

# Scope and Sequence Chart

Objectives	Contents	Worktext Pages
<b>First Quarter</b>	<b>Unit 1 Words with Medial Short Vowel Sounds</b>	
<ul style="list-style-type: none"> <li>• Produce the medial short /a/ sound</li> <li>• Identify the pictures whose names have the medial short /a/ sound</li> <li>• Read words that have the medial short /a/ sound</li> <li>• Write the names of the pictures that have the medial short /a/ sound</li> <li>• Tell something about the pictures whose names have the medial short /a/ sound</li> <li>• Associate words that have the medial short /a/ sound with their corresponding pictures</li> <li>• Pronounce the names of the pictures with the medial short /a/ sound</li> <li>• Choose the correct word that has the medial short /a/ sound to complete a sentence</li> <li>• Listen to a short story that has words with medial short /a/ sound</li> <li>• Answer questions based on the story listened to</li> </ul>	Words with the Medial Short /a/ Sound	2–9
<ul style="list-style-type: none"> <li>• Produce the medial short /e/ sound</li> <li>• Identify the pictures whose names have the medial short /e/ sound</li> <li>• Read words that have the medial short /e/ sound</li> <li>• Write the names of the pictures that have the medial short /e/ sound</li> <li>• Tell something about the pictures whose names have the medial short /e/ sound</li> </ul>	Words with the Medial Short /e/ Sound	10–18

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Associate words that have the medial short /e/ sound with their corresponding pictures</li> <li>• Pronounce the names of the pictures with the medial short /e/ sound</li> <li>• Choose the correct word that has the medial short /e/ sound to complete a sentence</li> <li>• Listen to a short story that has words with medial short /e/ sound</li> <li>• Answer questions based on the story listened to</li> </ul>		
<ul style="list-style-type: none"> <li>• Produce the medial short /i/ sound</li> <li>• Identify the pictures whose names have the medial short /i/ sound</li> <li>• Read words that have the medial short /i/ sound</li> <li>• Write the names of the pictures that have the medial short /i/ sound</li> <li>• Tell something about the pictures whose names have the medial short /i/ sound</li> <li>• Associate words that have the medial short /i/ sound with their corresponding pictures</li> <li>• Pronounce the names of the pictures that have the medial short /i/ sound</li> <li>• Choose the correct word with medial short /i/ sound to complete a sentence</li> <li>• Listen to a short story that has words with medial short /i/ sound</li> <li>• Answer questions based on the story listened to</li> </ul>	<p>Words with the Medial Short /i/ Sound</p>	<p>19–25</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Produce the medial short /o/ sound</li> <li>• Identify the pictures whose names have the medial short /o/ sound</li> <li>• Read words that have the medial short /o/ sound</li> <li>• Write the names of the pictures that have the medial short /o/ sound</li> <li>• Tell something about the pictures whose names have the medial short /o/ sound</li> <li>• Associate words that have the medial short /o/ sound with their corresponding pictures</li> <li>• Pronounce the names of the pictures with the medial short /o/ sound</li> <li>• Choose the correct word that has the medial short /o/ sound to complete a sentence</li> <li>• Listen to a short story that has words with medial short /o/ sound</li> <li>• Answer questions based on the story listened to</li> </ul>	<p>Words with the Medial Short /o/ Sound</p>	<p>26–34</p>
<ul style="list-style-type: none"> <li>• Produce the medial short /u/ sound</li> <li>• Identify the pictures whose names have the medial short /u/ sound</li> <li>• Read words that have the medial short /u/ sound</li> <li>• Write the names of the pictures that have the medial short /u/ sound</li> <li>• Tell something about the pictures whose names have the medial short /u/ sound</li> <li>• Associate words that have the medial short /u/ sound with their corresponding pictures</li> </ul>	<p>Words with the Medial Short /u/ Sound</p>	<p>35–42</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Pronounce the names of the pictures that have the medial short /u/ sound</li> <li>• Choose the correct word that has the medial short /u/ sound to complete a sentence</li> <li>• Listen to a short story that has words with the medial short /u/ sound</li> <li>• Answer questions based on the story listened to</li> </ul>		
	<b>Unit 2 Words with Double Consonants and Consonant Blends</b>	
<ul style="list-style-type: none"> <li>• Produce the sounds of <i>ll</i>, <i>pp</i>, and <i>ss</i></li> <li>• Identify the names of the pictures with <i>ll</i>, <i>pp</i>, and <i>ss</i></li> <li>• Read words with <i>ll</i>, <i>pp</i>, and <i>ss</i></li> <li>• Write the names of the pictures with <i>ll</i>, <i>pp</i>, and <i>ss</i></li> <li>• Tell something about the pictures whose names have <i>ll</i>, <i>pp</i>, and <i>ss</i></li> <li>• Associate words with <i>ll</i>, <i>pp</i>, and <i>ss</i> with their corresponding pictures</li> <li>• Pronounce the names of the pictures with <i>ll</i>, <i>pp</i>, and <i>ss</i></li> <li>• Choose the correct word with <i>ll</i>, <i>pp</i>, or <i>ss</i> to complete a sentence</li> </ul>	Words with <i>ll</i> , <i>pp</i> , and <i>ss</i>	44–52
<ul style="list-style-type: none"> <li>• Produce the sounds of the final blends <i>-rd</i>, <i>-rk</i>, <i>-rm</i>, <i>-rn</i>, <i>-rp</i>, and <i>-rt</i></li> <li>• Identify the names of the pictures with the final <i>-rd</i>, <i>-rk</i>, <i>-rm</i>, <i>-rn</i>, <i>-rp</i>, and <i>-rt</i> blends</li> <li>• Read words that have the final <i>-rd</i>, <i>-rk</i>, <i>-rm</i>, <i>-rn</i>, <i>-rp</i>, and <i>-rt</i> blends</li> </ul>	Words with the Final <i>-rd</i> , <i>-rk</i> , <i>-rm</i> , <i>-rn</i> , <i>-rp</i> and <i>-rt</i> Blends	53–62

