

Scope and Sequence Chart

Objectives	Contents	Worktext Pages
First Quarter	Unit 1 I Am Polite	
<ul style="list-style-type: none"> • Tell one’s name, age, school and grade, and name of teacher in complete sentences • Answer simple questions about oneself in class • Introduce oneself to a classmate 	Talking About Yourself	2–13
<ul style="list-style-type: none"> • Use courteous greetings in appropriate time of day • Associate the greetings with the correct pictures • Say simple greetings with correct intonations 	Saying Greetings	14–18
<ul style="list-style-type: none"> • Use courteous greetings in appropriate situations • Associate leave-taking expressions with the correct pictures • Say simple leave-taking expressions with the correct intonations 	Saying Leave-taking Expressions	19–22
<ul style="list-style-type: none"> • Use polite expressions in appropriate situations • Associate polite expressions with the correct pictures • Say simple polite expressions with correct intonations 	Using Polite Expressions	23–30
	Unit 2 I Know Naming Words	
<ul style="list-style-type: none"> • Say what naming words are • Identify the naming words that pertain to persons • Give examples of names of persons 	Using Naming Words for People	32–38

Objectives	Contents	Worktext Pages
<ul style="list-style-type: none"> Identify the naming words that pertain to animals Classify the naming words as names of persons or animals Give examples of naming words for animals 	Using Naming Words for Animals	39–43
<ul style="list-style-type: none"> Identify the naming words pertaining to things Classify the naming words as names of things, persons, or animals Give examples of naming words for things 	Using Naming Words for Things	44–49
<ul style="list-style-type: none"> Identify the naming words pertaining to places Classify the naming words as names of places, persons, animals, or things Give examples of naming words for places 	Using Naming Words for Places	50–58
Second Quarter	Unit 3 I Know Pronouns	
<ul style="list-style-type: none"> Use <i>he</i> for boys correctly Use <i>she</i> for girls correctly Use <i>it</i> for an animal or a thing correctly Tell what naming words are replaced by <i>he</i>, <i>she</i>, or <i>it</i> Tell when to use the pronouns <i>he</i>, <i>she</i>, and <i>it</i> 	Using <i>He</i> , <i>She</i> , and <i>It</i>	60–65
<ul style="list-style-type: none"> Use <i>we</i> for naming words that pertain to more than one person, object, or animal including the speaker correctly Use <i>they</i> for naming words that pertain to more than one person, object, or animal correctly Tell the naming words replaced by <i>we</i> and <i>they</i> Tell when to use the pronouns <i>we</i> and <i>they</i> 	Using <i>We</i> and <i>They</i>	66–72

Objectives	Contents	Worktext Pages
	Unit 4 I Know What to Say	
<ul style="list-style-type: none"> • Identify vowel letters • Identify consonant letters • Recognize the vowels and consonants in a given set of letters • Identify words that begin with vowels or consonants • Use article <i>a</i> for naming words that begin with a consonant • Use article <i>an</i> for naming words that begin with a vowel 	Using <i>a</i> and <i>an</i>	74–84
<ul style="list-style-type: none"> • Distinguish between the use of <i>is</i> and <i>are</i> • Use <i>is</i> in a sentence correctly • Use <i>are</i> in a sentence correctly 	Using <i>Is</i> and <i>Are</i>	85–89
<ul style="list-style-type: none"> • Distinguish the use of <i>has</i> and <i>have</i> in sentences • Use <i>has</i> in a sentence correctly • Use <i>have</i> in a sentence correctly 	Using <i>Has</i> and <i>Have</i>	90–95
<ul style="list-style-type: none"> • Distinguish the use of <i>this is</i> and <i>that is</i> when pertaining to something • Use <i>this is</i> in a sentence correctly • Use <i>that is</i> in a sentence correctly 	Using <i>This Is</i> and <i>That Is</i>	96–101
<ul style="list-style-type: none"> • Distinguish the use of <i>these are</i> and <i>those are</i> when pertaining to something • Use <i>these are</i> in a sentence correctly • Use <i>those are</i> in a sentence correctly 	Using <i>These Are</i> and <i>Those Are</i>	102–108

Objectives	Contents	Worktext Pages
Third Quarter	Unit 5 I Know Other Words	
<ul style="list-style-type: none"> • Give the meaning of <i>action words</i> • Identify <i>action words</i> correctly from a given set of words • Give examples of <i>action words</i> • Use <i>action word</i> in a sentence correctly 	Using Action Words	110–118
<ul style="list-style-type: none"> • Give the meaning of <i>describing words</i> • Identify <i>describing words</i> correctly from a given set of words • Give examples of <i>describing words</i> • Give appropriate <i>describing word</i> for a given picture • Use describing word in a sentence correctly 	Using Describing Words	119–124
	Unit 6 I Know Where Things Are	
<ul style="list-style-type: none"> • Distinguish between the use of <i>in</i> and <i>on</i> • Use <i>in</i> correctly in a sentence • Use <i>on</i> correctly in a sentence 	Using <i>in</i> and <i>on</i> to Tell the Location of Things	126–130
<ul style="list-style-type: none"> • Use <i>in front of</i> or <i>at the back of</i> in sentences correctly • Give examples of sentences using <i>in front of</i> or <i>at the back of</i> • Identify objects, persons, or animals that are located <i>in front of</i> or <i>at the back of</i> the others 	Using <i>in front of</i> and <i>at the back of</i>	131–136
<ul style="list-style-type: none"> • Use <i>above</i> or <i>under</i> in a sentence correctly • Give examples of sentences using <i>above</i> or <i>under</i> • Identify objects, persons, or animals that are located <i>above</i> or <i>under</i> the others 	Using <i>Above</i> and <i>Under</i>	137–142

Objectives	Contents	Worktext Pages
Fourth Quarter		
<ul style="list-style-type: none"> • Use <i>beside</i> or <i>between</i> in a sentence correctly • Give examples of sentences using <i>beside</i> or <i>between</i> • Identify objects, persons, or animals that are located <i>beside</i> or <i>between</i> the others 	Using <i>Beside</i> and <i>Between</i>	143–147
<ul style="list-style-type: none"> • Use <i>near</i> or <i>far</i> in a sentence correctly • Give examples of sentences using <i>near</i> or <i>far</i> • Identify objects, persons, animals, or places that are located <i>near</i> or <i>far</i> from others 	Using <i>Near</i> and <i>Far</i>	148–152
<ul style="list-style-type: none"> • Distinguish between the use of <i>before</i> and <i>after</i> • Use <i>before</i> in a sentence correctly • Use <i>after</i> in a sentence correctly 	Using <i>Before</i> and <i>After</i>	153–156
Unit 7 I Know the Days and the Months		
<ul style="list-style-type: none"> • Name the seven days of the week • Say the name of each day of the week in correct order • Identify different activities done on days of the week 	Naming the Days of the Week	158–161
<ul style="list-style-type: none"> • Recite the twelve months of the year in correct order • Give examples of occasions celebrated in each month • Spell the months of the year correctly 	Naming the Months of the Year	162–169