

Scope and Sequence Chart

Objectives	Contents	Worktext Pages
First Quarter	Unit 1 My Body	
<ul style="list-style-type: none"> • Compare a boy and a girl • Tell if one is a boy or a girl • Tell the physical features of a boy and a girl 	Myself	2–4
<ul style="list-style-type: none"> • Identify the different parts of the body • Explain the uses of each part of the body 	Parts of the Body	5–12
<ul style="list-style-type: none"> • Identify the five sense organs of the body • Associate things in the surroundings with the sense organs • Tell the importance of the sense organs 	My Sense Organs	13–17
<ul style="list-style-type: none"> • Tell the ways on how to keep the body clean • Name the things used to keep the body clean • Demonstrate the proper ways of keeping the body clean 	Ways to Keep My Body Clean	18–24
<ul style="list-style-type: none"> • Identify the things the body needs for growing • Identify the foods needed to keep oneself healthy and strong 	What My Body Needs to Grow	25–32
	Unit 2 The Things Around Me	
<ul style="list-style-type: none"> • Identify the different colors of things • Associate colors with pictures 	Colors of Things	34–37
<ul style="list-style-type: none"> • Identify things that are small and big • Give examples of things that are small and big 	Sizes of Things	38–40

Objectives	Contents	Worktext Pages
Second Quarter		
<ul style="list-style-type: none"> • Identify the shapes of different things • Name the shapes of different things • Classify the things according to their shapes 	Shapes of Things	41–43
<ul style="list-style-type: none"> • Identify things that produce sounds • Compare loud sounds and soft sounds • Name things that produce loud sounds and soft sounds 	Sounds of Things	44–51
<ul style="list-style-type: none"> • Tell the importance of the nose • Identify the things with good smell or bad smell 	Smells of Things	52–56
<ul style="list-style-type: none"> • Tell the taste of the different kinds of things • Classify the things according to their taste 	Tastes of Things	57–61
<ul style="list-style-type: none"> • Tell the importance of the skin • Identify the things that are hard and those that are soft • Classify the things according to their texture 	Soft and Hard Things	62–68
<ul style="list-style-type: none"> • Identify the things that are hot and cold • Classify the things as hot or cold 	Hot and Cold Things	69–76
Third Quarter		
Unit 3 Plants Around Me		
<ul style="list-style-type: none"> • Identify the different parts of a plant • Name the different parts of a plant 	Parts of a Plant	78–80
<ul style="list-style-type: none"> • Name different kinds of plants • Identify plants that are big and plants that are small • Describe the plants that are common to them 	Kinds of Plants	81–85

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> • Identify and name different vegetables • State the importance of vegetables to the body 	Vegetables	86–90
<ul style="list-style-type: none"> • Identify different fruits • State the importance of fruits to the body 	Some Common Fruits	91–94
<ul style="list-style-type: none"> • Identify the needs of plants in order to grow 	Needs of Plants	95–98
<ul style="list-style-type: none"> • Give ways on how to care for plants 	Caring for Plants	99–102
Unit 4 Animals Around Me		
<ul style="list-style-type: none"> • Identify pet animals, farm animals, and wild animals • Classify animals as pets, farm animals, or wild animals 	Kinds of Animals	104–110
<ul style="list-style-type: none"> • Identify big and small animals • Classify animals according to size 	Sizes of Animals	111–115
Fourth Quarter		
<ul style="list-style-type: none"> • Identify the animals that produce sounds • Imitate the sounds made by different animals 	Sounds of Animals	116–122
<ul style="list-style-type: none"> • Identify the different movements of animals • Classify the animals according to their movements • Demonstrate the different movements of animals 	Movements of Animals	123–132
<ul style="list-style-type: none"> • Learn the different ways of taking care of animals 	Caring for Animals	133–136

Objectives	Contents	Worktext Pages
	Unit 5 Weather	
<ul style="list-style-type: none"> • Identify the different kinds of weather • Tell the weather for the day 	Kinds of Weather	138–147
<ul style="list-style-type: none"> • Identify the things worn on different kinds of weather • Identify the things used on different kinds of weather • Classify the things used or worn for each kind of weather 	Things Worn and Used on Different Kinds of Weather	148–157
<ul style="list-style-type: none"> • Identify the things seen in the sky at daytime • Identify the things seen in the sky at nighttime • Name the activities people do during daytime • Name the activities people do during nighttime 	Things You See and Do During Daytime and Nighttime	158–167