

## Scope and Sequence Chart

<b>UNIT 1 Being Proud of Oneself</b>			
<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Get to Know Me	<ul style="list-style-type: none"> <li>• Hear and identify sounds in words</li> <li>• Introduce their name in a complete sentence</li> <li>• Use picture clues in finding meanings of vocabulary words</li> <li>• Listen to and understand a short story to be able to answer questions about it</li> <li>• Know the letters of the alphabet</li> <li>• Identify objects with the same color</li> <li>• Identify parts of a book</li> <li>• Know what kind of clothing they like to wear at home</li> <li>• Learn different kinds of lines (straight and slanting lines)</li> </ul>	<ul style="list-style-type: none"> <li>• Different Sounds</li> <li>• Introducing Oneself</li> <li>• Singing the Alphabet Song</li> <li>• Recognizing One's Name</li> <li>• Items with the Same Color</li> <li>• Parts of a Book</li> <li>• Holding a Book Properly</li> <li>• Straight and Slant Line</li> </ul>	<ul style="list-style-type: none"> <li>• Identify familiar sounds in the environment</li> <li>• Listen attentively to stories</li> <li>• Use the proper expression in introducing oneself</li> <li>• Identify the letters of the alphabet</li> <li>• Recognize one's given name by sight</li> <li>• Tell which objects/picture are the same based on the color</li> <li>• Identify parts of a book</li> <li>• Hold the book upright</li> <li>• Express simple ideas through drawing</li> <li>• Trace, copy, and write different strokes: scribbling, straight lines, slanting lines, combination of straight and slanting lines</li> </ul>
<b>Lesson 2</b> Things I Can Do	<ul style="list-style-type: none"> <li>• Say their name</li> <li>• Spell their name</li> <li>• Sound out the letters of the alphabet</li> <li>• Give examples of objects with the beginning letter from the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>• Polite Greetings</li> <li>• Letters of the Alphabet</li> <li>• Objects that Begin with the Letters of the Alphabet</li> <li>• Action Words</li> <li>• Things with the Same Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the sounds of letters orally given</li> <li>• Retell stories listened to, with the help of pictures</li> <li>• Use polite greetings and courteous expressions in appropriate situations (Good morning/afternoon/evening)</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify the beginning letter of objects shown</li> <li>• Recognize the things that they can do on their own/alone</li> <li>• Recite a pledge about being able to do things on their own</li> <li>• Recognize the unique talents of others</li> <li>• Appreciate one's talent</li> <li>• Experience dancing, singing, and drawing</li> <li>• Sing a song</li> <li>• Enhance the skill of being courteous when greeting others</li> <li>• Identify what kind of greeting to be used depending on the situation</li> <li>• Remember the letters of the alphabet through a song</li> <li>• Identify big and small letters of the alphabet</li> <li>• Identify objects that begin with the letters of the alphabet</li> <li>• Follow directions</li> <li>• Identify and match objects with the same shape</li> <li>• Differentiate curved from zigzag lines</li> <li>• Draw curved and zigzag lines properly</li> <li>• Identify objects which curved and zigzag lines can be seen</li> </ul>		<ul style="list-style-type: none"> <li>• Identify the letters of the alphabet (mother tongue, orthography)</li> <li>• Name objects that begin with a particular letter of the alphabet</li> <li>• Name action words that begin with a particular letter of the alphabet</li> <li>• Tell which objects/ picture are the same based on shape</li> <li>• Express simple ideas through symbols (drawings, invented spelling); and trace, copy, and write different strokes: curves, combination of straight and curved and zigzag</li> </ul>
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<p><b>Lesson 3</b> Staying Healthy</p>	<ul style="list-style-type: none"> <li>• Remember the letters of the alphabet and its sound through a song</li> <li>• Match objects with the same beginning sound</li> <li>• Make a peanut butter banana sandwich following steps</li> <li>• Sing and dance</li> <li>• Identify the parts of their body (head, shoulders, knees, and toes)</li> <li>• Recognize the uses of each body part (head, shoulders, knees, and toes)</li> <li>• Appreciate one's body;</li> <li>• think of ways to take care of one's body</li> <li>• Enhance the skill of being courteous when saying "Thank you" and "You're welcome"</li> <li>• Be thankful for something to their parents</li> <li>• Identify the beginning letters of the pictures shown</li> <li>• Master writing big and small letters of the alphabet</li> <li>• Name