

# Scope and Sequence Chart

Objectives	Contents	Worktext Pages
<b>First Quarter</b>	<b>Unit 1 Learning to Read</b>	
<ul style="list-style-type: none"> <li>Tell the position of objects using <i>left</i> or <i>right</i></li> <li>Identify <i>left</i> and <i>right</i> directions</li> <li>Match pictures following <i>left</i> to <i>right</i> progression</li> <li>Trace and copy horizontal lines from <i>left</i> to <i>right</i></li> </ul>	From Left to Right	2–5
<ul style="list-style-type: none"> <li>Identify <i>top</i> and <i>bottom</i> directions</li> <li>Tell the position of objects using <i>top</i> and <i>bottom</i></li> <li>Match pictures following <i>top</i> and <i>bottom</i> directions</li> <li>Trace and copy vertical lines from <i>top</i> to <i>bottom</i> and vice versa</li> </ul>	From Top to Bottom	6–9
<ul style="list-style-type: none"> <li>Identify objects that are the <i>same</i></li> <li>Identify objects with similar shapes, sizes, colors, and kind</li> <li>Build simple phrases and sentences orally</li> </ul>	Things That Are the Same	10–14
<ul style="list-style-type: none"> <li>Identify objects that are <i>different</i></li> <li>Identify objects of different colors, sizes, shapes, and kind</li> <li>Build simple phrases and sentences orally</li> </ul>	Things That Are Different	15–18
<ul style="list-style-type: none"> <li>Identify objects that go together</li> <li>Build simple phrases and sentences orally</li> </ul>	Things That Go Together	19–22
<ul style="list-style-type: none"> <li>Identify the missing parts of an object</li> <li>Build simple phrases and sentences orally</li> </ul>	Missing Parts	23–26
<b>Second Quarter</b>	<b>Unit 2 Learning the Vowels</b>	
<ul style="list-style-type: none"> <li>Identify the vowel <i>Aa</i></li> <li>Produce the short vowel sound /a/ correctly</li> <li>Associate words with pictures</li> <li>Write the big and small letter <i>Aa</i> correctly</li> <li>Recall details in a story</li> <li>Sing the song “Let’s Sing the Sound of Aa” correctly</li> </ul>	Vowel <i>Aa</i>	28–33

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify the vowel <i>Ee</i></li> <li>• Produce the short vowel sound /e/</li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Ee</i> correctly</li> <li>• Recall details in a story</li> <li>• Sing the song “Let’s Sing the Sound of Ee” correctly</li> </ul>	Vowel <i>Ee</i>	34–39
<ul style="list-style-type: none"> <li>• Identify the vowel <i>Ii</i></li> <li>• Produce the short vowel sound of /i/</li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Ii</i> correctly</li> <li>• Recall details in a story</li> <li>• Sing the song “Let’s Sing the Sound of Ii” correctly</li> </ul>	Vowel <i>Ii</i>	40–45
<ul style="list-style-type: none"> <li>• Identify the vowel <i>Oo</i></li> <li>• Produce the short vowel sound of /o/</li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Oo</i> correctly</li> <li>• Recall details in a story</li> <li>• Sing the song “Let’s Sing the Sound of Oo” correctly</li> </ul>	Vowel <i>Oo</i>	46–51
<ul style="list-style-type: none"> <li>• Identify the vowel <i>Uu</i></li> <li>• Produce the short vowel sound of /u/</li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Uu</i> correctly</li> <li>• Recall details in a story</li> <li>• Sing the song “Let’s Sing the Sound of Uu” correctly</li> </ul>	Vowel <i>Uu</i>	52–58
<b>Third Quarter</b>	<b>Unit 3 Learning the Consonants</b>	
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Mm</i></li> <li>• Produce the sound of the letter <i>Mm</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Mm</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Mm</i> correctly</li> <li>• Distinguish the letter <i>Mm</i> from other letters</li> <li>• Sing the song “Mm is for Meatballs” correctly</li> </ul>	Consonant <i>Mm</i>	60–65

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Ss</i></li> <li>• Produce the sound of the letter <i>Ss</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Ss</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Ss</i> correctly</li> <li>• Distinguish the letter <i>Ss</i> from other letters</li> <li>• Sing the song “<i>Ss</i> is for Starfish” correctly</li> </ul>	Consonant <i>Ss</i>	66–71
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Tt</i></li> <li>• Produce the sound of the letter <i>Tt</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Tt</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Tt</i> correctly</li> <li>• Distinguish the letter <i>Tt</i> from other letters</li> <li>• Sing the song “<i>Tt</i> is for Toy Truck” correctly</li> </ul>	Consonant <i>Tt</i>	72–77
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Nn</i></li> <li>• Produce the sound of the letter <i>Nn</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Nn</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Nn</i> correctly</li> <li>• Distinguish the letter <i>Nn</i> from other letters</li> <li>• Sing the song “<i>Nn</i> is for Necktie” correctly</li> </ul>	Consonant <i>Nn</i>	78–83

