

Scope and Sequence Chart

Lesson Number and Title	Topics	K to 12 Learning Competencies / Objectives	Strategies / Techniques	Assessment Tools
Chapter 1 Philosophy and the Search for Truth				
Lesson 1 The Meaning and Value of Philosophy and the Art of Philosophizing	<ul style="list-style-type: none"> • The Meaning of Philosophy • The Value of Philosophy • The Art and Wonder of Philosophizing 	<ul style="list-style-type: none"> • Discuss the etymology of philosophy. • Describe philosophy as a science. • Identify the practical benefits of studying philosophy. • Explain the art and wonder of philosophizing. 	<ul style="list-style-type: none"> • Group sharing • Think-Pair-Share • Discussion and presentation of output in class • Graphic organizer • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 2 Philosophical Reflection and the Search for Truth	<ul style="list-style-type: none"> • Philosophical Reflection • Elements of Critical Thinking • Philosophical Reflection and Problem Solving • Skepticism, Doubt, and Opinion 	<ul style="list-style-type: none"> • Explain the meaning of philosophical reflection. • Discuss the elements of critical thinking. • Demonstrate the application of philosophical reflection to solving problems. • Define truth and explain the theories on truth. • Discuss the meaning of skepticism, doubt, and opinion. 	<ul style="list-style-type: none"> • Quick writes • Discussions • Role-playing • Summing it up • Reflection paper • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Chapter 2 The Philosophical Notions of the Human Persons				
Lesson 1 Oriental Conceptions of Man	<ul style="list-style-type: none"> • Man in Hinduism • Buddhist Conception of Man • Man in Taoism • Man in Confucianism • Islamic Conception of Man 	<ul style="list-style-type: none"> • Compare and contrast Oriental conceptions of man. • Participate actively in a round table discussion. • Compose a reflection paper. 	<ul style="list-style-type: none"> • Picture Prompt • Graphic organizer • Discussion • Round table discussion and presentation of output 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

Lesson Number and Title	Topics	K to 12 Learning Competencies / Objectives	Strategies / Techniques	Assessment Tools
			<ul style="list-style-type: none"> • Summing it up • Reflection • Homework 	
Lesson 2 Western Conceptions of Man	<ul style="list-style-type: none"> • Ancient Greek Conception of Man • Medieval Conception of Man • Modern Conception of Man • The Conception of Man in Contemporary Philosophy 	<ul style="list-style-type: none"> • Differentiate philosophical conception of the human person of Western philosophy. • Create timeline to trace the development of Western philosophical conception of the human person. 	<ul style="list-style-type: none"> • Speed Sharing • Compare and contrast • Timeline • Small group discussion and presentation of output • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
x	Chapter 3 The Human Persons as Being and Subject			
Lesson 1 The Notion of Being and Person	<ul style="list-style-type: none"> • The Meaning of Being • The Person as Body and Soul • The Uniqueness and Dignity of the Human Person • The Irreducibility of the Human Person • Individuality and Personality 	<ul style="list-style-type: none"> • Define being and person. • Discuss the relation of the body and soul. • Explain the uniqueness and dignity of the Human Person. • Give example of conditions where human dignity is violated. • Discuss the difference between personality and individuality. • Participate actively in the listening activity. 	<ul style="list-style-type: none"> • Sharing of opinions • Listening teams • K-W-L + K-W-L • Slam Poetry • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 2 The Human Person as a Hylomorphic	<ul style="list-style-type: none"> • Theory of Hylomorphism • The Nature of the Rational Soul • The Faculties of Man in 	<ul style="list-style-type: none"> • Discuss the theory of Hylomorphism. • Explain the Nature of the rational soul. 	<ul style="list-style-type: none"> • Think-Pair-Share • Discussion • Graphic organizer • Three W's 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises

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Being	General <ul style="list-style-type: none"> • The Senses: External and Internal • The Emotions or Sentient Appetites • The Rational Faculties: Intellect and Will 	<ul style="list-style-type: none"> • Identify and discuss different faculties of man. • Enumerate the external and Internal senses of man. • Explain the sentient appetites of man. • Differentiate intellect and will. 	<ul style="list-style-type: none"> • Small group discussion and presentation of output • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Reflection paper
Chapter 4 The Human Person as an Existential Subject				
Lesson 1 Human Person as Being-in-the-World and Embodied Subjectivity	<ul style="list-style-type: none"> • The Human Situation • The Human Person as Being-in-the-World • The Notion of Embodied Subjectivity • Feeling as the Mode of Embodiment and Man’s Participation in the World • The Body as a Visible Reality 	<ul style="list-style-type: none"> • Discuss features of human situation. • Define the meaning of human person as a being-in-the-world. • Explain the notion of embodied subjectivity of the human person. • Discuss feelings as a man’s mode of participation in the world. • Explain body as a visible reality. 	<ul style="list-style-type: none"> • Sharing of opinion • Discussion • Speed sharing • Small group discussion and presentation of output • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 2 The Human Person as an Acting Subject	<ul style="list-style-type: none"> • The Nature of Human Action • The Experience of Efficacy and Subjectiveness • Personalistic Value of the Action • Human Action and Self- 	<ul style="list-style-type: none"> • Identify and explain elements of human act. • Differentiate act of man from human act. • Discuss different kinds of human dynamism and give example for each. 	<ul style="list-style-type: none"> • Think-Write- Pair-Share • Class Discussion • Three W’s • Small Group Discussion and presentation of output in class • Summing it up • Reflection 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

