> <p>Relate the events in the selection to one’s personal experience or life experience and vice versa</p> <p>Identify the plot in a selection listened to</p> <p>Predict a possible ending for a story</p> <p>Connect the lesson with what you already know</p>	<p>Distinguish complete sentences from non-sentences or sentence fragments</p>	<p>Ask and respond to questions using complete sentences and non-sentences or sentence fragments</p> <p>Restate or retell information</p> <p>Talk about oneself and one’s family by sharing a story about a favorite relative</p> <p>Ask simple questions</p> <p>Create and participate in oral dramatic activity</p>	<p>Complete texts in talk balloons with the correct main idea sentence</p> <p>Read aloud texts or composition with correct intonation, expression, and punctuation marks</p>	<p>Spell words with the long <i>e</i> sound spelled as <i>ee, ea, ei, ie,</i> and <i>y</i></p> <ol style="list-style-type: none"> 1. beetle 2. sleep 3. leafless 4. neat 5. leisure 6. receipt 7. relief 8. niece 9. juicy 10. spicy <p>Think of what you already know to explain the meaning of new and difficult words</p>	<p>Spell words related to Science and Health</p> <ol style="list-style-type: none"> 1. exercise 2. baby 3. healthy 4. nymph 5. vegetables

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<p>4 Thanks for Being There (Kinds and Genders of Nouns)</p>	<p>Identify and differentiate big ideas from small ideas</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use the different kinds of nouns</p> <p>Identify and use common and proper nouns</p> <p>Capitalize the beginning letter of proper nouns</p> <p>Write common abbreviations for titles of persons</p> <p>Identify and use the four genders of nouns</p>	<p>Tell a story about a friend</p> <p>Talk about a topic of interest with correct intonation and expression</p> <p>Ask simple questions</p> <p>Recite and dramatize a memorized poem</p> <p>Create and participate in oral dramatic activities</p>	<p>Write a three- to five- sentence how-to paragraph explaining how caring for a body part can be shown</p> <p>Complete a stem or sentence fragment to write a good composition</p> <p>Read aloud texts or composition using correct intonation, expression, and punctuation marks</p>	<p>Spell words with the long <i>i</i> sound spelled as <i>y</i>, <i>i_e</i>, and <i>i</i></p> <ol style="list-style-type: none"> 1. crying 2. wry 3. icon 4. island 5. lice 6. slide 7. sprite 8. pie 9. necktie 10. sundried <p>Identify and supply the English word equivalent of words in Filipino or in the mother tongue</p>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> 1. clothes 2. lashes 3. limbs 4. muscles 5. trunk

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
					Classify common words into thought or idea groups Determine what words mean from how they are used in a sentence heard or read	
5 Together Through the Years (Plural Forms of Nouns)	Listen to identify courteous expressions that start, keep, and end a dialog Ask simple questions about the selection listened to Connect the lesson with what you already know	Identify and use singular and plural forms of regular and irregular nouns	Use courteous expressions to start, keep, and end a dialog Use courteous expressions in different situations Interact with others using correct intonation in greetings and leave-takings Ask simple questions	Write a dialog using courteous expressions	Spell words with the long <i>o</i> sound spelled as <i>o</i> , <i>o_e</i> , <i>oa</i> , <i>ow</i> , and <i>ou</i> 1. pony 2. photos 3. stone 4. slope 5. pillow 6. scarecrow 7. coach 8. toad 9. boulder 10. shoulder	Spell words related to Values Education 1. polite 2. brave 3. thankful 4. loyal 5. hardworking

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					Base Words	Cross-Curriculum Words
					Classify common words into thought or idea groups Talk about meaning of words and use new words	
6 The World Is Ours (Possessive Form of Nouns)	Note important details in advertisements listened to Connect the lesson with what you already know	Form the possessives of nouns and use them correctly	Talk about a product you like Advertise a product Ask simple questions Recite and dramatize a memorized rhyme Participate in choral speaking	Write an advertisement Perform or engage in a show-and-tell activity to share information about a product	Spell words with the /ü/ sound spelled <i>as</i> <i>u</i> , <i>e</i> , and <i>u</i> 1. fuse 2. bugle 3. yuletide 4. music 5. muse 6. refuse 7. confuse 8. museum 9. mute 10. purity	Spell words related to Science 1. matter 2. solid 3. liquid 4. particle 5. molecule

