

Scope and Sequence Chart

Objectives	Contents	Worktext Pages
First Quarter	Unit 1 Writing Basic Strokes	
<ul style="list-style-type: none"> Draw vertical lines, horizontal lines, slanting lines, and zigzag lines correctly Observe proper posture when writing 	Vertical Line, Horizontal Line, Slanting Lines, and Zigzag Line	2–4
<ul style="list-style-type: none"> Draw <i>curves</i> and <i>circles</i> correctly Observe proper posture when writing 	Curves and Circles	5–8
	Unit 2 Writing the Letters and the Alphabet	
<ul style="list-style-type: none"> Write the letters <i>Aa, Bb, Cc, Dd,</i> and <i>Ee</i> correctly Observe proper posture when writing 	Writing the Letters <i>Aa, Bb, Cc, Dd,</i> and <i>Ee</i>	10–12
<ul style="list-style-type: none"> Write the letters <i>Ff, Gg, Hh, Ii,</i> and <i>Jj</i> correctly Observe proper posture when writing 	Writing the Letters <i>Ff, Gg, Hh, Ii,</i> and <i>Jj</i>	13–15
<ul style="list-style-type: none"> Write the letters <i>Kk, Ll, Mm, Nn,</i> and <i>Oo</i> correctly Observe proper posture when writing 	Writing the Letters <i>Kk, Ll, Mm, Nn,</i> and <i>Oo</i>	16–18
<ul style="list-style-type: none"> Write the letters <i>Pp, Qq, Rr, Ss,</i> and <i>Tt</i> correctly Observe proper posture when writing 	Writing the Letters <i>Pp, Qq, Rr, Ss,</i> and <i>Tt</i>	19–21
<ul style="list-style-type: none"> Write the letters <i>Uu, Vv, Ww, Xx, Yy,</i> and <i>Zz</i> correctly Observe proper posture when writing 	Writing the Letters <i>Uu, Vv, Ww, Yy, Xx,</i> and <i>Zz</i>	22–24

Objectives	Contents	Worktext Pages
Second Quarter	Unit 3 Writing Words, Phrases, and Sentences with Short Vowel Sounds	
<ul style="list-style-type: none"> • Write words with the short <i>a</i> sound correctly • Write phrases and sentences which have words with the short <i>a</i> sound • Observe proper posture when writing 	Writing Words with the Short <i>a</i> Sound	26–30
<ul style="list-style-type: none"> • Write words with the short <i>e</i> sound correctly • Write phrases and sentences which have words with the short <i>e</i> sound • Observe proper posture when writing 	Writing Words with the Short <i>e</i> Sound	31–35
<ul style="list-style-type: none"> • Write words with the short <i>i</i> sound correctly • Write phrases and sentences which have words with the short <i>i</i> sound • Observe proper posture when writing 	Writing Words with the Short <i>i</i> Sound	36–40
<ul style="list-style-type: none"> • Write words with the short <i>o</i> sound correctly • Write phrases and sentences which have words with the short <i>o</i> sound • Observe proper posture when writing 	Writing Words with the Short <i>o</i> Sound	41–45
<ul style="list-style-type: none"> • Write words with the short <i>u</i> sound correctly • Write phrases and sentences which have words with the short <i>u</i> sound • Observe proper posture when writing 	Writing Words with the Short <i>u</i> Sound	46–50

Objectives	Contents	Worktext Pages
Third Quarter	Unit 4 Writing Words, Phrases, and Sentences with Double Consonants and Consonant Blends	
<ul style="list-style-type: none"> • Write words with <i>ss</i>, <i>pp</i>, and <i>ll</i> correctly • Write phrases and sentences which have words with <i>ss</i>, <i>pp</i>, and <i>ll</i> • Observe proper posture when writing 	Writing Words with <i>ss</i> , <i>pp</i> , and <i>ll</i>	52–56
<ul style="list-style-type: none"> • Write words ending in <i>-rn</i>, <i>-rm</i>, <i>-rk</i>, <i>-rt</i>, and <i>-rp</i> correctly • Write phrases and sentences which have words ending in <i>-rn</i>, <i>-rm</i>, <i>-rk</i>, <i>-rt</i>, and <i>-rp</i> • Observe proper posture when writing 	Writing Words Ending in <i>-rn</i> , <i>-rm</i> , <i>-rk</i> , <i>-rt</i> , and <i>-rp</i>	57–62
<ul style="list-style-type: none"> • Write words ending in <i>-nt</i>, <i>-nd</i>, <i>-ng</i>, and <i>-nk</i> correctly • Write phrases and sentences with words ending in <i>-nt</i>, <i>-nd</i>, <i>-ng</i>, and <i>-nk</i> • Observe proper posture when writing 	Writing Words Ending in <i>-nt</i> , <i>-nd</i> , <i>-ng</i> , and <i>-nk</i>	63–68
<ul style="list-style-type: none"> • Write words with <i>pl-</i>, <i>cl-</i>, <i>fl-</i>, and <i>bl-</i> correctly • Write phrases and sentences which have words with <i>pl-</i>, <i>cl-</i>, <i>fl-</i>, <i>rt-</i>, and <i>bl-</i> • Observe proper posture when writing 	Writing Words with <i>pl-</i> , <i>cl-</i> , <i>fl-</i> , and <i>bl-</i>	69–74
<ul style="list-style-type: none"> • Write words with <i>cr-</i>, <i>fr-</i>, <i>dr-</i>, <i>pr-</i>, and <i>br-</i> correctly • Write phrases and sentences with words that have <i>cr-</i>, <i>fr-</i>, <i>dr-</i>, <i>pr-</i>, and <i>br-</i> • Observe proper posture when writing 	Writing Words with <i>cr-</i> , <i>fr-</i> , <i>dr-</i> , <i>pr-</i> , and <i>br-</i>	75–80