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	Determination	<ul style="list-style-type: none"> • Explain Wojtyla's subjectiveness. 	<ul style="list-style-type: none"> • Homework 	
Lesson 3 Human Freedom and Self-Determination	<ul style="list-style-type: none"> • The Nature of Human Freedom • Determinism and Libertarianism • Existentialist Notion of Freedom • Self-Determination 	<ul style="list-style-type: none"> • Discuss the main argument of determinism against freedom. • Determine the difference between determinism and libertarianism. • Discuss existential notion of freedom. • Explain self-determinism. 	<ul style="list-style-type: none"> • Sharing of opinion • Class Discussion • K-W-L + K+W+L • Problem Solving and presentation of output in class • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 4 Human Person as Being-Toward-Death	<ul style="list-style-type: none"> • Death and Temporality • Death and Finitude 	<ul style="list-style-type: none"> • Explain the meaning of human person as being-toward-death. • Discuss Heidegger's analysis of death . • Explain death and finitude. 	<ul style="list-style-type: none"> • Sharing of opinion • Class discussion • Newspaper Headline • Tagline making • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Chapter 5 The Human Person as an Intersubjective Being				
Lesson 1 Intersubjectivity and Dialogue	<ul style="list-style-type: none"> • Intersubjectivity and Its Dimension • The Notion of Dialogue • The Person as a <i>Thou</i> • The <i>I-It</i> and <i>I-Thou</i> Relations • The Interhuman and Its Elements 	<ul style="list-style-type: none"> • Identify and explain dimensions of intersubjectivity. • Discuss the different kinds of dialogue according to Buber. • Differentiate the <i>I-Thou</i> and <i>I-It</i> relation. • Enumerate and discuss elements of interhuman. 	<ul style="list-style-type: none"> • Sharing of opinion • Class discussion • Newspaper Headline • Round table discussion • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

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Lesson 2 Fidelity and Availability	<ul style="list-style-type: none"> • Fidelity, Constancy, and Presence • Creative Fidelity • Availability and Intersubjectivity 	<ul style="list-style-type: none"> • Discuss the relationship between fidelity, constancy, and presence. • Explain the two acts related to creative fidelity. • Discuss availability and unavailability. 	<ul style="list-style-type: none"> • Think-pair share • Class discussion • Lecture reaction and presentation in class • Small group discussion • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 3 Participation And Community	<ul style="list-style-type: none"> • Participation and the Common Good • The Notion of Community • <i>I-Thou</i>: The Interpersonal Dimension of Community • The “We” as Social Dimension of Community • The Authentic and Non-Authentic Attitudes of Participation • The Notion of Neighbor 	<ul style="list-style-type: none"> • Explain the meaning of common good and the two senses of common good. • Discuss dimensions of human community. • Explain the I-Thou relation and the interpersonal community. • Explain the “We” relation and the social community. • Describe the authentic and non-authentic attitudes of participation. • Explain the notion of neighbor. 	<ul style="list-style-type: none"> • Group singing/sharing of opinion • Class discussion • One Word to Sum it all Up • Group discussion • Summing it up • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Chapter 6 The Human Person as a Religious Subject				
Lesson 1 The Human Person and Religion	<ul style="list-style-type: none"> • The Human Person as a Worshiping Subject • The Nature of Religion • Different Views about God and Religion 	<ul style="list-style-type: none"> • Describe man as a worshiping subject. • Discuss common characteristics of religion. 	<ul style="list-style-type: none"> • Quick Write • Class Discussion • Compare/ Contrast with Summary • Group Discussion 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

