

# SCOPE AND SEQUENCE CHART

## Unit 1      GOLDEN MOMENTS

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>1</b> <b>In the Beginning</b> <b>(Sentences;</b> <b>Subjects and</b> <b>Predicates)</b>	Listen to evaluate a speaker's intention and analyze his/her utterances	<p>Distinguish the different kinds of sentences according to use and form</p> <p>Identify and use subjects and verbs in sentences</p> <p>Identify and use complete subjects and predicates</p>	Create orally a myth using complete and varied sentences	Write a legend using word orders and dialogs and following different elements of prints like indention, margin, capitalization, punctuation, and spelling	<p>Spell commonly misspelled words with double consonants</p> <ol style="list-style-type: none"> <li>1. across</li> <li>2. business</li> <li>3. missile</li> <li>4. beginning</li> <li>5. disappoint</li> <li>6. excellent</li> <li>7. exaggerate</li> <li>8. necessary</li> <li>9. occasion</li> <li>10. recommend</li> </ol>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> <li>11. Betelgeuse</li> <li>12. Orion</li> <li>13. Cygnus</li> <li>14. Procyon</li> <li>15. Pleiades</li> </ol>

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					Base Words	Cross-Curriculum Words
		<p>Identify and use sentences with inverted word order</p> <p>Distinguish different kinds of sentences according to structure</p>				
<p><b>2</b></p> <p><b>Your Hero, My Hero (Fragments and Run-on Sentences; Direct and Reported Speech)</b></p>	Listen to a biography to gain and present information	<p>Correct sentence fragments and run-on sentences</p> <p>Identify direct speech and reported speech</p> <p>Change direct speech to reported speech</p>	Tell orally an information you have summarized	Write about a hero or heroine that has inspired you to become a better person	<p>Spell words ending in <i>-cy</i> and <i>-sy</i></p> <ol style="list-style-type: none"> <li>1. bureaucracy</li> <li>2. intricacy</li> <li>3. fallacy</li> <li>4. hypocrisy</li> <li>5. apostasy</li> <li>6. epilepsy</li> <li>7. idiosyncrasy</li> <li>8. courtesy</li> <li>9. ecstasy</li> <li>10. autopsy</li> </ol>	<p>Spell words related to Greek and Roman mythologies</p> <ol style="list-style-type: none"> <li>11. bacchanalian</li> <li>12. mercurial</li> <li>13. herculean</li> <li>14. stentorian</li> <li>15. jovial</li> </ol>

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					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
<b>3 Vivid Occurrences (Sentence Patterns)</b>	Listen to a news report to note detail	Distinguish different sentence patterns  Identify the components of basic sentence patterns  Use basic sentence patterns correctly	Deliver a news report on a significant event in school	Write a news report of a significant event using different sentence patterns	Spell commonly misspelled words with double consonants 1. assassination 2. embarrassed 3. oppression 4. accommodate 5. unnecessary 6. millennium 7. occurrence 8. annulled 9. committed 10. allotted	Spell words related to Geometry 11. adjacent 12. symmetry 13. congruent 14. parallelogram 15. isosceles
<b>4 Distant Images (Nouns)</b>	Listen to identify nouns in a selection	Identify and use nouns and their kinds  Identify and use possessive nouns	Give directions on how to find a place  Pronounce words with correct sound patterns	Write a letter of advice	Spell words in their plural form 1. alleys 2. sopranos 3. sheaves 4. bowlfuls 5. radii 6. confetti 7. hypotheses	Spell words related to Social Studies 11. hierarchy 12. monotheism 13. tyranny 14. archaeologist 15. suffrage

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					Base Words	Cross-Curriculum Words
		Identify and use gender of nouns  Form plural of nouns  Identify and use noun phrases in sentences  Distinguish between plural form and contraction			8. handkerchiefs 9. calves 10. curricula	
<b>5</b> <b>Come Fly with Me</b> <b>(Nouns of Direct Address; Appositives)</b>	Listen to analyze figures of sounds  Evaluate a variety of literary text	Identify and use nouns of direct address  Identify and use appositives	Ask and offer help	Write a poem with 4 stanzas	Spell commonly misspelled words 1. acquainted 2. colonel 3. hygiene 4. address 5. cemetery 6. truly 7. rhythm	Spell words related to Christian Living Education 11. Sabbath 12. pharaoh 13. resurrection 14. kerygma 15. beatitudes

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					Base Words	Cross-Curriculum Words
					8. renaissance 9. villain 10. criticism	
<b>6</b> <b>How Do You Do It? (Gerunds; Infinitives)</b>	Listen to a process to follow directions	Identify and use gerund phrases correctly  Identify and use infinitives and infinitive phrases in sentences	Send good wishes to a best friend with correct tone and expression	Write a report based on research on people and places	Spell words ending in <i>-sion</i> and <i>-tion</i> 1. adhesion 2. extension 3. expulsion 4. apprehension 5. reversion 6. intuition 7. retention 8. exhaustion 9. destruction 10. corruption	Spell words related to Physical Education (PE) 11. lunge 12. straddle 13. supine 14. somersault 15. gymnastics