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
					<p>Talk about the meanings of words and use new words when speaking and writing</p> <p>Find out the meanings of new and unfamiliar words</p>	

Unit 2 Living: A Gift to Offer

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<p>1 Look, What Busy Hands I Have! (Subject and Object Pronouns)</p>	<p>Listen to interviews to note details that answer <i>why</i> and <i>how</i> questions</p> <p>Ask simple questions about the text listened to</p> <p>Share information through roleplaying</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use personal pronouns</p> <p>Identify subject and object pronouns</p> <p>Use subject and object pronouns that agree with their antecedents</p> <p>Compose clear sentences using pronouns</p>	<p>Talk about your activities at home</p> <p>Talk clearly about your favorite pastime or hobby</p> <p>Share information through news reporting and role-playing</p> <p>Ask and answer simple questions</p> <p>Recite rhymes</p> <p>Participate in choral speaking</p>	<p>Complete an interview</p> <p>Read aloud texts or composition using correct intonation, expression, and punctuation marks</p>	<p>Spell words with the /k/ sound spelled as <i>c</i>, <i>k</i>, and <i>ck</i></p> <ol style="list-style-type: none"> 1. candle 2. because 3. decorate 4. kingdom 5. lake 6. chalk 7. backbone 8. wreck 9. buckle 10. tickle 	<p>Spell words related to hobbies and other interests</p> <ol style="list-style-type: none"> 1. music 2. sport 3. dancing 4. nature 5. picture

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Speaking	
					Base Words	Cross-Curriculum Words
<p>2 You Lift Me up (Demonstrative and Possessive Pronouns)</p>	<p>Note ideas not expressed in events or a news report listened to</p> <p>Relate to life experiences information and events in a selection listened to and vice versa</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use demonstrative and commonly used possessive pronouns</p>	<p>Talk about your environment</p> <p>Report about a favorite community helper clearly</p> <p>Share information through summarizing ideas</p> <p>Ask simple questions</p> <p>Participate in choral speaking of a short poem</p>	<p>Complete an outline of a news report</p> <p>Write a news report</p>	<p>Spell words with the /s/ sound spelled as <i>s, ss, ce, cei, ci, and cy</i></p> <ol style="list-style-type: none"> 1. sauce 2. business 3. center 4. cellular 5. ceiling 6. receive 7. city 8. decision 9. cymbal 10. cyclone 	<p>Spell words related to Social Studies</p> <ol style="list-style-type: none"> 1. painter 2. fisherman 3. firefighter 4. postman 5. caregiver
<p>3 Pets Cheer Me Up! (Indefinite Pronouns)</p>	<p>Note events that happened before and after in the poems listened to</p> <p>Identify cause or effect</p>	<p>Distinguish indefinite pronouns</p> <p>Use indefinite pronouns</p>	<p>Talk about your environment (including persons, animals, places, things, and events)</p>	<p>Write a poem about one's pet</p>	<p>Spell words with the /j/ sound spelled as <i>g, dge, and j</i></p> <ol style="list-style-type: none"> 1. gigantic 2. gentle 3. germs 	<p>Spell words related to Science</p> <ol style="list-style-type: none"> 1. aquarium 2. mammal 3. insect 4. fowl 5. habitat

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	<p>Use an understanding of character, incidents, and settings to make predictions</p> <p>Use personal experiences to make or form predictions about texts or stories listened to</p> <p>Note important details to know the difference between stories and poems</p> <p>Connect the lesson with what you already know</p>		<p>Talk about a pet or an interesting animal clearly</p> <p>Ask simple questions</p> <p>Recite a short poem</p> <p>Participate in choral speaking</p>		<p>4. gem 5. fudge 6. badge 7. grudge 8. judge 9. jewelry 10. jaguar</p> <p>Spell and identify meanings of different words</p>	

