

# SCOPE AND SEQUENCE CHART

## Unit 1 Life: A Gift to Cherish

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
1 <b>It Is Great to Be Alive (Kinds of Sentences)</b>	<p>Identify the speaker in a text listened to</p> <p>Infer the feelings and traits of the speaker in a text listened to</p> <p>Ask and answer simple questions about the text listened to</p> <p>Relate information and events in a selection to life experiences and vice versa</p>	<p>Recognize sentences from non-sentences</p> <p>Recognize and differentiate the four kinds of sentences</p> <p>Capitalize the beginning letter of the first word of a sentence</p> <p>Recognize and use correct end punctuation marks</p>	<p>Ask and answer simple questions with correct expression and intonation</p> <p>Speak clearly using appropriate pitch or intonation</p>	<p>Participate in forming ideas through prewriting activities</p> <p>Write a thank you prayer by following the steps in the right order</p> <p>Revise your work to make it clearer</p>	<p>Spell correctly commonly misspelled words</p> <ol style="list-style-type: none"> <li>1. beautiful</li> <li>2. know</li> <li>3. which</li> <li>4. tomorrow</li> <li>5. does</li> <li>6. written</li> <li>7. quiet</li> <li>8. asked</li> <li>9. rich</li> <li>10. following</li> </ol> <p>Identify the word by giving another word in Filipino or in the mother tongue</p>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> <li>1. smell</li> <li>2. tongue</li> <li>3. nostrils</li> <li>4. hearing</li> <li>5. touch</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	<p>Listen to a prayer to identify rising and falling intonations</p> <p>Connect the lesson with what you already know</p>					

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>2 You Brighten My Day (Kinds of Simple Sentences)</b>	<p>Listen to follow two- or three-step directions</p> <p>Note details to tell the difference between stories and poems</p>	<p>Recognize and use different kinds of simple sentences</p>	<p>Participate in choral speaking of short rhymes</p> <p>Recite and dramatize a memorized nursery rhyme</p>	<p>Copy a simple recipe with numbers, fractions, and abbreviation or short forms of measurements</p>	<p>Spell words with the long <i>a</i> sound spelled as <i>a</i>, <i>ai</i>, <i>ay</i>, <i>a_e</i>, <i>ey</i>, and <i>eigh</i></p> <ol style="list-style-type: none"> <li>1. cable</li> <li>2. bay</li> </ol>	<p>Spell words related to Home Economics and Livelihood Education (HELE) and Mathematics</p> <ol style="list-style-type: none"> <li>1. slice</li> <li>2. grams</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	Connect the lesson with what you already know		Create and participate in oral dramatic activities  Ask simple questions  Give two- or three-step directions clearly	Read aloud texts or compositions using correct intonation, expression, and punctuation marks	3. drainage 4. forsake 5. gay 6. neigh 7. slate 8. sleigh 9. they 10. whey  Use words that are related to concepts such as measurements or numbers in both mother tongue and English	3. ounces 4. handful 5. tablespoons

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>3</b> <b>What a Bundle of Joy Your Relatives Are! (Complete Sentences and Non-Sentences)</b>	Identify the main idea and supporting details from a text or a dialog listened to  Relate the events in the selection to one's personal experience or life experience and vice versa  Identify the plot in a selection listened to  Predict a possible ending for a story  Connect the lesson with what you already know	Distinguish complete sentences from non-sentences or sentence fragments	Ask and respond to questions using complete sentences and non-sentences or sentence fragments  Restate or retell information  Talk about oneself and one's family by sharing a story about a favorite relative  Ask simple questions  Create and participate in oral dramatic activity	Complete texts in talk balloons with the correct main idea sentence  Read aloud texts or composition with correct intonation, expression, and punctuation marks	Spell words with the long e sound spelled as ee, ea, ei, ie, and y  1. beetle 2. sleep 3. leafless 4. neat 5. leisure 6. receipt 7. relief 8. niece 9. juicy 10. spicy	Spell words related to Science and Health  1. exercise 2. baby 3. healthy 4. nymph 5. vegetables

