

# Scope and Sequence Chart

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Objectives	Contents	Worktext Pages
<b>First Quarter</b>	<b>Unit 1 Colors</b>	
<ul style="list-style-type: none"><li>• Identify the color <i>red</i></li><li>• Name objects that are red</li><li>• Sing a song about red</li><li>• Use simple phrases or sentences to describe given objects or pictures</li></ul>	Red	2–5
<ul style="list-style-type: none"><li>• Identify the color <i>yellow</i></li><li>• Name objects that are yellow</li><li>• Sing a song about yellow</li><li>• Use simple phrases or sentences to describe given objects or pictures</li></ul>	Yellow	6–9
<ul style="list-style-type: none"><li>• Identify the color <i>blue</i></li><li>• Name objects that are blue</li><li>• Sing a song about blue</li><li>• Use simple phrases or sentences to describe given objects or pictures</li></ul>	Blue	10–13
<ul style="list-style-type: none"><li>• Identify the color <i>orange</i></li><li>• Name objects that are orange</li><li>• Sing a song about orange</li><li>• Use simple phrases or sentences in describing given objects or pictures</li></ul>	Orange	14–17
<ul style="list-style-type: none"><li>• Identify the color <i>green</i></li><li>• Name objects that are green</li><li>• Sing a song about green</li><li>• Use simple phrases or sentences in describing given objects or pictures</li></ul>	Green	18–21
<ul style="list-style-type: none"><li>• Identify the color <i>violet</i></li><li>• Name objects that are violet</li><li>• Sing a song about violet</li><li>• Use simple phrases and sentences in describing given objects or pictures</li></ul>	Violet	22–26
<ul style="list-style-type: none"><li>• Identify the color <i>brown</i></li><li>• Name objects that are brown</li><li>• Sing a song about brown</li><li>• Use simple phrases or sentences in describing given objects or pictures</li></ul>	Brown	27–30

<b>Objectives</b>	<b>Contents</b>	<b>Worktext Pages</b>
<ul style="list-style-type: none"> <li>• Identify the color <i>black</i></li> <li>• Name objects that are black</li> <li>• Sing a song about black</li> <li>• Use simple phrases or sentences to describe the given objects or pictures</li> </ul>	Black	31–35
<ul style="list-style-type: none"> <li>• Identify the color <i>white</i></li> <li>• Name objects that are white</li> <li>• Sing a song about color white</li> <li>• Use simple phrases or sentences in describing given objects or pictures</li> </ul>	White	36–42
<b>Second Quarter</b>	<b>Unit 2 Shapes</b>	
<ul style="list-style-type: none"> <li>• Identify objects that are circle in shape</li> <li>• Draw circles</li> <li>• Sing a song about circles</li> <li>• Use simple phrases or sentences when describing an object or picture</li> </ul>	Circle	44–46
<ul style="list-style-type: none"> <li>• Identify objects that are square in shape</li> <li>• Draw squares in shape</li> <li>• Distinguish a square from a circle</li> <li>• Use simple phrases or sentences when describing an object or picture</li> </ul>	Square	47–49
<ul style="list-style-type: none"> <li>• Identify objects that are triangle in shape</li> <li>• Draw triangles</li> <li>• Distinguish a triangle from other shapes</li> <li>• Use simple phrases or sentences when describing an object or picture</li> </ul>	Triangle	50–52
<ul style="list-style-type: none"> <li>• Identify objects that are rectangle in shape</li> <li>• Draw rectangles</li> <li>• Distinguish a rectangle from other shapes</li> <li>• Use simple phrases or sentences when describing an object or picture</li> </ul>	Rectangle	53–56
	<b>Unit 3 Sizes, Lengths, and Heights</b>	
<ul style="list-style-type: none"> <li>• Identify big and small objects</li> <li>• Compare objects according to size</li> <li>• Name examples of big and small objects</li> </ul>	Big and Small	58–60