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<p>4 Let Us Go Green (Adjectives)</p>	<p>Identify and discuss the elements of a story listened to</p> <p>Note important details pertaining to events</p> <p>Ask and answer questions about the text listened to</p> <p>Differentiate stories and poems</p> <p>Discuss, illustrate, and dramatize specific events</p> <p>Retell a story listened to</p> <p>Give the correct sequence of three events</p>	<p>Identify adjectives</p> <p>Describe people, objects, things, and places using simple adjectives</p> <p>Use descriptive and limiting adjectives</p>	<p>Talk about a legend</p> <p>Identify the elements of a legend</p> <p>Retell the bestliked part of a story clearly</p>	<p>Write a picture book</p> <p>Read aloud grade level texts or written compositions using correct intonation, expression, and punctuation marks</p> <p>Show understanding of a text listened to by completing a sentence stem in writing compositions</p>	<p>Spell words with the /f/ sound spelled as <i>gh</i>, <i>ph</i>, <i>f</i>, and <i>ff</i></p> <ol style="list-style-type: none"> 1. laughter 2. coughing 3. tough 4. phantom 5. orphan 6. photo 7. reef 8. surf 9. ruffles 10. handcuffs 	<p>Spell words related to Science</p> <ol style="list-style-type: none"> 1. marine 2. fertile 3. spores 4. herbal 5. shrubs

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
	<p>Note important details to identify the plot of a selection listened to</p> <p>Identify similarities or differences in a story and personal experiences</p> <p>Connect the lesson with what you already know</p>					

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<p>5</p> <p>This Whole Thing Rocks! (Adjectives in a Series)</p>	<p>Give the correct sequence of events in a story listened to</p> <p>Relate information and events in a selection to life experiences and vice versa</p> <p>React to ideas or stories based on personal experiences</p> <p>Note important details to identify similarities and differences in the plot or events of a story or personal experiences</p>	<p>Sequence a series of adjectives correctly</p> <p>Use adjectives in a series</p>	<p>Talk about your activities or responsibilities at home, in school, and in the community</p> <p>Talk about topics that interest you</p> <p>Narrate a memorable experience following the correct sequence of actions or events</p> <p>Ask simple questions</p> <p>Participate in choral speaking</p>	<p>Narrate an incident shown in a comic strip</p>	<p>Spell words with the /sh/ or /zh/ sound spelled as <i>ch, s, and z</i></p> <ol style="list-style-type: none"> 1. brochure 2. machine 3. chiffon 4. chaperone 5. chef 6. measure 7. exposure 8. pleasure 9. azure 10. seizure 	<p>Spell words related to Science</p> <p>Spell and identify meanings of words related to Science</p> <ol style="list-style-type: none"> 1. stream 2. river 3. plateau 4. ocean 5. forest

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					Base Words	Cross-Curriculum Words
	<p>Check/find out if predictions made after listening are correct</p> <p>Connect the lesson with what you already know</p>					
<p>6</p> <p>It Works</p> <p>(Comparison of Adjectives)</p>	<p>Note important details to identify unrelated information in announcements listened to</p> <p>Connect the lesson with what you already know</p>	<p>Use adjectives</p> <p>Identify adjectives being compared</p> <p>Use the different forms of adjectives in making comparisons</p>	<p>Talk about your activities or responsibilities at home, in school, and in the community</p> <p>Announce lost and-found items and important events clearly</p> <p>Share information by retelling announcements</p>	<p>Write an announcement for lost-and-found items</p>	<p>Spell words ending in <i>-tion</i>, <i>-sion</i>, and <i>-ssion</i></p> <ol style="list-style-type: none"> 1. attention 2. petition 3. administration 4. division 5. decision 6. precision 7. transmission 8. permission 9. submission 10. commission 	<p>Spell and identify meanings of words related to Science</p> <ol style="list-style-type: none"> 1. pulley 2. wedge 3. axle 4. screws 5. plane