## Unit 2 FACING THE WINDS OF CHANGE

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<p><b>1</b> <b>The Child in the Mirror (Personal Pronouns)</b></p>	<p>Listen to a poem to recognize its mood</p>	<p>Identify and use personal and possessive pronouns</p> <p>Distinguish antecedents and make them agree in person, number, and gender</p> <p>Correct sentences with vague, missing antecedents, and/or pronoun shifts</p>	<p>Observe correct intonation as you ask about and describe a person's health</p>	<p>Write opinions about a particular person</p>	<p>Spell words with <i>ei</i> and <i>ie</i></p> <ol style="list-style-type: none"> <li>1. ceiling</li> <li>2. conceive</li> <li>3. deceive</li> <li>4. receive</li> <li>5. believe</li> <li>6. shriek</li> <li>7. siege</li> <li>8. proficient</li> <li>9. efficient</li> <li>10. surveillance</li> </ol>	<p>Spell words related to Health Education</p> <ol style="list-style-type: none"> <li>11. negativistic</li> <li>12. adolescence</li> <li>13. depression</li> <li>14. impulsive</li> <li>15. erratic</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<p><b>2</b>  <b>Living with Constant Change (Intensive and Reflexive Pronouns)</b></p>	<p>Listen to analyze, understand, and appreciate literary devices</p>	<p>Identify and use intensive and reflexive pronouns</p>	<p>Stress the right syllables in oral speech</p>	<p>Write a paragraph about adapting to change</p>	<p>Spell words with the /ā/ sound spelled as <i>e</i></p> <ol style="list-style-type: none"> <li>1. beige</li> <li>2. deign</li> <li>3. seine</li> <li>4. freight</li> <li>5. heinous</li> <li>6. neighbor</li> <li>7. weight</li> <li>8. rein</li> <li>9. feint</li> <li>10. reign</li> </ol>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> <li>11. solstice</li> <li>12. monsoon</li> <li>13. lapilli</li> <li>14. doldrums</li> <li>15. fumaroles</li> </ol>
<p><b>3</b>  <b>Heart Changes (Relative Pronouns)</b></p>	<p>Note details in a song</p>	<p>Identify and use relative pronounst</p>	<p>Express your opinions</p> <p>Make claims and give reasons to convey relationships</p>	<p>Write a diary entry</p>	<p>Spell words ending in <i>-eous</i> and <i>-ious</i></p> <ol style="list-style-type: none"> <li>1. homogeneous</li> <li>2. miscellaneous</li> <li>3. gorgeous</li> <li>4. erroneous</li> <li>5. simultaneous</li> <li>6. infectious</li> <li>7. anxious</li> </ol>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> <li>11. atrium</li> <li>12. cerebellum</li> <li>13. arteriole</li> <li>14. corpuscles</li> <li>15. synapses</li> </ol>

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					Base Words	Cross-Curriculum Words
			Express agreement or disagreement using the right word, phrase, or expression		8. superstitious 9. rebellious 10. vicious	
<b>4</b> <b>Show Me a Sign (Subjunctive Mood)</b>	Listen to situations to identify road signs	Identify and use sentences in the subjunctive mood	Ask for and/or give suggestions using the subjunctive mood	Create signs or symbols and explain their meaning	Spell words with the /ē/ sound spelled as <i>ie</i> 1. liege 2. frieze 3. hygiene 4. mien 5. niece 6. reprieve 7. shield 8. priest 9. wield 10. grieve	Spell words related to Social Studies 11. sovereignty 12. Paleolithic 13. pariah 14. archipelago 15. ideology
<b>5</b> <b>Boxed Ideas (Subject-Verb Agreement)</b>	Distinguish various types of informational text	Identify subject-verb agreement	State factual information about technology	Write a personal narrative by using dialogs and description	Spell words ending in <i>-ible</i> and <i>-able</i> 1. irresistible 2. contemptible	Spell words related to technology 11. aerospace 12. submersible

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			based on question words	of actions, and by describing feelings to show response to situations	3. incredible 4. permissible 5. susceptible 6. changeable 7. noticeable 8. syllable 9. inevitable 10. palatable	13. engineering 14. digitalization 15. turboprop
<b>6</b> <b>Talking Prints (Verb Tenses, Question Tags, Modal Auxiliaries)</b>	Listen to a selection to note causes and effects	Use correct tenses of verbs  Recognize and correct inappropriate shifts in verb tense and aspect  Use the right tag question to complete a sentence  Use correct modal auxiliary verbs in sentences	Support orally opinions with facts using a low and respectful tone	Write a film review	Spell words ending in <i>-cede, -ceed, or -sede</i> 1. intercede 2. accede 3. concede 4. precede 5. recede 6. secede 7. proceed 8. exceed 9. succeed 10. supersede	Spell words related to Communications Technology 11. cellular 12. hypertext 13. satellite 14. facsimile 15. microprocessor