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Write the names of the pictures with final <i>-rd, -rk, -rm, -rn, -rp,</i> and <i>-rt</i> blends</li> <li>• Tell something about the pictures whose names have the final <i>-rd, -rk, -rm, -rn, -rp,</i> and <i>-rt</i> blends</li> <li>• Associate words with the final <i>-rd, -rk, -rm, -rn, -rp,</i> and <i>-rt</i> blends with their corresponding pictures</li> <li>• Pronounce the names of pictures with the final <i>-rd, -rk, -rm, -rn, -rp,</i> and <i>-rt</i> blends</li> <li>• Choose the word with the final <i>-rd, -rk, -rm, -rn, -rp,</i> or <i>-rt</i> blend to complete a sentence</li> </ul>		
<b>Second Quarter</b>		
<ul style="list-style-type: none"> <li>• Identify and produce the sounds of the final <i>-nd, -ng, -nk,</i> and <i>-nt</i> blends</li> <li>• Read words with the final <i>-nd, -ng, -nk,</i> and <i>-nt</i> blends</li> <li>• Associate words with the final <i>-nd, -ng, -nk,</i> and <i>-nt</i> blends with the things they denote</li> <li>• Read phrases and sentences with final <i>-nd, -ng, -nk,</i> and <i>-nt</i> blends</li> <li>• Recall experiences associated with words with final <i>-nd, -ng, -nk,</i> and <i>-nt</i> blends</li> <li>• Write and spell words with the final <i>-nd, -ng, -nk,</i> and <i>-nt</i> blends correctly</li> </ul>	<p>Words with the Final <i>-nd, -ng, -nk,</i> and <i>-nt</i> Blends</p>	<p>63–72</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify and produce the sounds of the <i>-l</i> blends</li> <li>• Read words with the initial <i>-l</i> blends</li> <li>• Associate words with initial <i>-l</i> blends with their corresponding pictures</li> <li>• Read phrases and sentences with the initial <i>-l</i> blends</li> <li>• Recall experiences associated with words with initial <i>-l</i> blends</li> <li>• Write and spell words with the initial <i>-l</i> blends correctly</li> </ul>	Words with the Initial <i>-l</i> Blends	73–81
<ul style="list-style-type: none"> <li>• Produce the initial <i>-r</i> blends sounds</li> <li>• Read words with the initial <i>-r</i> blends</li> <li>• Associate words with the initial <i>-r</i> blends with the things they denote</li> <li>• Read phrases and sentences with the initial <i>-r</i> blends</li> <li>• Relate experiences with words with the initial <i>-r</i> blends</li> </ul>	Words with the Initial <i>-r</i> Blends	82–90
<ul style="list-style-type: none"> <li>• Identify and produce the sounds of <i>scr-</i>, <i>spr-</i>, and <i>str-</i> blends</li> <li>• Read words with the <i>scr-</i>, <i>spr-</i>, and <i>str-</i> blends</li> <li>• Associate words with the <i>scr-</i>, <i>spr-</i>, and <i>str-</i> blends with the things they denote</li> <li>• Read phrases and sentences with <i>scr-</i>, <i>spr-</i>, and <i>str-</i> blends</li> <li>• Recall details of a story</li> <li>• Write and spell words with the <i>scr-</i>, <i>spr-</i>, and <i>str-</i> blends correctly</li> </ul>	Words with <i>scr-</i> , <i>spr-</i> , and <i>str-</i> Blends	91–98