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					Base Words	Cross-Curriculum Words
			Ask simple questions Recite a short verse			

Unit 3 Longing: A Gift to Treasure

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
1 Got to Get to the Goal (Verbs: Action Words and Linking Verbs)	Infer characters' feelings and traits Make inferences from selections listened to Connect the lesson with what one already knows	Identify and use action words and linking verbs Use common action words in retelling and conversations	Talk about one's activities and responsibilities at home, in school, and in the community Talk about a topic of interest Talk about one's ambition in life clearly	Write a personal narrative Check if predictions made are correct after listening to the compositions of others	Spell words with the /ô/ sound spelled as <i>au</i> and <i>aw</i> 1. gnaw 2. draw 3. seesaw 4. yawn 5. dawn 6. August 7. autumn 8. automobile 9. caught 10. faucet	Spell words related to Christian Living Education 1. ambition 2. achieve 3. goal 4. faith 5. patience

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
			Ask simple questions Recite and dramatize memorized verses, short poems, and rhymes	Read aloud written compositions with correct intonation, expression, and proper phrasing		
2 Wish upon a Star (Modal Verbs: Can and May)	Note important details to draw correct conclusions from situations listened to Predict possible ending of a story read Share information from situations listened to in the form of role-playing	Identify and use modal verbs <i>may</i> and <i>can</i> Use modal verbs in question tags Write the shortened form of modal verbs and the word <i>not</i> used in question tags	Talk about oneself and his/her family Talk about one's wishes for the members of his/her family loudly and clearly Ask simple questions Recite memorized stanzas from a short poem	Write a dialog journal about one's wishes for three families in your neighborhood Read aloud written compositions with correct intonation, expression, and proper phrasing	Spell words with the /oi/ sound spelled as <i>oy</i> and <i>oi</i> 1. cowboy 2. buoy 3. convoy 4. joyful 5. soy 6. joints 7. broil 8. coin 9. toilet 10. spoil	Spell words related to Social Studies 1. community 2. region 3. responsibility 4. fellowmen 5. unity

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	Connect the lesson with what you already know		Participate in choral speaking			
3 We Made It! (Regular and Irregular Verbs)	<p>Identify causes and effects in selections listened to</p> <p>Note or identify important details in text listened to</p> <p>Ask and answer simple questions about the text listened to</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use regular and irregular verbs</p> <p>Form and use the past tense of regular and irregular verbs</p>	<p>Talk about topics of interest</p> <p>Recount specific and significant events</p> <p>Share your success story clearly</p> <p>Talk about the texts to identify major points and key themes</p> <p>Ask simple questions</p>	<p>Write a short composition about your own experience</p> <p>Write a story from <i>wh</i>-questions</p>	<p>Spell words with the /aũ/ sound spelled as <i>ou</i> or <i>ow</i></p> <ol style="list-style-type: none"> 1. blouse 2. spout 3. house 4. grouchy 5. spouse 6. clown 7. rowdy 8. crown 9. brown 10. drowning <p>Use sentence clues to find out the meanings of new or unfamiliar words</p>	<p>Spell words related to Values Education</p> <ol style="list-style-type: none"> 1. welfare 2. giftedness 3. inspiration 4. outstanding 5. success

