

# Scope and Sequence Chart

Objectives	Contents	Worktext Pages
<b>First Quarter</b>	<b>Unit 1 I and the People Around Me</b>	
<ul style="list-style-type: none"> <li>• Tell one's name, age, school, grade, and teacher's name</li> <li>• Tell where one lives, one's birthday, name of mother and father, and number of brothers and sisters</li> <li>• Answer simple questions about oneself</li> </ul>	Telling Something About Oneself	2–12
<ul style="list-style-type: none"> <li>• Use courteous greetings and leave-taking expressions in appropriate situations</li> <li>• Associate greetings and leave-taking expressions with the correct situations</li> <li>• Say simple greetings and leave-taking expressions with correct intonation</li> <li>• Recite the poem with proper expression</li> </ul>	Using Different Greetings	13–19
<ul style="list-style-type: none"> <li>• Use polite expressions in appropriate situations</li> <li>• Associate polite expressions with the correct situations</li> <li>• Say the polite expressions with correct intonation</li> <li>• Show respect to others by using polite expressions</li> </ul>	Using Polite Expressions	20–26
	<b>Unit 2 People, Places, and Things I See Every Day</b>	
<ul style="list-style-type: none"> <li>• Tell if a word is a name of a person, a place, a thing, or an animal</li> <li>• Identify name words or <i>nouns</i> correctly</li> <li>• Give examples of names of persons</li> <li>• Use name words or <i>nouns</i> in sentences correctly</li> </ul>	Naming Persons with the Use of Nouns	28–31

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Tell if a word is a name of a place</li> <li>• Identify name words or nouns correctly</li> <li>• Give examples of names of places</li> <li>• Use name words or nouns in sentences correctly</li> </ul>	Naming Places with the Use of Nouns	32–36
<ul style="list-style-type: none"> <li>• Tell if a word is a name of an animal</li> <li>• Identify name words or nouns correctly</li> <li>• Give examples of names of animals</li> <li>• Use name words or nouns in sentences correctly</li> </ul>	Naming Animals with the Use of Nouns	37–41
<ul style="list-style-type: none"> <li>• Tell if a word is a name of a thing</li> <li>• Identify name words or nouns correctly</li> <li>• Give examples of names of things</li> <li>• Use name words or nouns in sentences correctly</li> </ul>	Naming Things with the Use of Nouns	42–46
<b>Second Quarter</b>		
<ul style="list-style-type: none"> <li>• Tell if a name word means “one”</li> <li>• Tell if a name word means “more than one”</li> <li>• Apply the rule of adding <i>-s</i> or <i>-es</i> to words</li> <li>• Identify to which name word <i>-s</i> and <i>-es</i> should be added to make the word plural in form</li> </ul>	Knowing About the Number of Nouns	47–51
<ul style="list-style-type: none"> <li>• Identify vowels and consonants</li> <li>• Associate pictures of objects and animals with their correct beginning sounds</li> <li>• Recognize pictures of objects and animals that begin with vowels</li> <li>• Recognize pictures of objects and animals that begin with consonants</li> </ul>	Vowels and Consonants	52–55

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>• Tell when to use the article <i>a</i></li> <li>• Tell when to use the article <i>an</i></li> <li>• Use <i>a</i> for nouns or names that begin with consonants</li> <li>• Use <i>an</i> for nouns or names that begin with vowels</li> <li>• Use <i>a</i> or <i>an</i> to complete a sentence</li> </ul>	Knowing About <i>a</i> and <i>an</i>	56–61
<ul style="list-style-type: none"> <li>• Tell when to use <i>is</i></li> <li>• Tell when to use <i>are</i></li> <li>• Use <i>is</i> and <i>are</i> correctly</li> <li>• Write <i>is</i> or <i>are</i> for the given pictures or words</li> <li>• Write <i>is</i> or <i>are</i> to complete a sentence</li> </ul>	Knowing About <i>Is</i> and <i>Are</i>	62–66
<ul style="list-style-type: none"> <li>• Recognize the location of something that is being talked about</li> <li>• Use <i>This is</i> to point at something that is near the person speaking</li> <li>• Use <i>That is</i> to point to something that is far from the person speaking</li> <li>• Use <i>This is</i> or <i>That is</i> in sentences correctly</li> </ul>	Knowing About <i>This Is</i> and <i>That Is</i>	67–72
<ul style="list-style-type: none"> <li>• Recognize the location of something that is being talked about</li> <li>• Use <i>These are</i> to talk about more than one object that are near or are being held by the person speaking</li> <li>• Use <i>Those are</i> to talk about more than one object that are far from the person speaking</li> <li>• Write <i>These are</i> or <i>Those are</i> in sentences correctly</li> </ul>	Knowing About <i>These are</i> and <i>Those are</i>	73–78