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>4</b> <b>Thanks for Being There (Kinds and Genders of Nouns)</b>	Identify and differentiate big ideas from small ideas  Connect the lesson with what you already know	Identify and use the different kinds of nouns  Identify and use common and proper nouns  Capitalize the beginning letter of proper nouns  Write common abbreviations for titles of persons  Identify and use the four genders of nouns	Tell a story about a friend  Talk about a topic of interest with correct intonation and expression  Ask simple questions  Recite and dramatize a memorized poem  Create and participate in oral dramatic activities	Write a three- to five-sentence how-to paragraph explaining how caring for a body part can be shown  Complete a stem or sentence fragment to write a good composition  Read aloud texts or composition using correct intonation, expression, and punctuation marks	Spell words with the long <i>i</i> sound spelled as <i>y</i> , <i>i_e</i> , and <i>i</i>  1. crying 2. wry 3. icon 4. island 5. lice 6. slide 7. sprite 8. pie 9. necktie 10. sundried  Identify and supply the English word equivalent of words in Filipino or in the mother tongue	Spell words related to Science 1. clothes 2. lashes 3. limbs 4. muscles 5. trunk

<b>Lesson Number/Title</b>	<b>Listening</b>	<b>Grammar</b>	<b>Speaking</b>	<b>Writing</b>	<b>Spelling</b>	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
					Classify common words into thought or idea groups  Determine what words mean from how they are used in a sentence heard or read	
<b>5</b> <b>Together Through the Years (Plural Forms of Nouns)</b>	Listen to identify courteous expressions that start, keep, and end a dialog  Ask simple questions about the selection listened to  Connect the lesson with what you already know	Identify and use singular and plural forms of regular and irregular nouns	Use courteous expressions to start, keep, and end a dialog  Use courteous expressions in different situations  Interact with others using correct intonation in greetings and leave-takings  Ask simple questions	Write a dialog using courteous expressions	Spell words with the long o sound spelled as o, o_e, oa, ow, and ou  1. pony 2. photos 3. stone 4. slope 5. pillow 6. scarecrow 7. coach 8. toad 9. boulder 10. shoulder	Spell words related to Values Education  1. polite 2. brave 3. thankful 4. loyal 5. hardworking

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
					Classify common words into thought or idea groups  Talk about meaning of words and use new words	
<b>6 The World Is Ours (Possessive Form of Nouns)</b>	Note important details in advertisements listened to  Connect the lesson with what you already know	Form the possessives of nouns and use them correctly	Talk about a product you like  Advertise a product  Ask simple questions  Recite and dramatize a memorized rhyme  Participate in choral speaking	Write an advertisement  Perform or engage in a show-and-tell activity to share information about a product	Spell words with the /ü/ sound spelled <i>as u_e, and u</i>  1. fuse 2. bugle 3. yuletide 4. music 5. muse 6. refuse 7. confuse 8. museum 9. mute 10. purity	Spell words related to Science 1. matter 2. solid 3. liquid 4. particle 5. molecule

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
xviii					<p>Talk about the meanings of words and use new words when speaking and writing</p> <p>Find out the meanings of new and unfamiliar words</p>	