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
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<p>4</p> <p>Everyone's Mission (Singular and Plural Verbs)</p>	<p>Infer character traits in selections listened to</p> <p>Ask and answer simple questions about the text listened to</p> <p>Connect the lesson with what you already know</p>	<p>Identify singular and plural verbs</p> <p>Use singular and plural verbs correctly</p>	<p>Orally describe a great Filipino hero or leader</p> <p>Ask simple questions</p> <p>Recite and dramatize a memorized poem</p> <p>Participate in choral speaking of a poem</p>	<p>Write a biography of an important or successful person</p>	<p>Spell words with silent letters <i>gh</i></p> <ol style="list-style-type: none"> 1. bought 2. fought 3. sought 4. caught 5. taught 6. thought 7. bright 8. light 9. might 10. slight 	<p>Spell words related to Values Education</p> <ol style="list-style-type: none"> 1. vision 2. mission 3. example 4. leadership 5. commitment
<p>5</p> <p>You Can, I Can, We Can! (Subject-Verb Agreement)</p>	<p>Identify comparison and contrast in selections listened to</p> <p>Compare and contrast information heard</p>	<p>Identify and use verbs that agree with the subjects</p> <p>Compose clear and coherent sentences using the correct subject-verb agreement</p>	<p>Talk about your environment</p> <p>Talk loudly and clearly about real-life instances when Filipinos showed unity or oneness</p>	<p>Draw a symbol from a given topic</p> <p>Write a descriptive paragraph</p>	<p>Spell words with silent letters <i>g, k, h, p, and b</i></p> <ol style="list-style-type: none"> 1. gnaw 2. gnome 3. knight 4. knowledge 5. honest 6. honorary 7. psalm 	<p>Spell words related to Social Studies</p> <ol style="list-style-type: none"> 1. hospitable 2. nationalistic 3. religious 4. caring 5. respectful

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
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	<p>Relate information and events in a selection with life experiences and vice versa</p> <p>Respond to the text based on personal experience</p> <p>Identify important details in a text listened to</p> <p>Connect the lesson with what you already know</p>		<p>Recount specific and significant events</p> <p>Ask simple questions</p> <p>Recite and dramatize memorized verses, short poems, and rhymes</p> <p>Participate in choral speaking</p>		<p>8. pneumonia 9. climb 10. combing</p> <p>Spell descriptive words that end with the given suffix</p>	
<p>6 Think Bright, Go Right (Verb Tenses)</p>	<p>Note details such as descriptions in a story listened to</p> <p>Identify the problem and the solution</p>	<p>Identify the simple tenses of verbs</p> <p>Use the present, past, and future tenses of verbs</p>	<p>Talk about your environment</p> <p>Tell a story about street children clearly</p> <p>Ask simple questions</p>	<p>Write a simple story based on the order of events in a series of pictures</p>	<p>Spell words with initial blends</p> <ol style="list-style-type: none"> 1. glow 2. frail 3. sloppy 4. crowd 5. brick 	<p>Spell words related to Social Studies</p> <ol style="list-style-type: none"> 1. risks 2. urban 3. dutiful 4. privileges 5. rural

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	<p>Identify similarities and differences in the plot or events in a story and personal experience</p> <p>Ask and answer simple questions about the text listened to</p> <p>Note important details to identify the plot of a selection listened to</p> <p>Connect the lesson with what you already know</p>				<p>6. snack</p> <p>7. pretty</p> <p>8. clock</p> <p>9. speak</p> <p>10. plate</p>	

Unit 4 Leisure: A Gift to Share

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
1 You are My Best Bet (Adverbs)	Infer character traits and make evaluations from descriptions listened to Identify important details in texts listened to	Identify and use types of adverbs	Talk about topics that you are interested in Talk about talents and abilities using a tall tale Recite and dramatize a poem	Write captions for pictures or illustrations Read aloud texts or compositions with correct intonation, expression, and proper phrasing	Spell words with final blends 1. task 2. mask 3. vast 4. fast 5. breast 6. tent 7. dent 8. pump 9. lamp 10. camp	Spell words related to Reading and Language 1. fantasy 2. caption 3. exaggerated 4. adverb 5. fact
2 Thumbs Up! (Positions of Adverbs in Sentences)	Note details as you listen to biographies so you can tell if the statements heard are true or false	Identify and use adverbs Identify the positions of adverbs in sentences	Explain Filipino sayings clearly and loudly Ask simple questions Participate in choral speaking	Write and explain sayings Read aloud compositions with correct intonation and proper phrasing	Spell words with final blends 1. understand 2. bland 3. grand 4. friend 5. gasp	Spell words related to Science 1. invention 2. laboratory 3. discovery 4. scientist 5. research