Objectives	Contents	Worktext Pages
	<b>Unit 3 People I Meet at Home and in School</b>	
<ul style="list-style-type: none"> <li>• Tell whether a picture is that of a boy, a girl, a thing, or an animal</li> <li>• Tell whether a word refers to a boy or a girl</li> <li>• Use the pronoun <i>he</i> and <i>she</i> in place of a given noun correctly</li> <li>• Use <i>it</i> in place of a thing or an animal correctly</li> </ul>	Knowing About <i>He, She, and It</i>	80–84
<ul style="list-style-type: none"> <li>• Use <i>I am</i> and <i>You are</i> correctly</li> <li>• Recognize that the words <i>I am</i> pertain to the person who is speaking</li> <li>• Recognize that the words <i>You are</i> pertain to the person or persons to whom one is speaking</li> <li>• Use <i>I am</i> and <i>You are</i> in sentences correctly</li> </ul>	Knowing About <i>I and You</i>	85–89
<b>Third Quarter</b>		
<ul style="list-style-type: none"> <li>• Use <i>We</i> when talking about oneself and another person/s</li> <li>• Use <i>They</i> when talking about more than one person, thing, or animal,</li> <li>• Differentiate the use of <i>We</i> and <i>They</i></li> <li>• Use <i>We</i> and <i>They</i> in sentences correctly</li> </ul>	Knowing About <i>We and They</i>	90–93
<ul style="list-style-type: none"> <li>• Give the correct use of <i>My</i> and <i>Your</i></li> <li>• Tell the difference between <i>My</i> and <i>Your</i></li> <li>• Use <i>My</i> and <i>Your</i> in sentences correctly</li> </ul>	Knowing About <i>My and Your</i>	94–100

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> <li>Distinguish between the use of <i>His</i> and <i>Her</i></li> <li>Explain that <i>His</i> pertains to a boy</li> <li>Explain that <i>Her</i> pertains to a girl</li> <li>State when to use <i>His</i> or <i>Her</i></li> </ul>	Knowing About <i>His</i> and <i>Her</i>	101–106
<b>Unit 4 What I Do Every Day</b>		
<ul style="list-style-type: none"> <li>Identify action words</li> <li>Identify the action words in a given set of words or sentences</li> <li>Give examples of action words</li> <li>Use action words in meaningful sentences</li> </ul>	Identifying Action Words	108–117
<ul style="list-style-type: none"> <li>Differentiate <i>Come here</i> and <i>Go there</i></li> <li>Use <i>Come here</i> and <i>Go there</i> in sentences correctly</li> </ul>	Using <i>Come Here</i> and <i>Go There</i>	118–121
<ul style="list-style-type: none"> <li>Differentiate <i>Ride in</i> from <i>Ride on</i></li> <li>Identify vehicles where one can ride in</li> <li>Identify vehicles where one can ride on</li> <li>Use <i>Ride in</i> and <i>Ride on</i> in sentences correctly</li> </ul>	Using <i>Ride in</i> and <i>Ride on</i>	122–128
<b>Fourth Quarter</b>	<b>Unit 5 How I Describe What I See</b>	
<ul style="list-style-type: none"> <li>Tell if a word is a color, shape, or number</li> <li>Identify describing words or <i>adjectives</i> such as colors, shapes, numbers, tastes, sizes, height, and length</li> <li>Give examples of describing words or <i>adjectives</i> for each category</li> <li>Use describing words or <i>adjectives</i> in sentences correctly</li> </ul>	Using Words to Describe Persons, Animals, and Things	130–144

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<ul style="list-style-type: none"> <li>• Tell if two words mean the same</li> <li>• Identify pairs of words that are synonymous</li> <li>• Give examples of <i>synonyms</i></li> <li>• Use synonyms in sentences correctly</li> </ul>	Using Describing Words with Same Meanings	145–149
<ul style="list-style-type: none"> <li>• Tell if given words have opposite meanings</li> <li>• Identify pairs of words that have opposite meanings</li> <li>• Give examples of <i>antonyms</i></li> <li>• Use antonyms in sentences correctly</li> </ul>	Using Describing Words with Opposite Meanings	150–152
	<b>Unit 6 Days of the Week and Months of the Year</b>	
<ul style="list-style-type: none"> <li>• Enumerate the days of the week in correct order</li> <li>• Identify some of the things people do each day</li> <li>• Write the short form of the days of the week</li> </ul>	Naming the Days of the Week	154–159
<ul style="list-style-type: none"> <li>• Name the months of the year correctly</li> <li>• Enumerate the different occasions celebrated in each month</li> <li>• Give the names of the months of the year in correct order</li> <li>• Write the short form of the name of each month of the year</li> </ul>	Naming the Months of the Year	160–166