## Unit 2 Living: A Gift to Offer

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
1 <b>Look, What Busy Hands I Have! (Subject and Object Pronouns)</b>	<p>Listen to interviews to note details that answer <i>why</i> and <i>how</i> questions</p> <p>Ask simple questions about the text listened to</p> <p>Share information through roleplaying</p> <p>Connect the lesson with what you already know</p>	<p>Identify and use personal pronouns</p> <p>Identify subject and object pronouns</p> <p>Use subject and object pronouns that agree with their antecedents</p> <p>Compose clear sentences using pronouns</p>	<p>Talk about your activities at home</p> <p>Talk clearly about your favorite pastime or hobby</p> <p>Share information through news reporting and role-playing</p> <p>Ask and answer simple questions</p> <p>Recite rhymes</p> <p>Participate in choral speaking</p>	<p>Complete an interview</p> <p>Read aloud texts or composition using correct intonation, expression, and punctuation marks</p>	<p>Spell words with the /k/ sound spelled as <i>c</i>, <i>k</i>, and <i>ck</i></p> <ol style="list-style-type: none"> <li>1. candle</li> <li>2. because</li> <li>3. decorate</li> <li>4. kingdom</li> <li>5. lake</li> <li>6. chalk</li> <li>7. backbone</li> <li>8. wreck</li> <li>9. buckle</li> <li>10. tickle</li> </ol>	<p>Spell words related to hobbies and other interests</p> <ol style="list-style-type: none"> <li>1. music</li> <li>2. sport</li> <li>3. dancing</li> <li>4. nature</li> <li>5. picture</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Speaking	
					Base Words	Cross-Curriculum Words
<b>2</b> <b>You Lift Me up (Demonstrative and Possessive Pronouns)</b>	Note ideas not expressed in events or a news report listened to  Relate to life experiences information and events in a selection listened to and vice versa  Connect the lesson with what you already know	Identify and use demonstrative and commonly used possessive pronouns	Talk about your environment  Report about a favorite community helper clearly  Share information through summarizing ideas  Ask simple questions  Participate in choral speaking of a short poem	Complete an outline of a news report  Write a news report	Spell words with the /s/ sound spelled as <i>s</i> , <i>ss</i> , <i>ce</i> , <i>cei</i> , <i>ci</i> , and <i>cy</i>  1. sauce 2. business 3. center 4. cellular 5. ceiling 6. receive 7. city 8. decision 9. cymbal 10. cyclone	Spell words related to Social Studies  1. painter 2. fisherman 3. firefighter 4. postman 5. caregiver
<b>3</b> <b>Pets Cheer Me Up! (Indefinite Pronouns)</b>	Note events that happened before and after in the poems listened to  Identify cause or effect	Distinguish indefinite pronouns  Use indefinite pronouns	Talk about your environment (including persons, animals, places, things, and events)	Write a poem about one's pet	Spell words with the /j/ sound spelled as <i>g</i> , <i>dge</i> , and <i>j</i>  1. gigantic 2. gentle 3. germs	Spell words related to Science  1. aquarium 2. mammal 3. insect 4. fowl 5. habitat

Lesson Number/ Title	Listening	Grammar	Speaking	Writing	Spelling	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
	<p>Use an understanding of character, incidents, and settings to make predictions</p> <p>Use personal experiences to make or form predictions about texts or stories listened to</p> <p>Note important details to know the difference between stories and poems</p> <p>Connect the lesson with what you already know</p>		<p>Talk about a pet or an interesting animal clearly</p> <p>Ask simple questions</p> <p>Recite a short poem</p> <p>Participate in choral speaking</p>		<p>4. gem 5. fudge 6. badge 7. grudge 8. judge 9. jewelry 10. jaguar</p> <p>Spell and identify meanings of different words</p>	

<b>Lesson Number/Title</b>	<b>Listening</b>	<b>Grammar</b>	<b>Speaking</b>	<b>Writing</b>	<b>Spelling</b>	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
<b>4 Let Us Go Green (Adjectives)</b>	<p>Identify and discuss the elements of a story listened to</p> <p>Note important details pertaining to events</p> <p>Ask and answer questions about the text listened to</p> <p>Differentiate stories and poems</p> <p>Discuss, illustrate, and dramatize specific events</p> <p>Retell a story listened to</p> <p>Give the correct sequence of three events</p>	<p>Identify adjectives</p> <p>Describe people, objects, things, and places using simple adjectives</p> <p>Use descriptive and limiting adjectives</p>	<p>Talk about a legend</p> <p>Identify the elements of a legend</p> <p>Retell the bestliked part of a story clearly</p>	<p>Write a picture book</p> <p>Read aloud grade level texts or written compositions using correct intonation, expression, and punctuation marks</p> <p>Show understanding of a text listened to by completing a sentence stem in writing compositions</p>	<p>Spell words with the /f/ sound spelled as <i>gh</i>, <i>ph</i>, <i>f</i>, and <i>ff</i></p> <ol style="list-style-type: none"> <li>1. laughter</li> <li>2. coughing</li> <li>3. tough</li> <li>4. phantom</li> <li>5. orphan</li> <li>6. photo</li> <li>7. reef</li> <li>8. surf</li> <li>9. ruffles</li> <li>10. handcuffs</li> </ol>	<p>Spell words related to Science</p> <ol style="list-style-type: none"> <li>1. marine</li> <li>2. fertile</li> <li>3. spores</li> <li>4. herbal</li> <li>5. shrubs</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
	<p>Note important details to identify the plot of a selection listened to</p> <p>Identify similarities or differences in a story and personal experiences</p> <p>Connect the lesson with what you already know</p>					