objects in the environment (especially in a classroom)</li> <li>• Draw what a classroom looks like to them</li> <li>• Do a pledge about taking care of the objects in the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Polite Greetings and Courteous Expressions</li> <li>• Letter Sounds and Writing Them</li> <li>• Naming Objects in the Environment</li> <li>• Finding the Same Size</li> <li>• Identifying the Title of a Story</li> </ul>	<ul style="list-style-type: none"> <li>• Identify whether or not two spoken words begin with the same sound</li> <li>• Give the correct sequence of three events in a story listened to orally and/or through drawing</li> <li>• Use polite greetings and courteous expressions in appropriate situations (Thank you/You're welcome)</li> <li>• Give the sound of each letter (mother tongue, orthography)</li> <li>• Trace, copy, and write the letters of the alphabet: straight lines (AEFHILT), combination of straight and slanting lines (KMN VWXYZ)</li> <li>• Name common objects/things in the environment (in school, home, and community)</li> <li>• Tell which objects/pictures are the same based on size</li> <li>• Identify/read the title of the story</li> <li>• Express simple ideas through symbols (drawings, invented spelling)</li> </ul>
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	<ul style="list-style-type: none"> <li>• Differentiate different kinds of sizes</li> <li>• Know their favorite book</li> <li>• Hold the book upright</li> <li>• Identify where the title of the book can be found</li> <li>• Identify which food are healthy</li> <li>• Create a healthy plate of healthy food</li> <li>• Do a pledge about eating healthy food</li> </ul>		
<b>Lesson 4</b> My Favorite Toys	<ul style="list-style-type: none"> <li>• Remember the beginning sound of the letters of the alphabet through a video</li> <li>• Identify and differentiate the beginning sounds of objects shown</li> <li>• Think of ways to take care of their toys</li> <li>• Understand the meaning of the vocabulary words through listening to a story</li> <li>• Create a butterfly pencil</li> <li>• Create different things out of clay depending on what the teacher says</li> <li>• Practice and master saying <i>Excuse me</i> and <i>I am sorry</i></li> <li>• Enhance the skill of being courteous when saying <i>Excuse me</i> and <i>I am sorry</i></li> <li>• Practice and master writing big and small letters of the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>• Polite Greetings and Courteous Expressions</li> <li>• Letter Sounds and Writing Them</li> <li>• Writing One's Name</li> <li>• Describing Objects Around You</li> <li>• Same Direction</li> <li>• Places and Things in a Classroom</li> <li>• Holding a Book</li> </ul>	<ul style="list-style-type: none"> <li>• Identify whether or not 2 spoken words begin with the same sound</li> <li>• Tell the event that happened first, middle, and last in stories listened to</li> <li>• Use polite greetings and courteous expressions in appropriate situations (<i>Excuse me/I am sorry</i>)</li> <li>• Trace, copy, and write the letters of the alphabet: combination of straight and curved lines (B, C, D, G, J, O, P, Q, R, S, U), rounded strokes with loops</li> <li>• Write one's given name</li> <li>• Name describing words that can be used for different places and things found in the classroom, school, and community</li> </ul>

	<ul style="list-style-type: none"> <li>• Spell and write their name</li> <li>• Use describing words to describe an object</li> <li>• Listen to a story about using directions</li> <li>• Identify which direction is going up, down, left, and right</li> <li>• Recognize the things found in a classroom</li> <li>• Draw what a classroom looks like to them</li> <li>• Think of ways to take care of their classroom</li> <li>• Hold a book upright</li> <li>• Know what toys they like to play</li> <li>• Identify which objects are toys that can be played with</li> </ul>		<ul style="list-style-type: none"> <li>• Tell which objects/pictures are the same based in direction</li> <li>• Name the places and things found in a map of a classroom</li> <li>• Hold the book upright</li> <li>• Express simple ideas through symbols (drawings, invented spelling)</li> </ul>
<b>UNIT 2 Loving Your Family</b>			