## Unit 3 IN THE HEART OF A RAINBOW

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>1</b> <b>Reaching out (Adjectives)</b>	Listen to articles to identify the stand of authors on certain topics	Identify and use adjectives correctly  Distinguish the different degrees of comparison of adjectives  Use expressions <i>too + adjective + nominal</i> as well as phrases consisting of <i>adjective + enough</i>	Compare orally an incident with a similar incident in the past	Write a feature article that describes a misfortune	Spell words prefixes <i>mis-</i> , <i>dis-</i> , and <i>il-</i> 1. misshapen 2. misadjust 3. misdemeanor 4. misplaced 5. misspent 6. disingenuous 7. dissatisfied 8. illicit 9. illimitable 10. illegible	Spell words related to Science 11. pumice 12. scoria 13. obsidian 14. gneiss 15. granite
<b>2</b> <b>Owning One's Pain (Adjectives in a Series; Compound Adjectives)</b>	Listen to a story to note sequence of events	Identify and use adjectives in a series	Give oral descriptions on people and objects	Write descriptive paragraphs on people, animals, or objects	Spell compound adjectives 1. innocent-looking 2. color-blind 3. lionhearted	Spell words related to Mathematics 11. scalene 12. perimeter 13. obtuse

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					Base Words	Cross-Curriculum Words
		Identify compound adjectives  Write sentences using compound adjectives			4. pitch-black 5. flat-footed 6. wind blown 7. downtrodden 8. joy-laden 9. three-dimensional 10. high-rise	14. trapezoid 15. quadrilateral
<b>3</b> <b>Greening My World (Participles and Participial Phrases)</b>	Listen to distinguish narrative from informational text	Identify and use participles and participial phrases  Identify and correct dangling participles	Make proper introductions	Fill out a form correctly  Open a Facebook account	Spell words ending in <i>-ize</i> and <i>-ise</i> 1. baptize 2. burglarize 3. hypnotize 4. ostracize 5. pulverize 6. compromise 7. franchise 8. chastise 9. demise 10. surmise	Spell words related to Music 11. timbre 12. percussion 13. ensemble 14. symphony 15. a cappella

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<p><b>4</b> <b>I, Too, Can!</b> <b>(Adverbs;</b> <b>Intensifiers)</b></p>	Listen to a selection to note important people and events	<p>Identify and use adverbs and intensifiers</p> <p>Identify and correct errors on double negatives in sentences</p>	Conduct an interview asking the correct questions	<p>Write a slogan for an advertisement</p> <p>Follow the correct procedure of uploading a picture on Facebook</p>	<p>Spell homophones or words that sound alike</p> <ol style="list-style-type: none"> <li>1. altar—alter</li> <li>2. bear—bare</li> <li>3. whose—who’s</li> <li>4. counsel—council</li> <li>5. principal—principle</li> <li>6. complacent—complaisant</li> <li>7. stationery—stationary</li> <li>8. site—cite</li> <li>9. whether—weather</li> <li>10. straight—strait</li> </ol>	<p>Spell words related to Home Economics and Livelihood Education (HELE)</p> <ol style="list-style-type: none"> <li>11. cellulose</li> <li>12. self-reliance</li> <li>13. caramelize</li> <li>14. ferrous</li> <li>15. harmonious</li> </ol>
<p><b>5</b> <b>Nature’s Gifts</b> <b>(Infinitive Phrases as Adverbs)</b></p>	Listen to an article to repeat given information verbatim or word for word	Identify and use infinitive phrases as adverbs	Deliver an oral report accurately about a chosen topic	Write an editorial expressing your concern for Mother Earth	<p>Spell words ending in <i>-uous</i> and <i>-ous</i></p> <ol style="list-style-type: none"> <li>1. conspicuous</li> <li>2. sumptuous</li> <li>3. ambiguous</li> </ol>	<p>Spell words related to Physical Education (PE)</p> <ol style="list-style-type: none"> <li>11. bunting</li> <li>12. racquet</li> </ol>