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> • Write words with <i>ch</i> sound correctly • Write phrases and sentences which have words with the <i>ch</i> sound • Observe proper posture when writing 	Writing Words with the <i>ch</i> Sound	81–85
<ul style="list-style-type: none"> • Write words with <i>sh</i> sound correctly • Write phrases and sentences with words having the <i>sh</i> sound • Observe proper posture when writing 	Writing Words with the <i>sh</i> Sound	86–90
<ul style="list-style-type: none"> • Write words with the <i>str-</i>, <i>scr-</i>, and <i>spr-</i> correctly • Write phrases and sentences using words which have <i>str-</i>, <i>scr-</i>, and <i>spr-</i> • Observe proper posture when writing 	Writing Words with <i>str-</i> , <i>scr-</i> , and <i>spr-</i>	91–95
<ul style="list-style-type: none"> • Write words with <i>wh</i> sound correctly • Write phrases and sentences with words having <i>wh</i> sound • Observe proper posture when writing 	Writing Words with the <i>wh</i> Sound	96–100
<ul style="list-style-type: none"> • Write words with soft <i>c</i> sound correctly • Write phrases and sentences that have words with the soft <i>c</i> sound • Observe proper posture when writing 	Writing Words with the soft <i>c</i> Sound	101–105
<ul style="list-style-type: none"> • Write words with the <i>th</i> sound correctly • Write phrases and sentences that have words with the <i>th</i> sound • Observe proper posture when writing 	Writing Words with the <i>th</i> Sound	106–110

Objectives	Contents	Worktext Pages
Fourth Quarter	Unit 5 Writing Words, Phrases, and Sentences with Long Vowel Sounds	
<ul style="list-style-type: none"> • Write words with the long <i>a</i> sound spelled as <i>a_e</i> correctly • Write phrases and sentences which have words with the long <i>a</i> sound spelled as <i>a_e</i> • Observe proper posture when writing 	Writing Words with the Long <i>a</i> Sound Spelled as <i>a_e</i>	112–116
<ul style="list-style-type: none"> • Write words with the long <i>a</i> sound spelled as <i>ai</i> correctly • Write phrases and sentences which have words with the long <i>a</i> sound spelled as <i>ai</i> • Observe proper posture when writing 	Writing Words with the Long <i>a</i> Sound Spelled as <i>ai</i>	117–121
<ul style="list-style-type: none"> • Write words with the long <i>a</i> sound spelled as <i>ay</i> correctly • Write phrases and sentences which have words with the long <i>a</i> sound spelled as <i>ay</i> • Observe proper posture when writing 	Writing Words with the Long <i>a</i> Sound Spelled as <i>ay</i>	122–126
<ul style="list-style-type: none"> • Write words with the long <i>e</i> sound spelled as <i>ee</i> and <i>ea</i> correctly • Write phrases and sentences which have words with the long <i>e</i> sound spelled as <i>ee</i> and <i>ea</i> • Observe proper posture when writing 	Writing Words with the Long <i>e</i> Sound Spelled as <i>ee</i> and <i>ea</i>	127–131
<ul style="list-style-type: none"> • Write words with the long <i>i</i> sound spelled as <i>i_e</i> correctly • Write phrases and sentences which have words with the long <i>i</i> sound spelled as <i>i_e</i> • Observe proper posture when writing 	Writing Words with the Long <i>i</i> Sound Spelled as <i>i_e</i>	132–136

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> • Write words with the long <i>i</i> sound spelled as <i>igh</i> correctly • Write phrases and sentences which have words with the long <i>i</i> sound spelled as <i>igh</i> • Observe proper posture when writing 	Writing Words with the Long <i>i</i> Sound Spelled as <i>igh</i>	137–141
<ul style="list-style-type: none"> • Write words with the long <i>o</i> sound spelled as <i>o_e</i> correctly • Write phrases and sentences which have words with the long <i>o</i> sound spelled as <i>o_e</i> • Observe proper posture when writing 	Writing Words with the Long <i>o</i> Sound Spelled as <i>o_e</i>	142–146
<ul style="list-style-type: none"> • Write words with the long <i>o</i> sound spelled as <i>ow</i> correctly • Write phrases and sentences which have words with the long <i>o</i> sound spelled as <i>ow</i> • Observe proper posture when writing 	Writing Words with the Long <i>o</i> Sound Spelled as <i>ow</i>	147–151
<ul style="list-style-type: none"> • Write words with the long <i>o</i> sound spelled as <i>oa</i> correctly • Write phrases and sentences which have words with the long <i>o</i> sound spelled as <i>oa</i> • Observe proper posture when writing 	Writing Words with the Long <i>o</i> Sound Spelled as <i>oa</i>	152–156
<ul style="list-style-type: none"> • Write words with the long <i>u</i> sound spelled as <i>u_e</i> correctly • Write phrases and sentences which have words with the long <i>u</i> sound spelled as <i>u_e</i> • Observe proper posture when writing 	Writing Words with the Long <i>u</i> Sound Spelled as <i>u_e</i>	157–162

Objectives	Contents	Worktext Pages
	Unit 6 Writing the Days and the Months	
<ul style="list-style-type: none"> • Write the days of the week correctly • Observe proper posture when writing 	Names of the Days of the Week	164–166
<ul style="list-style-type: none"> • Write the months of the year correctly • Observe proper posture when writing 	Names of the Months of the Year	167–170