

Scope and Sequence Chart

Objectives	Contents	Worktext Pages
First Quarter	Unit 1 About Me	
<ul style="list-style-type: none"> • Tell one's name, age, school, and grade • Answer questions about myself • Introduce oneself in front of the class 	Telling Something About Myself	2–9
<ul style="list-style-type: none"> • Use courteous greetings in appropriate situations • Associate greetings with the correct pictures • Say simple greetings with correct intonation 	Saying Common Greetings	10–15
<ul style="list-style-type: none"> • Use polite expressions in appropriate situations • Associate polite expressions with correct situations • Say the polite expressions with correct intonation • Show respect to others by using polite expressions 	Saying Polite Expressions	16–24
<ul style="list-style-type: none"> • Identify the things that girls wear • Learn that the name of things girls wear are <i>name words</i> or <i>nouns</i> 	Naming Things That Girls Wear	25–27
<ul style="list-style-type: none"> • Identify the things that boys wear • Learn that the name of things boys wear are called <i>name words</i> or <i>nouns</i> 	Naming Things That Boys Wear	28–30
Second Quarter	Unit 2 My Family	
<ul style="list-style-type: none"> • Identify the members of the family • Show appreciation for each member of the family • Tell the importance or role of each member of the family • Learn that names of persons are called <i>name words</i> or <i>nouns</i> 	Naming the Members of the Family	32–36

<ul style="list-style-type: none"> • Identify the members of the family • Tell what each member of the family does • Use <i>action words</i> to tell what each member of the family can do 	Using Action Words to Tell What Family Members Do	37–42
<ul style="list-style-type: none"> • Identify the different parts of a house • Give the uses of each part of a house • Appreciate the importance of each part of a house • Use the different parts of a house with care • Use <i>that is</i> in sentences correctly 	Using <i>That is</i> to Name the Parts of a House	43–48
<ul style="list-style-type: none"> • Identify the different rooms of a house • Name different activities that people do in each room of a house • Enumerate the functions of each room of a house • Value the importance of the different rooms of a house • Demonstrate ways on how to take care of the different rooms of a house • Use <i>this is</i> in sentences correctly 	Using <i>This is</i> to Name the Rooms of a House	49–60
<ul style="list-style-type: none"> • Identify the different things found in each room of a house • Arrange things or utensils in their proper places • Appreciate the value of cleanliness and orderliness • Use <i>this is</i> and <i>these are</i> correctly 	Using <i>This is</i> and <i>These are</i> to Name Things Found in Each Room of a House	61–70
Third Quarter	Unit 3 My School, My Community, and I	
<ul style="list-style-type: none"> • Identify the different things found in school • State the uses of the different school materials • Identify the use of <i>these are</i> and <i>those are</i> • Use <i>these are</i> and <i>those are</i> in sentences correctly 	Using <i>These are</i> and <i>Those are</i> to Name Things Found in School	72–79

<ul style="list-style-type: none"> • Use the different school materials with care • Value the things found in school 		
<ul style="list-style-type: none"> • Identify the different things found in school • Use <i>that is</i> and <i>those are</i> in sentences correctly • Arrange the things in their proper places • Appreciate the value of cleanliness and orderliness 	Using <i>That is</i> and <i>Those are</i> to Name Things Found in School	80–83
<ul style="list-style-type: none"> • Enumerate the school workers • State the kind of work the different school workers do for the pupils • Use <i>he</i> for boys correctly • Use <i>she</i> for girls correctly • Use <i>he</i> and <i>she</i> in simple sentences correctly • Show appreciation for the help extended by school workers 	Using <i>He</i> or <i>She</i> to Talk About School Workers	84–91
<ul style="list-style-type: none"> • Identify the different places in school • Tell something about the different places in school • Name the different things found in each place in school 	Using Name Words to Name Places in School	92–97
<ul style="list-style-type: none"> • Name the different places in the community • Tell something about the different places in the community 	Using Name Words to Name Places in the Community	98–104
Fourth Quarter	Unit 4 My Favorites	
<ul style="list-style-type: none"> • Associate <i>it</i> with one thing • Associate <i>they</i> with more than one thing • Use <i>it</i> and <i>they</i> in short sentences correctly 	Using <i>It</i> or <i>They</i> to Talk About My Favorite Foods	106–110
<ul style="list-style-type: none"> • Identify vowels and consonants • Use <i>a</i> for words that begin with consonants • Use <i>an</i> for words that begin with vowels • Write <i>a</i> or <i>an</i> correctly to denote a single object 	Using <i>a</i> or <i>an</i>	111–115

<ul style="list-style-type: none"> • Use <i>is</i> when referring to an object • Use <i>are</i> when referring to more than one object • Differentiate the use of <i>is</i> and <i>are</i> 	Using <i>Is</i> or <i>Are</i> with One or More Than One Object	116–122
<ul style="list-style-type: none"> • Use <i>up</i> or <i>down</i> to describe the movement of a person, animal, or object • Use <i>up</i> or <i>down</i> in sentences correctly 	Using <i>Up</i> or <i>Down</i> to Talk About the Movement of Animals	123–126
<ul style="list-style-type: none"> • Recognize the correct use of <i>in</i> and <i>on</i> • Tell the position of an object using <i>in</i> or <i>on</i> • Use <i>in</i> or <i>on</i> in sentences correctly 	Using <i>in</i> or <i>on</i> to Tell the Position of Animals	127–130
<ul style="list-style-type: none"> • Use <i>inside</i> and <i>outside</i> to tell the position of an object • Use <i>inside</i> and <i>outside</i> in sentences correctly • Associate <i>inside</i> and <i>outside</i> with pictures • Use <i>under</i> and <i>above</i> to tell the position of an object • Use <i>under</i> and <i>above</i> in sentences correctly • Associate <i>above</i> and <i>under</i> with pictures 	Using <i>Inside</i> , <i>Outside</i> , <i>Above</i> , or <i>Under</i> to Tell the Position of My Toys	131–136
<ul style="list-style-type: none"> • Recognize the correct use of <i>in front of</i> and <i>at the back of</i> • Tell the location of a person, an animal, or an object using <i>in front of</i> and <i>at the back of</i> • Use <i>in front of</i> and <i>at the back of</i> in sentences correctly 	Using <i>in front of</i> or <i>at the back of</i> to Tell the Position of My Friends	137–140
<ul style="list-style-type: none"> • Enumerate the days of the week in correct order • Tell about the activities for each day of the week • Identify the days they go to school 	Days of the Week	141–144
<ul style="list-style-type: none"> • Name the months of the year correctly • Write the first letter of the months of the year correctly • Tell the occasions celebrated in each month of the year 	Months of the Year	145–147