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					Base Words	Cross-Curriculum Words
					4. deciduous 5. continuous 6. mountainous 7. slanderous 8. libelous 9. perilous 10. hazardous	13. lob 14. deuce 15. half volley
<b>6 Places of Interest (Degrees of Comparison of Adverbs; Adjectives vs. Adverbs)</b>	Listen to identify the point of view of a story	Form and use degrees of comparison of adverbs  Distinguish adjectives from adverbs  Use <i>bad</i> and <i>badly</i> ; <i>good</i> and <i>well</i> correctly in sentences	Give an analysis or interpretation of visual designs	Follow the correct order of research process  Interpret visual design in non-print and digital materials	Spell homophones 1. horde—hoard 2. assent—ascent 3. steak—stake 4. ore—oar 5. metal—mettle 6. course—coarse 7. immanent—imminent 8. bridal—bridle 9. access—excess 10. wrote—rote	Spell words related to Music 11. piccolo 12. contrabassoon 13. bandurria 14. oboe 15. cymbals

## Unit 4 TREADING THE PATH OF DREAMS

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>1</b> <b>Old Stars,</b> <b>New Stars</b> <b>(Prepositional</b> <b>Phrases)</b>	Listen to determine the characteristics of a parable and an anecdote	Identify and use prepositional phrases  Use prepositions in idiomatic expressions	Participate in a group discussion observing proper behavior and nonverbal communication	Take down notes from different sources	Spell words with /ər/ sound spelled as <i>er</i> , <i>or</i> , and <i>ar</i> 1. proprietor 2. aviator 3. impostor 4. vicar 5. hangar 6. jugular 7. bursar 8. comptroller 9. peddler 10. teetotaler	Spell words related to Science 11. Deimos 12. Callisto 13. Tethys 14. Titania 15. Triton

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<p><b>2</b> <b>Traversing the Galaxy (Conjunctions)</b></p>	<p>Listen to an excerpt to supply missing words</p>	<p>Identify and use different kinds of conjunctions</p>	<p>Make travel arrangements using the correct words or phrases</p>	<p>Write a letter of application</p>	<p>Spell four-syllable words</p> <ol style="list-style-type: none"> <li>mediator</li> <li>reiterate</li> <li>orthography</li> <li>predatory</li> <li>typography</li> <li>doppelganger</li> <li>consternation</li> <li>indigestion</li> <li>misogyny</li> <li>demarcation</li> </ol>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> <li>Ganymede</li> <li>Iapetus</li> <li>Nereid</li> <li>Umbriel</li> <li>Phobos</li> </ol>
<p><b>3</b> <b>Trekking the Path to Peace (Noun Clauses)</b></p>	<p>Listen to sentences to determine the mood of the speaker</p>	<p>Identify and use noun clauses in sentences</p>	<p>Extend and express sympathy directly and simply</p>	<p>Write a persuasive essay</p>	<p>Spell words ending in <i>-ence</i> and <i>-ense</i></p> <ol style="list-style-type: none"> <li>inherence</li> <li>commence</li> <li>malevolence</li> <li>violence</li> <li>essence</li> <li>difference</li> <li>cadence</li> <li>immense</li> <li>intense</li> <li>recompense</li> </ol>	<p>Spell words related to Art</p> <ol style="list-style-type: none"> <li>frieze</li> <li>chiaroscuro</li> <li>gouache</li> <li>bas-relief</li> <li>impasto</li> </ol>

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<b>4</b> <b>A Well-Traveled Path</b> <b>(Adjective Clauses)</b>	Listen to a story to distinguish fact from opinion	Identify and use adjective clauses	Introduce a famous personality	Write an outline for your report	Spell common words derived from non-English language 1. coiffeur 2. ersatz 3. vendetta 4. aficionado 5. erratum 6. blitzkrieg 7. lingerie 8. crescendo 9. demitasse 10. cortege	Spell words related to Social Studies 11. Buddhism 12. Sikhism 13. Confucianism 14. Islam 15. Shintoism
<b>5</b> <b>Painting a New World</b> <b>(Adverb Clauses)</b>	Listen to a telephone conversation to observe telephone manners	Identify and use adverb clauses	Observe correct telephone manners in making a call  Act out a telephone conversation	Write a research report from an outline	Spell common French words 1. bourgeois 2. naiveté 3. potpourri 4. milieu 5. dossier 6. portmanteau 7. gourmet	Spell words related to Environmental Science 11. aerobic 12. eutrophication 13. sewage 14. plankton 15. chlorofluorocarbon

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					Base Words	Cross-Curriculum Words
				Create and show a slide show presentation of your completed research report using Microsoft PowerPoint	8. buffet 9. macabre 10. repartee	
<b>6 Science in Our Minds (Interjections; Punctuation Marks)</b>	Listen to a selection to infer what punctuation marks to use in the sentence	Use appropriate interjections to express emotions  Use different punctuation marks	Make an inference about how a story would end	Write a report based on a science fiction read	Spell hyphenated words 1. self-distrust 2. all-star 3. president-elect 4. anti-American 5. thought-provoking 6. thirty-nine 7. attorney-at-law 8. three-wheeler 9. pro-Filipino 10. pre-Spanish	Spell literary terms 11. onomatopoeia 12. synecdoche 13. metonymy 14. hyperbole 15. denouement