

Scope and Sequence Chart

Objectives	Contents	Worktext Pages
First Quarter	Unit 1 Our Body	
<ul style="list-style-type: none"> Identify the different parts of the body Give the uses of each part of the body Appreciate the importance of each part of the body 	Parts of the Body	2–7
<ul style="list-style-type: none"> Identify the colors, shapes, and sizes of things Associate colors and shapes with things Appreciate the importance of taking care of the eyes 	Eyes	8–16
<ul style="list-style-type: none"> Describe the nose Smell things with different odors Differentiate things that have good smell and bad smell Demonstrate different ways of taking care of the nose 	Nose	17–23
<ul style="list-style-type: none"> Describe the ears Identify the ears as the sense organ for hearing Recognize sounds Differentiate things that produce loud sounds and soft sounds Name some ways on how to take care of the ears 	Ears	24–31
<ul style="list-style-type: none"> Describe the tongue Group foods according to taste Differentiate sweet, sour, salty, bitter, and spicy tastes Recognize and appreciate the importance of taking care of the tongue 	Tongue	32–41
<ul style="list-style-type: none"> Explain what the skin does Classify things based on temperature (hotness or coldness), texture (roughness or smoothness), and hardness (hardness or softness) Tell the importance of taking care of the skin 	Skin	42–52
<ul style="list-style-type: none"> Differentiate stages of growth and development Identify the changes that happen as people grows 	Growing Up	53–57

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> • Identify the needs of people in order to live and grow • Identify the foods people need to be healthy • Classify foods as go, grow, and glow • Name foods that are good for the body and those that are not • Recognize the importance of food to people • Give the other needs of people to live and grow • Appreciate and realize the importance of taking care of oneself 	Needs for Living and Growing	58–69
<ul style="list-style-type: none"> • Identify the ways of keeping oneself safe • Identify the different safety measures to be observed at home, in school, and on the street • Give the meanings of traffic signs 	Ways of Keeping Oneself Safe	70–74
Second Quarter	Unit 2 Plants Around Us	
<ul style="list-style-type: none"> • Identify the different parts of a plant • State the functions of the different parts of a plant • Compare the parts of a small plant and a big plant 	Parts of a Plant	76–82
<ul style="list-style-type: none"> • Identify the size of different plants • Compare big plants and small plants 	Sizes of Plants	83–88
<ul style="list-style-type: none"> • Identify the places where plants grow • Name plants that grow on different habitats • Classify plants that grow on land, in water, or in air (on trees and rocks) 	Where Plants Grow	89–95
<ul style="list-style-type: none"> • Enumerate things that plants give • Identify other uses of plants to people and animals 	What Plants Give	96–101
<ul style="list-style-type: none"> • Enumerate the needs of plants to live and grow • Explain why good soil, water, sunlight, air, and proper care help plants grow 	Needs of Plants	102–107
<ul style="list-style-type: none"> • Enumerate ways of taking care of plants • Realize the importance of giving proper care to plants 	Caring for Plants	108–114

Objectives	Contents	Worktext Pages
Third Quarter	Unit 3 Animals Around Us	
<ul style="list-style-type: none"> • Name different kinds of animals • Classify animals as pets, farm animals, or wild animals • Give examples of pets, farm animals, and wild animals • Differentiate animals according to their characteristics and behavior • Enumerate the importance of animals 	Kinds of Animals	116–122
<ul style="list-style-type: none"> • Identify the different habitats of animals • Classify animals according to their habitats • Enumerate animals that live on land, in water, and both on land and in water • Tell the importance of the habitats of animals 	Habitats of Animals	123–131
<ul style="list-style-type: none"> • Identify the sizes of animals • Classify animals according to their size (small, medium, and big) 	Sizes of Animals	132–136
<ul style="list-style-type: none"> • Identify the body parts of animals • Tell the body parts of some common animals • Label the body parts of animals • Draw the missing body parts of some common animals 	Body Parts of Animals	137–141
<ul style="list-style-type: none"> • Identify the different body coverings of animals • Group animals according to their body coverings • Give the importance of body coverings of animals 	Body Coverings of Animals	142–148
<ul style="list-style-type: none"> • Identify the number of legs of animals • Classify animals according to their number of legs 	Number of Legs of Animals	149–155
<ul style="list-style-type: none"> • Recognize the different movements of animals • Identify the movements of animals • Classify animals according to their movements • Enumerate animals that can swim, crawl, walk, run, and hop 	Movements of Animals	156–161

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> • Recognize the different sounds of animals • Identify the sounds of animals • Classify animals according to their sounds • Imitate the different sounds of animals 	Sounds of Animals	162–167
<ul style="list-style-type: none"> • Identify common animals • Tell whether an animal gives birth or lays eggs • Classify animals according to how they reproduce 	How Animals are Born	168–175
<ul style="list-style-type: none"> • Tell the young of parent animals • Identify the parent of young animals 	Animals and Their Young	176–182
<ul style="list-style-type: none"> • Enumerate the importance of animals • Explain the importance of animals • Tell why animals are important to people • Draw things that animals give to people • Show how animals help people 	Importance of Animals	183–189
<ul style="list-style-type: none"> • Identify the needs of animals in order to live and grow • Recognize the different needs of animals • Identify the foods of animals • Identify the different homes of animals • Infer what may happen to animals if their needs are not met 	Needs of Animals	190–197
<ul style="list-style-type: none"> • Tell how one can show care for animals • Explain why animals should be given proper care • Demonstrate how one can care for animals 	Caring for Animals	198–202
Fourth Quarter	Unit 4 Matter and Energy	
<ul style="list-style-type: none"> • Explain the characteristics of matter • Give examples of matter • Identify the three forms of matter • Classify things as solid, liquid, or gas • Give examples of each form of matter 	Matter	204–211

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> Identify factors that may cause change to an object's physical characteristic Identify changes that can happen when heating, cooling, or freezing is applied to, or when adding liquid to some objects Give example of changes in physical characteristics of matter 	Changes in Matter	212–216
<ul style="list-style-type: none"> Define <i>energy</i> Enumerate the sources of energy State the importance of energy Suggest ways on how to conserve and utilize energy properly 	Energy and Its Sources	217–223
<ul style="list-style-type: none"> Demonstrate how to pull an object Demonstrate how to push an object Determine the force that can be used to move an object 	Moving Things by Pushing and Pulling	224–226
Unit 5 Water and Light		
<ul style="list-style-type: none"> State the importance of water to living things Show the proper ways of using water Enumerate the different sources of water Appreciate the importance of water Define or tell what conservation means Give different ways of conserving water 	Water	228–232
<ul style="list-style-type: none"> Enumerate sources of light Give examples of sources of light Appreciate the importance of light to living things Present ways on how to use light properly 	Light	233–238
Unit 6 Weather		
<ul style="list-style-type: none"> Name the kinds of weather in the Philippines Describe the different kinds of weather Identify the weather of the day Present the symbols used for each kind of weather Cite examples of activities that are done during each kind of weather 	Kinds of Weather	240–243
<ul style="list-style-type: none"> Identify the clothes worn on sunny days or rainy days Identify the things used on sunny days or rainy days 	Things to Wear and Use on Sunny and Rainy Days	244–248