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Rr</i></li> <li>• Produce the sound of the letter <i>Rr</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Rr</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Rr</i> correctly</li> <li>• Distinguish the letter <i>Rr</i> from other letters</li> <li>• Sing the song “Rr is for Rabbit” correctly</li> </ul>	Consonant <i>Rr</i>	84–89
<ul style="list-style-type: none"> <li>• Identify the initial sound of the Letter <i>Ll</i></li> <li>• Produce the sound of the letter <i>Ll</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Ll</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Ll</i> correctly</li> <li>• Distinguish the letter <i>Ll</i> from other letters</li> <li>• Sing the song “Ll is for Lemon” correctly</li> </ul>	Consonant <i>Ll</i>	90–95
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Bb</i></li> <li>• Produce the sound of the letter <i>Bb</i> correctly</li> <li>• Name words beginning with the sound of the letter <i>Bb</i></li> <li>• Identify the beginning sound of names of objects</li> <li>• Write the big and small letter <i>Bb</i> correctly</li> <li>• Associate words with pictures</li> <li>• Distinguish the letter <i>Bb</i> from other letters</li> <li>• Sing the song “Bb, bb, Banana” correctly</li> </ul>	Consonant <i>Bb</i>	96–101

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Pp</i></li> <li>• Produce the sound of the letter <i>Pp</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Pp</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Pp</i> correctly</li> <li>• Distinguish the letter <i>Pp</i> from other letters</li> <li>• Sing the song “Pp, Pp, Peacock” correctly</li> </ul>	Consonant <i>Pp</i>	102–107
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Ff</i></li> <li>• Produce the sound of the letter <i>Ff</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Ff</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Ff</i> correctly</li> <li>• Distinguish the letter <i>Ff</i> from other letters</li> <li>• Sing the song “Ff, Ff, Farmer” correctly</li> </ul>	Consonant <i>Ff</i>	108–113
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Dd</i></li> <li>• Produce the sound of the letter <i>Dd</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Dd</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Dd</i> correctly</li> <li>• Distinguish the letter <i>Dd</i> from other letters</li> <li>• Sing the song “Dd, Dd, Domino” correctly</li> </ul>	Consonant <i>Dd</i>	114–119

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Gg</i></li> <li>• Produce the sound of the letter <i>Gg</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Gg</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Gg</i> correctly</li> <li>• Distinguish the letter <i>Gg</i> from other letters</li> <li>• Sing the song “Gg, Gg, Garden” correctly</li> </ul>	Consonant <i>Gg</i>	120–125
<b>Fourth Quarter</b>		
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Cc</i></li> <li>• Produce the sound of the letter <i>Cc</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Cc</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Cc</i> correctly</li> <li>• Distinguish the letter <i>Cc</i> from other letters</li> <li>• Sing the song “Cats and Carrots” correctly</li> </ul>	Consonant <i>Cc</i>	126–131
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Kk</i></li> <li>• Produce the sound of the letter <i>Kk</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Kk</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Kk</i> correctly</li> <li>• Distinguish the letter <i>Kk</i> from other letters</li> <li>• Sing the song “Kites and Kittens” correctly</li> </ul>	Consonant <i>Kk</i>	132–136

<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Jj</i></li> <li>• Produce the sound of the letter <i>Jj</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Jj</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Jj</i> correctly</li> <li>• Distinguish the letter <i>Jj</i> from other letters</li> <li>• Sing the song “Juices, Jam, and Jackfruit” correctly</li> </ul>	Consonant <i>Jj</i>	137–141
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Hh</i></li> <li>• Produce the sound of the letter <i>Hh</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Hh</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Hh</i> correctly</li> <li>• Distinguish the letter <i>Hh</i> from other letters</li> <li>• Sing the song “Hammer, Hen” correctly</li> </ul>	Consonant <i>Hh</i>	142–146
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Ww</i></li> <li>• Produce the sound of the letter <i>Ww</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Ww</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Ww</i> correctly</li> <li>• Distinguish the letter <i>Ww</i> from other letters</li> <li>• Sing the song “Wendy Wants to Wiggle and Wave” correctly</li> </ul>	Consonant <i>Ww</i>	147–151
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Xx</i></li> <li>• Produce the sound of the letter <i>Xx</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Xx</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Xx</i> correctly</li> <li>• Distinguish the letter <i>Xx</i> from other letters</li> <li>• Sing the song “Lexie and Rex” correctly</li> </ul>	Consonant <i>Xx</i>	152–156

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Vv</i></li> <li>• Produce the sound of the letter <i>Vv</i> correctly</li> <li>• Identify the pictures of objects whose names begin with the sound of the letter <i>Vv</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Vv</i> correctly</li> <li>• Distinguish the letter <i>Vv</i> from other letters</li> <li>• Sing the song “Vina” correctly</li> </ul>	Consonant <i>Vv</i>	157–161
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Qq</i></li> <li>• Produce the sound of the letter <i>Qq</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Qq</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Qq</i> correctly</li> <li>• Distinguish the letter <i>Qq</i> from other letters</li> <li>• Sing the song “Quietly We Walk” correctly</li> </ul>	Consonant <i>Qq</i>	162–166
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Yy</i></li> <li>• Produce the sound of the letter <i>Yy</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Yy</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Yy</i> correctly</li> <li>• Distinguish the letter <i>Yy</i> from other letters</li> <li>• Sing the song “Yy for Yoyo” correctly</li> </ul>	Consonant <i>Yy</i>	167–171
<ul style="list-style-type: none"> <li>• Identify the initial sound of the letter <i>Zz</i></li> <li>• Produce the sound of the letter <i>Zz</i> correctly</li> <li>• Identify pictures of objects whose names begin with the sound of the letter <i>Zz</i></li> <li>• Associate words with pictures</li> <li>• Write the big and small letter <i>Zz</i> correctly</li> <li>• Distinguish the letter <i>Zz</i> from other letters</li> <li>• Sing the song “Zz for Zebra” correctly</li> </ul>	Consonant <i>Zz</i>	172–176