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					Base Words	Cross-Curriculum Words
	<p>Ask and answer questions about the text listened to</p> <p>Connect the lesson with what you already know</p>				<p>6. clasp</p> <p>7. wasp</p> <p>8. stink</p> <p>9. think</p> <p>10. drink</p>	
<p>3</p> <p>Hats Off</p> <p>(Comparison of Adverbs)</p>	<p>Listen to descriptions to identify supporting statements</p> <p>Explain the theme or message of the descriptions listened to</p>	<p>Identify and use the degrees of comparison of adverbs</p>	<p>Talk clearly about the talent or giftedness of your favorite child star</p>	<p>Write a friendly letter</p> <p>Share your letter by reading it aloud with correct intonation and pause</p>	<p>Spell words with consonant digraphs</p> <p>1. chimney</p> <p>2. exchange</p> <p>3. orphan</p> <p>4. phrase</p> <p>5. shipwreck</p> <p>6. starfish</p> <p>7. thimble</p> <p>8. mother</p> <p>9. whirlpool</p> <p>10. wharf</p>	<p>Spell words related to sports</p> <p>1. equestrian</p> <p>2. tournament</p> <p>3. athlete</p> <p>4. amateur</p> <p>5. champion</p>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<p>4 I Love to Sing and Play (Prepositions)</p>	<p>Recognize the difference between “made up” and “real” in texts listened to</p> <p>Distinguish reality from fantasy in descriptions listened to</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use prepositions</p>	<p>Talk about topics that interest you</p> <p>Talk clearly about a favorite song or game</p> <p>Ask simple questions</p> <p>Participate in choral speaking</p>	<p>Write an invitation letter</p> <p>Read aloud texts using correct intonation, expression, phrasing, and punctuation marks</p>	<p>Spell <i>homophones</i></p> <ol style="list-style-type: none"> 1. knows 2. nose 3. air 4. heir 5. sight 6. site 7. piece 8. peace 9. phase 10. face 	<p>Spell words related to Social Studies</p> <ol style="list-style-type: none"> 1. costume 2. attire 3. invitation 4. festivities 5. occasion
<p>5 On Your Mark, Get Set, Go! (Prepositional Phrases)</p>	<p>Use an understanding of characters, incidents, and settings to predict outcomes in situations listened to</p>	<p>Identify prepositional phrases</p> <p>Use prepositional phrases as adjectives or adverbs</p>	<p>Talk about topics that interest you</p> <p>Talk about a sport with a clear and loud voice</p> <p>Ask simple questions</p>	<p>Write a learning log</p> <p>Read aloud texts or written compositions using correct intonation, expression, and proper phrasing</p>	<p>Spell <i>homonyms</i></p> <ol style="list-style-type: none"> 1. bear 2. can 3. race 4. spill 5. tire 6. pants 7. ruins 	<p>Spell words related to Language</p> <ol style="list-style-type: none"> 1. homonyms 2. antonyms 3. phrase 4. synonyms 5. sentence

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	<p>Use personal experience to make predictions about the text listened to</p> <p>Connect the lesson with what you already know</p>				8. dress 9. cover 10. fly	
6 Dance for Fun! (Conjunctions)	<p>Distinguish fact from opinion in materials listened to</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use coordinate and sub ordinate conjunctions</p>	<p>Start a conversation with your classmates in different places in school</p> <p>Convince a classmate to join a club</p> <p>Ask simple questions</p>	<p>Write a short persuasive paragraph</p> <p>Read aloud texts and compositions using correct intonation, expression, and phrasing</p>	<p>Spell <i>homographs</i></p> <ol style="list-style-type: none"> 1. bow 2. sow 3. wound 4. wind 5. read 6. present 7. record 8. lead 9. use 10. progress 	<p>Spell words related to Physical Education (PE)</p> <ol style="list-style-type: none"> 1. stomp 2. strut 3. grind 4. flex 5. waltz