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
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5 <b>This Whole Thing Rocks! (Adjectives in a Series)</b>	<p>Give the correct sequence of events in a story listened to</p> <p>Relate information and events in a selection to life experiences and vice versa</p> <p>React to ideas or stories based on personal experiences</p> <p>Note important details to identify similarities and differences in the plot or events of a story or personal experiences</p>	<p>Sequence a series of adjectives correctly</p> <p>Use adjectives in a series</p>	<p>Talk about your activities or responsibilities at home, in school, and in the community</p> <p>Talk about topics that interest you</p> <p>Narrate a memorable experience following the correct sequence of actions or events</p> <p>Ask simple questions</p> <p>Participate in choral speaking</p>	<p>Narrate an incident shown in a comic strip</p>	<p>Spell words with the /sh/ or /zh/ sound spelled as <i>ch</i>, <i>s</i>, and <i>z</i></p> <ol style="list-style-type: none"> <li>1. brochure</li> <li>2. machine</li> <li>3. chiffon</li> <li>4. chaperone</li> <li>5. chef</li> <li>6. measure</li> <li>7. exposure</li> <li>8. pleasure</li> <li>9. azure</li> <li>10. seizure</li> </ol>	<p>Spell words related to Science</p> <p>Spell and identify meanings of words related to Science</p> <ol style="list-style-type: none"> <li>1. stream</li> <li>2. river</li> <li>3. plateau</li> <li>4. ocean</li> <li>5. forest</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	<p>Check/find out if predictions made after listening are correct</p> <p>Connect the lesson with what you already know</p>					
<b>6 It Works (Comparison of Adjectives)</b>	<p>Note important details to identify unrelated information in announcements listened to</p> <p>Connect the lesson with what you already know</p>	<p>Use adjectives</p> <p>Identify adjectives being compared</p> <p>Use the different forms of adjectives in making comparisons</p>	<p>Talk about your activities or responsibilities at home, in school, and in the community</p> <p>Announce lost and-found items and important events clearly</p> <p>Share information by retelling announcements</p>	<p>Write an announcement for lost-and-found items</p>	<p>Spell words ending in <i>-tion</i>, <i>-sion</i>, and <i>-ssion</i></p> <ol style="list-style-type: none"> <li>attention</li> <li>petition</li> <li>administration</li> <li>division</li> <li>decision</li> <li>precision</li> <li>transmission</li> <li>permission</li> <li>submission</li> <li>commission</li> </ol>	<p>Spell and identify meanings of words related to Science</p> <ol style="list-style-type: none"> <li>pulley</li> <li>wedge</li> <li>axle</li> <li>screws</li> <li>plane</li> </ol>

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
			Ask simple questions Recite a short verse			

## Unit 3 Longing: A Gift to Treasure

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Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>1 Got to Get to the Goal (Verbs: Action Words and Linking Verbs)</b>	Infer characters' feelings and traits  Make inferences from selections listened to  Connect the lesson with what one already knows	Identify and use action words and linking verbs  Use common action words in retelling and conversations	Talk about one's activities and responsibilities at home, in school, and in the community  Talk about a topic of interest  Talk about one's ambition in life clearly	Write a personal narrative  Check if predictions made are correct after listening to the compositions of others	Spell words with the /o/ sound spelled as <i>au</i> and <i>aw</i>  1. gnaw 2. draw 3. seesaw 4. yawn 5. dawn 6. August 7. autumn 8. automobile 9. caught 10. faucet	Spell words related to Christian Living Education  1. ambition 2. achieve 3. goal 4. faith 5. patience

Lesson Number/ Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
			Ask simple questions Recite and dramatize memorized verses, short poems, and rhymes	Read aloud written compositions with correct intonation, expression, and proper phrasing		
<b>2</b> <b>Wish upon a Star</b> <b>(Modal Verbs: Can and May)</b>	Note important details to draw correct conclusions from situations listened to  Predict possible ending of a story read  Share information from situations listened to in the form of role-playing	Identify and use modal verbs <i>may</i> and <i>can</i>  Use modal verbs in question tags  Write the shortened form of modal verbs and the word <i>not</i> used in question tags	Talk about oneself and his/her family  Talk about one's wishes for the members of his/her family loudly and clearly  Ask simple questions  Recite memorized stanzas from a short poem	Write a dialog journal about one's wishes for three families in your neighborhood  Read aloud written compositions with correct intonation, expression, and proper phrasing	Spell words with the /oi/ sound spelled as <i>oy</i> and <i>oi</i> 1. cowboy 2. buoy 3. convoy 4. joyful 5. soy 6. joints 7. broil 8. coin 9. toilet 10. spoil	Spell words related to Social Studies 1. community 2. region 3. responsibility 4. fellowmen 5. unity