<b>Objectives</b>	<b>Contents</b>	<b>Worktext Pages</b>
<ul style="list-style-type: none"> <li>Identify long and short objects</li> <li>Compare objects according to length</li> <li>Name examples of long and short objects</li> </ul>	Long and Short	61–63
<ul style="list-style-type: none"> <li>Identify tall and short objects</li> <li>Compare objects according to height</li> <li>Name objects that are tall and short</li> </ul>	Tall and Short	64–66
<b>Third Quarter</b>	<b>Unit 4 Numbers</b>	
<ul style="list-style-type: none"> <li>Identify the numeral 0</li> <li>Read and write the numeral 0</li> <li>Identify and associate empty containers with the numeral 0</li> </ul>	Number 0	68–71
<ul style="list-style-type: none"> <li>Identify the numeral 1</li> <li>Read and write numeral 1</li> <li>Count the number of object/s in each set</li> </ul>	Number 1	72–77
<ul style="list-style-type: none"> <li>Identify the numeral 2</li> <li>Read and write the numeral 2</li> <li>Count the number of objects in a given set</li> </ul>	Number 2	78–83
<ul style="list-style-type: none"> <li>Identify the numeral 3</li> <li>Read and write the numeral 3</li> <li>Count the number of objects in a given set</li> </ul>	Number 3	84–89
<ul style="list-style-type: none"> <li>Identify the numeral 4</li> <li>Read and write the numeral 4</li> <li>Count the number of objects in a given set</li> </ul>	Number 4	90–95
<ul style="list-style-type: none"> <li>Identify the numeral 5</li> <li>Read and write the numeral 5</li> <li>Count the number of objects in a given set</li> </ul>	Number 5	96–101
<ul style="list-style-type: none"> <li>Identify the numeral 6</li> <li>Read and write the numeral 6</li> <li>Count the number of objects in a given set</li> </ul>	Number 6	102–107
<ul style="list-style-type: none"> <li>Identify the numeral 7</li> <li>Read and write the numeral 7</li> <li>Count the number of objects in a given set</li> </ul>	Number 7	108–113
<ul style="list-style-type: none"> <li>Identify the numeral 8</li> <li>Read and write the numeral 8</li> <li>Count the number of objects in a given set</li> </ul>	Number 8	114–119

<b>Objectives</b>	<b>Contents</b>	<b>Worktext Pages</b>
<ul style="list-style-type: none"> <li>• Identify the numeral <i>9</i></li> <li>• Read and write the numeral <i>9</i></li> <li>• Count the number of objects in a given set</li> </ul>	Number 9	120–125
<ul style="list-style-type: none"> <li>• Identify the numeral <i>10</i></li> <li>• Read and write the numeral <i>10</i></li> <li>• Count the number of objects in a given set</li> </ul>	Number 10	126–131
<ul style="list-style-type: none"> <li>• Identify the numbers from <i>1</i> to <i>10</i></li> <li>• Count from <i>1</i> to <i>10</i> correctly</li> <li>• Order the numbers from <i>1</i> to <i>10</i> correctly</li> </ul>	Correct Number Order	132–134
<b>Fourth Quarter</b>	<b>Unit 5 Sets</b>	
<ul style="list-style-type: none"> <li>• Define what is a set</li> <li>• Identify sets of things</li> <li>• Name a given set</li> <li>• Identify the things that make up a set</li> </ul>	Naming Sets	136–138
<ul style="list-style-type: none"> <li>• Identify which of two given sets has <i>more</i> things</li> <li>• Identify which of two given sets has <i>less</i> things</li> </ul>	More or Less	139–146
	<b>Unit 6 Addition and Subtraction</b>	
<ul style="list-style-type: none"> <li>• Demonstrate the concept of addition by putting two sets or numbers together</li> <li>• Form simple addition sentences</li> <li>• Find the sum of the given sets or numbers</li> </ul>	Addition with Sums of 5 or Less	148–154
<ul style="list-style-type: none"> <li>• Demonstrate the concept of subtraction by taking away objects or numbers</li> <li>• Form simple subtraction sentences</li> <li>• Find the difference of given sets or numbers</li> </ul>	Subtraction from 5 or Less	155–160