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Identify and produce the /ch/ sound</li> <li>• Read words with the /ch/ sound</li> <li>• Associate words with the /ch/ sound with the things they denote</li> <li>• Read phrases and sentences with the /ch/ sound</li> <li>• Share experiences with words with the /ch/ sound</li> <li>• Write and spell words with the /ch/ sound correctly</li> </ul>	Words with the /ch/ Sound	99–105
<ul style="list-style-type: none"> <li>• Identify and produce the /sh/ sound</li> <li>• Read words with the /sh/ sound</li> <li>• Associate words with the /sh/ sound with the things they denote</li> <li>• Read phrases and sentences with the /sh/ sound</li> <li>• Recall details of a story</li> <li>• Write and spell words with the /sh/ sound correctly</li> </ul>	Words with the /sh/ Sound	106–112
<ul style="list-style-type: none"> <li>• Identify and produce the /wh/ sound</li> <li>• Read words with the /wh/ sound</li> <li>• Associate words with the /wh/ sound with their corresponding pictures</li> <li>• Read phrases and sentences with the /wh/ sound</li> <li>• Recall details of a poem</li> <li>• Relate experiences with words with the /wh/ sound</li> </ul>	Words with the /wh/ Sound	113–120

Objectives	Contents	Worktext Pages
<b>Third Quarter</b>		
<ul style="list-style-type: none"> <li>• Produce the sound of the consonant digraph /th/</li> <li>• Identify the names of the pictures with the consonant digraph /th/</li> <li>• Read words with the consonant digraph /th/ in phrases and in sentences</li> <li>• Write the names of the pictures with the consonant digraph /th/</li> <li>• Tell something about the pictures whose names have the consonant digraph /th/</li> <li>• Associate the words with the consonant digraph /th/ with their corresponding pictures</li> <li>• Pronounce the names of the pictures with the consonant digraph /th/</li> <li>• Produce the soft /th/ sound and the hard /th/ sound</li> <li>• Read a short poem that has words with the consonant digraph /th/</li> <li>• Answer the questions based on the poem</li> <li>• Choose the correct word with the consonant digraph /th/ to complete a sentence</li> </ul>	<p>Words with the Soft and Hard /th/ Sound</p>	<p>121–128</p>



Objectives	Contents	Worktext Pages
	Unit 3 Words with Long Vowel Sound	
<ul style="list-style-type: none"> <li>• Produce the long /a/ sound spelled as a_e</li> <li>• Identify the names of the pictures with the long /a/ sound spelled as a_e</li> <li>• Read words, phrases, and sentences with the long /a/ sound spelled as a_e</li> <li>• Write the names of the pictures with the long /a/ sound spelled as a_e</li> <li>• Tell something about the pictures whose names have the long /a/ sound spelled as a_e</li> <li>• Associate the words with the long /a/ sound spelled as a_e with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /a/ sound spelled as a_e</li> <li>• Choose the correct word with the long /a/ sound spelled as a_e to complete a sentence</li> <li>• Listen to a short story that have words with the long /a/ sound spelled as a_e</li> <li>• Answer the questions based on the story read</li> </ul>	Words with the Long /a/ Sound Spelled as a_e	130–139

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Produce the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Identify the names of the pictures with the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Read words with the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Read phrases and sentences with the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Write the names of the pictures with the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Tell something about the pictures whose names have the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Associate words with the long /a/ sound spelled as <i>ai</i> and <i>ay</i> with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Choose the correct word with the long /a/ sound spelled as <i>ai</i> and <i>ay</i> to complete a sentence</li> <li>• Read a short story that has words with long /a/ sound spelled as <i>ai</i> and <i>ay</i></li> <li>• Answer the questions based on the story read</li> </ul>	<p>Words with the Long /a/ Sound Spelled as <i>ai</i> and <i>ay</i></p>	<p>140–147</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Produce the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Identify the names of the pictures with the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Read words with the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Read phrases and sentences with the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Write the names of the pictures with the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Tell something about the pictures whose names have the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Associate the words with the long /e/ sound spelled as <i>ee</i> and <i>ea</i> with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Choose the correct word with the long /e/ sound spelled as <i>ee</i> and <i>ea</i> to complete a sentence</li> <li>• Read a short story that has words with the long /e/ sound spelled as <i>ee</i> and <i>ea</i></li> <li>• Answer the questions based on the story read</li> </ul>	<p style="text-align: center;">Words with the Long /e/ Sound Spelled as <i>ee</i> and <i>ea</i></p>	<p style="text-align: center;">148–155</p>