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	Connect the lesson with what you already know		Participate in choral speaking			
<b>3 We Made It! (Regular and Irregular Verbs)</b>	Identify causes and effects in selections listened to  Note or identify important details in text listened to  Ask and answer simple questions about the text listened to  Connect the lesson with what you already know	Identify and use regular and irregular verbs  Form and use the past tense of regular and irregular verbs	Talk about topics of interest  Recount specific and significant events  Share your success story clearly  Talk about the texts to identify major points and key themes  Ask simple questions	Write a short composition about your own experience  Write a story from <i>wh</i> -questions	Spell words with the /aʊ/ sound spelled as <i>ou</i> or <i>ow</i>  1. blouse 2. spout 3. house 4. grouchy 5. spouse 6. clown 7. rowdy 8. crown 9. brown 10. drowning  Use sentence clues to find out the meanings of new or unfamiliar words	Spell words related to Values Education 1. welfare 2. giftedness 3. inspiration 4. outstanding 5. success

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
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<b>4 Everyone's Mission (Singular and Plural Verbs)</b>	Infer character traits in selections listened to  Ask and answer simple questions about the text listened to  Connect the lesson with what you already know	Identify singular and plural verbs  Use singular and plural verbs correctly	Orally describe a great Filipino hero or leader  Ask simple questions  Recite and dramatize a memorized poem  Participate in choral speaking of a poem	Write a biography of an important or successful person	Spell words with silent letters <i>gh</i> 1. bought 2. fought 3. sought 4. caught 5. taught 6. thought 7. bright 8. light 9. might 10. slight	Spell words related to Values Education 1. vision 2. mission 3. example 4. leadership 5. commitment
<b>5 You Can, I Can, We Can! (Subject-Verb Agreement)</b>	Identify comparison and contrast in selections listened to  Compare and contrast information heard	Identify and use verbs that agree with the subjects  Compose clear and coherent sentences using the correct subject-verb agreement	Talk about your environment  Talk loudly and clearly about real life instances when Filipinos showed unity or oneness	Draw a symbol from a given topic  Write a descriptive paragraph	Spell words with silent letters <i>g, k, h, p, and b</i> 1. gnaw 2. gnome 3. knight 4. knowledge 5. honest 6. honorary 7. psalm	Spell words related to Social Studies 1. hospitable 2. nationalistic 3. religious 4. caring 5. respectful

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	<p>Relate information and events in a selection with life experiences and vice versa</p> <p>Respond to the text based on personal experience</p> <p>Identify important details in a text listened to</p> <p>Connect the lesson with what you already know</p>		<p>Recount specific and significant events</p> <p>Ask simple questions</p> <p>Recite and dramatize memorized verses, short poems, and rhymes</p> <p>Participate in choral speaking</p>		<p>8. pneumonia 9. climb 10. combing</p> <p>Spell descriptive words that end with the given suffix</p>	
<b>6 Think Bright, Go Right (Verb Tenses)</b>	<p>Note details such as descriptions in a story listened to</p> <p>Identify the problem and the solution</p>	<p>Identify the simple tenses of verbs</p> <p>Use the present, past, and future tenses of verbs</p>	<p>Talk about your environment</p> <p>Tell a story about street children clearly</p> <p>Ask simple questions</p>	<p>Write a simple story based on the order of events in a series of pictures</p>	<p>Spell words with initial blends</p> <ol style="list-style-type: none"> <li>1. glow</li> <li>2. frail</li> <li>3. sloppy</li> <li>4. crowd</li> <li>5. brick</li> </ol>	<p>Spell words related to Social Studies</p> <ol style="list-style-type: none"> <li>1. risks</li> <li>2. urban</li> <li>3. dutiful</li> <li>4. privileges</li> <li>5. rural</li> </ol>

Lesson Number/ Title	Listening	Grammar	Speaking	Writing	Spelling	
					<i>Base Words</i>	<i>Cross-Curriculum Words</i>
	<p>Identify similarities and differences in the plot or events in a story and personal experience</p> <p>Ask and answer simple questions about the text listened to</p> <p>Note important details to identify the plot of a selection listened to</p> <p>Connect the lesson with what you already know</p>				6. snack 7. pretty 8. clock 9. speak 10. plate	

