Scope and Sequence Chart

Note to the Teacher: This matrix will guide you on how to find the topics required in the MIL Curriculum Guide from the Department of Education in this book. Media and information literacy is not the same as Educational Technology. This is why the author decided to reorganize the curriculum guide and revise the last few topics to meet the requirements of Media and Information Literacy.

DepEd Curriculum Guide Topics	Learning Competencies	Section in this Book Where These Topics Are Found
Introduction to Media and Information	The learner: Describes how communication is affected by media and information	Chapter 1, Lesson 1: Navigating Media and the Internet in the Digital Age
	Identifies the similarities and differences of media literacy, information literacy, and technology literacy	Chapter 1, Lesson 3: Discovering Media and Information Literacy
	Editorializes the value of being a media and information-literate individual	Chapter 1, Lesson 2: Growing Up with Media and the Internet
	Identifies characteristics/ describes responsible users and competent producers of media and information	Chapter 1, Lesson 2: Growing Up with Media and the Internet
	Shares to class media habits, lifestyles and preferences	Chapter 1, Lesson 2: Growing Up with Media and the Internet
The Evolution of Traditional to New Media	Identifies traditional media and new media and their relationships	Chapter 2, Lesson 1: Embracing the Old and New Media

	Editorializes the roles and functions of media in a democratic society	Chapter 1, Lesson 1: Navigating Media and the Internet in the Digital Age
	Searches latest theory on information and media	Chapter 2, Lesson 1: Embracing the Old and New Media
Information Literacy	Defines information needs	Chapter 3, Lesson 1: Defining and Articulating Information Needs
	Locates information	Chapter 3, Lesson 2: Locating and Accessing Media and Information Content and Sources
	Accesses information	Chapter 3, Lesson 2: Locating and Accessing
	Assesses information and sources	Chapter 4, Lesson 3: Evaluating Online Information Texts
	Organizes information	Chapter 3, Lesson 3: Organizing, Storing, and Retrieving Information and Media Content
	Communicates information	Chapter 5, Lesson 1: Using Media and the Internet for Self-Expression
	Demonstrates ethical use of information	Chapter 5, Lesson 3: Posting and Sharing Media and Information Responsibly

Types of Media	Classifies contents of different media types	Chapter 2, Lesson 2: Converging Into One
	Defines media convergence through current examples	Chapter 2, Lesson 2: Converging Into One
	Discusses to class on how a particular individual or society is portrayed in public using different types of media	Chapter 2, Lesson 2: Converging Into One
Media and Information Sources	Compares potential sources of media and information	Chapter 3, Lesson 2: Locating and Accessing Media and Information Content and Sources
	Interviews an elder from the community regarding indigenous media and information resource	Chapter 3, Lesson 2: Locating and Accessing Media and Information Content and Sources
Media and Information Languages	Evaluates everyday media and information with regard to codes and conventions	Chapter 4, Lesson 1: Understanding Media Languages, Codes, and Conventions
	Assesses the codes, conventions, and messages of different forms of media and information texts: written or printed, visual (still and moving images), audio, and multimedia.	Chapter 4, Lesson 1: Understanding Media Languages, Codes, and Conventions

Legal, Ethical, and Societal Issues in Media and Information	Puts into practice students' understanding of the intellectual property, copyright, and fair use guidelines	Chapter 3, Lesson 2: Locating and Accessing Media and Information Content and Sources
	Demonstrates proper conduct and behavior online (netiquette, virtual self)	Chapter 5, Lesson 3: Posting and Sharing Media and Information Responsibly
	Puts into action their personal resolve to combat digital divide, addiction, and bullying	Chapter 5, Lesson 3: Posting and Sharing Media and Information Responsibly
	Explains copyright, fair use, etc. vis-a-vis human rights	Chapter 5, Lesson 1: Using Media and the Internet for Self-Expression
	Discusses current issues related to copyright vis-a-vis government/provide sector actions	Chapter 5, Lesson 1: Using Media and the Internet for Self-Expression
	Explains actions to promote ethical use of media and information	Chapter 5, Lesson 1: Using Media and the Internet for Self-Expression

	Enumerates opportunities and challenges in media and information	Chapter 3, Lesson 1: Defining and Articulating Information Needs
Opportunities, Challenges, and Power of Media and Information	Realizes opportunities and challenges in media and information	Chapter 3, Lesson 1: Defining and Articulating Information Needs
	Researches and cites recent examples of the power of media and information to affect change	Chapter 3, Lesson 1: Defining and Articulating Information Needs
Current and Future Trends of Media and Information	Evaluates current trends in media and information and how it will affect/how they affect individuals and the society as a whole	Chapter 5, Lesson 2: Producing Media and Information Content
	Produces different forms of media and information texts: written or printed, visual (still and moving images), audio, and multimedia	Chapter 5, Lesson 2: Producing Media and Information Content
Media and Information Literate Individual	Synthesizes the overall implication of media and information to an individual (personal, professional, educational, and others) and the society as a whole (economic, social, political, educational, and others)	Chapter 5, Lesson 4: Monitoring and Taking Action

People Media, Text Information and Media, and Visual Information and Media	Describe the different dimensions and characteristics of printed and visual media	Chapter 6, Lesson 1: Reading Printed and Visual Media
	Explain how the Creator, Content, Consumer model can be used to critically analyze and evaluate printed and visual media	Chapter 6, Lesson 1: Reading Printed and Visual Media
	Apply the media and information literacy concepts in the study of newspapers and advertisements	Chapter 6, Lesson 1: Reading Printed and Visual Media
Audio Information and Media	Describe the different dimensions and characteristics of music and radio	Chapter 6, Lesson 2: Listening to Music and Radio
	Explain how the Creator, Content, Consumer model can be used to critically analyze and evaluate music and radio	Chapter 6, Lesson 2: Listening to Music and Radio
	Apply the media and information literacy concepts in the study of music and radio	Chapter 6, Lesson 2: Listening to Music and Radio

Motion Information and Media, and Manipulative Information and Media	Describe the different dimensions and characteristics of television, films, and videos	Chapter 6, Lesson 3: Watching Television, Films, and Videos
	Explain how the Creator, Content, Consumer model can be used to critically analyze and evaluate television, films, and videos	Chapter 6, Lesson 3: Watching Television, Films, and Videos
	Apply the media and information literacy concepts in the study of television, films, and videos	Chapter 6, Lesson 3: Watching Television, Films, and Videos
Multimedia Information and Media	Describe the different dimensions and characteristics of multimedia and the Internet	Chapter 6, Lesson 4: Using Multimedia and the Internet
	Explain how the Creator, Content, Consumer model can be used to critically analyze and evaluate multimedia and the Internet	Chapter 6, Lesson 4: Using Multimedia and the Internet
	Apply the media and information literacy concepts in the study of multimedia and the Internet	Chapter 6, Lesson 4: Using Multimedia and the Internet