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		<ul style="list-style-type: none"> • Explain different attitudes or position about religion and God. • Differentiate atheism and agnosticism. • Give the difference between pantheism and panentheism. 	<ul style="list-style-type: none"> • Reflection • Homework 	
Lesson 2 The Religious Beliefs of Monotheistic Religion	<ul style="list-style-type: none"> • The Basic Beliefs of Monotheism The Jewish Faith • The Christian Faith • The Islamic Faith and the Five Pillars of Islam 	<ul style="list-style-type: none"> • Discuss the basic beliefs of monotheistic religion. • Compare and contrast monotheistic religions. • Explain core doctrines of Christianity. • Discuss the five pillars of Islam. 	<ul style="list-style-type: none"> • Speed sharing • Class Discussion of basic beliefs of monotheism • Graphic Organizer • Venn Diagram • Small Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 3 Understanding Religious Diversity	<ul style="list-style-type: none"> • Religious Pluralism • Religious Freedom • Interreligious Dialogue 	<ul style="list-style-type: none"> • Explain religious diversity and how it poses problems and challenges to one's human existence and relations. • Discuss religious pluralism. • Explain religious freedom. • Explain the "We" relation and the social community. • Describe different forms of interreligious dialogue. 	<ul style="list-style-type: none"> • Reading of article and sharing of opinions • Class Discussion • Three W's • Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

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Chapter 7 The Human Person and the Ultimate Reality				
Lesson 1 The Hindu Conception of Ultimate Reality	<ul style="list-style-type: none"> • Hinduism in General • Vedas and Upanishads • Brahman, Atman, and the Self • Nirvana and Moksha • The Notion of Maya • Karma and Samsara • Man and Dharma 	<ul style="list-style-type: none"> • Discuss general information about Hinduism. • Identify and explain the four types of Vedas. • Explain Upanishad. • Differentiate Brahman and Atman. • Discuss <i>nirvana</i> and <i>maya</i>. • Explain how one can attain enlightenment according to Hinduism. • Describe the three paths to <i>moksha</i> or liberation. 	<ul style="list-style-type: none"> • Sharing of opinion • K-W-L + KWL • Class Discussion • Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 2 Man and the Buddhist path Toward Enlightenment	<ul style="list-style-type: none"> • The Beginning of Buddhism • The Four Noble Truths • The Eightfold Path 	<ul style="list-style-type: none"> • Discuss the beginning of Buddhism. • Explain four noble truths. • Discuss the eightfold paths toward liberation. • Explain the notion of <i>nirvana</i> according to Buddhism. 	<ul style="list-style-type: none"> • Speed Sharing • Class Discussion • Graphic Organizer • Small Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Chapter 8 The Human Person, Virtue, and Society				
Lesson 1 The Nature of Human Society	<ul style="list-style-type: none"> • The Notion and Types of Societies • The Origin of the Society • Socialization and Social Agents • The Development of the 	<ul style="list-style-type: none"> • Explain social system and its relation to society. • Discuss different types of subsistence of the different societies. 	<ul style="list-style-type: none"> • Think-Write-Pair-Share • Class Discussion • Three W's • Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

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	Human Person and Harmonious Society	<ul style="list-style-type: none"> • Discuss stages of the formation of society according to Aristotle. • Explain how different social agents affect the socialization and social development of the individual. • Discuss the bases of the harmonious relation between individual and society. 		
Lesson 2 The Human Virtue and the Ideal Society	<ul style="list-style-type: none"> • Virtue as Human Excellence • Virtue as a State of Character and the Mean • The Ideal Society or State 	<ul style="list-style-type: none"> • Define habit and explain how it is formed. • Discuss types of virtues according to Aristotle. • Explain the difference between <i>philosophic wisdom</i> and <i>practical wisdom</i>. • Describe virtuous character. • Explain the relation between the virtue of an individual and the virtue in an ideal society. 	<ul style="list-style-type: none"> • Draw and Explain • Class Discussion • Graphic Organizer • Small Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper
Lesson 3 The Way Of Tao as Guide in Society	<ul style="list-style-type: none"> • The Tao and the Invariable Laws • Wu-Wei and Te • The Sage 	<ul style="list-style-type: none"> • Explain Taoism and its invariable law. • Discuss the meaning of Te and Wu-wei. • Describe a sage according to Taoist's teachings. 	<ul style="list-style-type: none"> • Quick Write • Class Discussion • Lecture Reaction • Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper

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Lesson 4 Human Conduct In Society	<ul style="list-style-type: none"> • Person and Self-Cultivation • Jen-Benevolence or Human-Heartedness • Yi- Righteousness • Li- Propriety • Hsin- Sincerity • Hsiao- Filial Piety • The Gentleman 	<ul style="list-style-type: none"> • Describe a literati. • Identify and explain Confucian virtues. • Discuss qualities of jun tzu. • Differentiate juntzu from the xiaoren. • Explain the Golden Rule. 	<ul style="list-style-type: none"> • Sharing of opinion • Class Discussion • Pro and Con Grid • Small Group Discussion • Reflection • Homework 	<ul style="list-style-type: none"> • Recitation • Quiz • Tests • Book exercises • Reflection paper