Objectives	Contents	Worktext Pages
<b>Fourth Quarter</b>		
<ul style="list-style-type: none"> <li>• Produce the long /i/ sound spelled as <i>i_e</i></li> <li>• Identify the names of the pictures with the long /i/ sound spelled as <i>i_e</i></li> <li>• Read words with the long /i/ sound spelled as <i>i_e</i></li> <li>• Read phrases and sentences with the long /i/ sound spelled as <i>i_e</i></li> <li>• Write the names of the pictures with the long /i/ sound spelled as <i>i_e</i></li> <li>• Tell something about the pictures whose names have the long /i/ sound spelled as <i>i_e</i></li> <li>• Associate words with the long /i/ sound spelled as <i>i_e</i> with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /i/ sound spelled as <i>i_e</i></li> <li>• Choose the correct word with the long /i/ sound spelled as <i>i_e</i> to complete a sentence</li> <li>• Listen to a story that has words with the long /i/ sound spelled as <i>i_e</i></li> <li>• Answer questions based on the story listened to</li> </ul>	<p>Words with the Long /i/ Sound Spelled as <i>i_e</i></p>	<p>156–163</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Produce the long /i/ sound spelled as <i>igh</i></li> <li>• Identify the names of the pictures with long /i/ sound spelled as <i>igh</i></li> <li>• Read words with the long /i/ sound spelled as <i>igh</i></li> <li>• Read phrases and sentences with the long /i/ sound spelled as <i>igh</i></li> <li>• Write the names of the picture with the long /i/ sound spelled as <i>igh</i></li> <li>• Tell something about the pictures whose names have the long /i/ sound spelled as <i>igh</i></li> <li>• Associate the words with the long /i/ sound spelled as <i>igh</i> with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /i/ sound spelled as <i>igh</i></li> <li>• Choose the correct word with the long /i/ sound spelled as <i>igh</i> to complete a sentence</li> <li>• Read a short story with words that have the long /i/ sound spelled as <i>igh</i></li> <li>• Answer questions based on the story read</li> </ul>	<p style="text-align: center;">Words with the Long /i/ Sound Spelled as <i>igh</i></p>	<p style="text-align: center;">164–169</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Produce the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Identify the names of the pictures with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Read words with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Read phrases and sentences with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Write the names of the pictures with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Tell something about the pictures whose names have the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Associate the words with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i> with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Choose the correct word with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, or <i>o_e</i> to complete a sentence</li> <li>• Read a short story that has words with the long /o/ sound spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i></li> <li>• Answer questions based on the story read</li> </ul>	<p style="text-align: center;">Words with the Long /o/ Sound Spelled as <i>ow</i>, <i>oa</i>, and <i>o_e</i>,</p>	<p style="text-align: center;">170–177</p>

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Produce the long /u/ sound spelled as <i>u_e</i></li> <li>• Identify the names of the pictures with the long /u/ sound spelled as <i>u_e</i></li> <li>• Read words with the long /u/ sound spelled as <i>u_e</i></li> <li>• Read phrases and sentences with the long /u/ sound spelled as <i>u_e</i></li> <li>• Write the names of the pictures with the long /u/ sound spelled as <i>u_e</i></li> <li>• Tell something about the pictures whose names have the long /u/ sound spelled as <i>u_e</i></li> <li>• Associate words with the long /u/ sound spelled as <i>u_e</i> with the correct pictures</li> <li>• Pronounce the names of the pictures with the long /u/ sound spelled as <i>u_e</i></li> <li>• Choose the correct word with the long /u/ sound spelled as <i>u_e</i> to complete a sentence</li> <li>• Listen to a short story that has words with the long /u/ sound spelled as <i>u_e</i></li> <li>• Answer questions based on the story read</li> </ul>	<p style="text-align: center;">Words with the Long /u/ Sound Spelled as <i>u_e</i></p>	<p style="text-align: center;">178–183</p>