## Unit 4 Leisure: A Gift to Share

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Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
1 <b>You are My Best Bet (Adverbs)</b>	Infer character traits and make evaluations from descriptions listened to  Identify important details in texts listened to	Identify and use types of adverbs	Talk about topics that you are interested in  Talk about talents and abilities using a tall tale  Recite and dramatize a poem	Write captions for pictures or illustrations  Read aloud texts or compositions with correct intonation, expression, and proper phrasing	Spell words with final blends  1. task 2. mask 3. vast 4. fast 5. breast 6. tent 7. dent 8. pump 9. lamp 10. camp	Spell words related to Reading and Language  1. fantasy 2. caption 3. exaggerated 4. adverb 5. fact
2 <b>Thumbs Up! (Positions of Adverbs in Sentences)</b>	Note details as you listen to biographies so you can tell if the statements heard are true or false	Identify and use adverbs  Identify the positions of adverbs in sentences	Explain Filipino sayings clearly and loudly  Ask simple questions  Participate in choral speaking	Write and explain sayings  Read aloud compositions with correct intonation and proper phrasing	Spell words with final blends  1. understand 2. bland 3. grand 4. friend 5. gasp	Spell words related to Science  1. invention 2. laboratory 3. discovery 4. scientist 5. research

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	Ask and answer questions about the text listened to  Connect the lesson with what you already know				6. clasp 7. wasp 8. stink 9. think 10. drink	
<b>3 Hats Off (Comparison of Adverbs)</b>	Listen to descriptions to identify supporting statements  Explain the theme or message of the descriptions listened to	Identify and use the degrees of comparison of adverbs	Talk clearly about the talent or giftedness of your favorite child star	Write a friendly letter  Share your letter by reading it aloud with correct intonation and pause	Spell words with consonant digraphs 1. chimney 2. exchange 3. orphan 4. phrase 5. shipwreck 6. starfish 7. thimble 8. mother 9. whirlpool 10. wharf	Spell words related to sports 1. equestrian 2. tournament 3. athlete 4. amateur 5. champion

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
<b>4 I Love to Sing and Play (Prepositions)</b>	Recognize the difference between “made up” and “real” in texts listened to  Distinguish reality from fantasy in descriptions listened to  Connect the lesson with what you already know	Identify and use prepositions	Talk about topics that interest you  Talk clearly about a favorite song or game  Ask simple questions  Participate in choral speaking	Write an invitation letter  Read aloud texts using correct intonation, expression, phrasing, and punctuation marks	Spell <i>homophones</i> 1. knows 2. nose 3. air 4. heir 5. sight 6. site 7. piece 8. peace 9. phase 10. face	Spell words related to Social Studies 1. costume 2. attire 3. invitation 4. festivities 5. occasion
<b>5 On Your Mark, Get Set, Go! (Prepositional Phrases)</b>	Use an understanding of characters, incidents, and settings to predict outcomes in situations listened to	Identify prepositional phrases  Use prepositional phrases as adjectives or adverbs	Talk about topics that interest you  Talk about a sport with a clear and loud voice  Ask simple questions	Write a learning log  Read aloud texts or written compositions using correct intonation, expression, and proper phrasing	Spell <i>homonyms</i> 1. bear 2. can 3. race 4. spill 5. tire 6. pants 7. ruins	Spell words related to Language 1. homonyms 2. antonyms 3. phrase 4. synonyms 5. sentence

Lesson Number/Title	Listening	Grammar	Speaking	Writing	Spelling	
					Base Words	Cross-Curriculum Words
	<p>Use personal experience to make predictions about the text listened to</p> <p>Connect the lesson with what you already know</p>				8. dress 9. cover 10. fly	
<b>6</b> <b>Dance for Fun! (Conjunctions)</b>	<p>Distinguish fact from opinion in materials listened to</p> <p>Connect the lesson with what you already know</p>	Identify and use coordinate and sub ordinate conjunctions	Start a conversation with your classmates in different places in school Convince a classmate to join a club Ask simple questions	Write a short persuasive paragraph Read aloud texts and compositions using correct intonation, expression, and phrasing	Spell <i>homographs</i> 1. bow 2. sow 3. wound 4. wind 5. read 6. present 7. record 8. lead 9. use 10. progress	Spell words related to Physical Education (PE) 1. stomp 2. strut 3. grind 4. flex 5. waltz