<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Meet My Family	<ul style="list-style-type: none"> <li>• Identify the sounds found in the environment</li> <li>• Identify objects that have the same beginning sound</li> <li>• Listen and sing-along to a song</li> <li>• Tell the events happened in a song</li> <li>• Understand the meaning of each vocabulary word</li> <li>• Tell the roles of each member of the family</li> </ul>	<ul style="list-style-type: none"> <li>• Polite Greetings and Courteous Expressions</li> <li>• Letter Sounds and Letter Forms</li> <li>• Writing Your Name</li> <li>• Describing Objects in the Environment Based on Color</li> <li>• Same Objects</li> <li>• Environmental Prints</li> <li>• Pictures on the Book Cover</li> <li>• Listening Attentively</li> </ul>	<ul style="list-style-type: none"> <li>• Tell who/what is producing a given sound</li> <li>• Tell which objects/pictures are the same based on other details (t-shirt with collar or without collar)</li> <li>• Use polite greetings and courteous expressions in appropriate situations (“Please” and “May I..”)</li> </ul>

	<ul style="list-style-type: none"> <li>• Appreciate each member of the family</li> <li>• Listen to and understand a short poem about having a loving family</li> <li>• Use the polite expressions and courteous words “Please” and “May I...” when asking something from a person</li> <li>• Identify the beginning sounds of the given words</li> <li>• Identify the letters in one’s name</li> <li>• Practice writing one’s own name</li> <li>• Identify the color of the objects</li> <li>• name and describe the objects used by the different family members</li> <li>• Tell which two pictures are the same in a row</li> <li>• Spot the difference between two picture</li> <li>• Identify environmental signs</li> <li>• Create their own sign</li> <li>• Describe what they see in a book cover</li> <li>• Tell what the story is about based on the picture seen in a book cover</li> <li>• Listen attentively to a story</li> <li>• Answer questions about the story</li> </ul>		<ul style="list-style-type: none"> <li>• Select from three spoken words those that begin with the same sound</li> <li>• Talk about the pictures on the book cover</li> <li>• Identify the letters and write one’s given name</li> <li>• Get information from simple environmental prints</li> <li>• Express simple ideas through symbols (e.g, drawings, invented spelling)</li> <li>• Listen attentively and react during story reading</li> <li>• Describe common objects/things in the environment based on color</li> <li>• Recall details of the story: characters, when and where the stories/poems/songs happened, and the events in the story listened to</li> </ul>
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	<ul style="list-style-type: none"> <li>• Engage and participate in activities based on the story</li> <li>• Draw each member of the family</li> <li>• Trace big and small letters</li> </ul>		
<b>Lesson 2</b> What a Cute Baby	<ul style="list-style-type: none"> <li>• Know the sounds of the letters</li> <li>• Identify the beginning sound of an object</li> <li>• Understand the meaning of each vocabulary word</li> <li>• Listen attentively to a song</li> <li>• Remember details in a song</li> <li>• Memorize a poem</li> <li>• Participate in group activities</li> <li>• Recite a poem with actions</li> <li>• Tell the letter form of the beginning sound of the name of an object</li> <li>• Identify and differentiate shapes (circle, rectangle, square, triangle)</li> <li>• Identify the shape of an object</li> <li>• Describe the objects in the environment based on their shape</li> <li>• Use describing words to describe an object</li> <li>• Identify and draw the missing parts of a picture</li> <li>• Put together pieces to make a whole</li> </ul>	<ul style="list-style-type: none"> <li>• Same Beginning Sounds</li> <li>• Reciting Poems</li> <li>• Letter Sounds and Letter Form</li> <li>• Describing Objects in the Environment Based on Shape</li> <li>• Describing Words</li> <li>• Missing Parts</li> <li>• Environmental Prints</li> </ul>	<ul style="list-style-type: none"> <li>• Tell the missing parts in objects/pictures</li> <li>• Recite rhymes and poems and sing simple jungles/songs in the mother tongue, Filipino and/or English</li> <li>• Select from three spoken words those that begin with the same sound</li> <li>• Talk about pictures on the book cover</li> <li>• Match the letter sound to its letter form</li> <li>• Get information from simple environmental prints</li> <li>• Express simple ideas through (e.g., drawings, invented spelling)</li> <li>• Describe common objects/things in the environment based on color</li> <li>• Recall details of the story: characters, when and where the stories/poems/songs happened, and the events in the story listened to</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify details in a snack wrapper</li> <li>• Share one's favorite snack</li> <li>• Differentiate a boy's name from a girl's name</li> <li>• Trace big and small letters</li> </ul>		
<b>UNIT 3 Making Friends</b>			
<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Learn to Share	<ul style="list-style-type: none"> <li>• Listen and identify sounds of objects heard and classify them as coming from inside or outside</li> <li>• Master the sounds and names of the letters in the English Alphabet</li> <li>• Identify, name, copy, and write the beginning and ending sounds of words</li> <li>• Value relationships with friends and neighbors</li> <li>• Practice the value of fairness and sharing</li> <li>• Predict a story by reading the title and looking at the cover picture</li> <li>• Interpret a pictograph</li> </ul>	<ul style="list-style-type: none"> <li>• Sounds (Outside and Inside)</li> <li>• Talking About Details</li> <li>• Beginning Letters</li> <li>• People Around Us (Community Helpers)</li> <li>• Different Letter</li> <li>• Pictograph</li> <li>• Predicting the Story</li> <li>• Browsing Through Books</li> </ul>	<ul style="list-style-type: none"> <li>• Tell what is producing a given sound</li> <li>• Identify and classify sounds of objects as coming from inside and outside</li> <li>• Identify the letter that is different in a group</li> <li>• Identify the sounds of letters</li> <li>• Match the letter sound to its letter form</li> <li>• Identify, name, copy, and write the beginning and ending sounds of words</li> <li>• Identify words ending with the same sound</li> <li>• Listen attentively to stories, poems or songs</li> <li>• Listen attentively to a story reading</li> <li>• Recall details of the story: characters, when and where the stories, poems or songs happened, and the events in story listened to</li> </ul>

			<ul style="list-style-type: none"> <li>• Participate actively in a dialog or conversation of familiar topics</li> <li>• Talk about the characters and events in stories/poems listened to</li> <li>• Relate personal experiences to events in stories, poems or songs listened to</li> <li>• Infer character feelings and traits in a story listened to</li> <li>• Give the meaning of words presented through real objects, pictures, actions, synonyms and antonyms and context clues</li> <li>• Read the title of the story</li> <li>• Talk about pictures on the book cover</li> <li>• Tell what an author and illustrator do</li> <li>• Hold the book upright</li> <li>• Browse books on their own</li> <li>• Recall and use words from story listened to</li> <li>• Name objects that begin with a particular letter of the alphabet</li> <li>• Give the names of school personnel jobs and identify their jobs and the things that they use</li> <li>• Give the synonyms and antonyms of given words</li> <li>• Recall and use words from a story listened to</li> </ul>
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			<ul style="list-style-type: none"> <li>• Name the places and the things found in the classroom and school</li> <li>• Recall details of the story: characters, when and where the stories/poems/songs happened, and the events in story listened to</li> </ul>
<p><b>Lesson 2</b> Friends Are a Blessing</p>	<ul style="list-style-type: none"> <li>• Identify rhyming words</li> <li>• Note details from stories and poems listened to</li> <li>• Identify meanings of words through verbal and nonverbal cues</li> <li>• Describe objects using descriptive words</li> <li>• Read and make one's own pictograph</li> <li>• Make predictions based on book covers</li> <li>• Read, trace and copy and words</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Words</li> <li>• Different Number in a Group</li> <li>• Pictograph</li> <li>• Predicting the Story</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the letter that is different in a group</li> <li>• Recite rhymes and poems in English</li> <li>• Talk about one's personal experiences</li> <li>• Talk about the details of an object/picture</li> <li>• Participate actively in a dialogue or conversation of familiar topics</li> <li>• Identify the sounds of letters orally given</li> <li>• Tell whether words from a story read rhyme or not</li> <li>• Identify words that begin with the same sound as the spoken word</li> <li>• Read the title of the story</li> <li>• Talk about the pictures on the book cover</li> <li>• Predict what the story is all about based on the title of the book and the picture on the cover</li> </ul>

			<ul style="list-style-type: none"><li>• Identify the letters of the alphabet</li><li>• Give the sound of each letter</li><li>• Match the letter sound to its letter form</li><li>• Name the beginning letters of their friends' names and common things they use</li><li>• Listen attentively and react during story reading</li><li>• Browse books on their own</li><li>• Describe common objects/things in the environment based on color, shape, size and function/use</li><li>• Recall and use words from story listened to</li><li>• Give the meaning of words presented through real objects, pictures, actions, synonyms and antonyms, and context clues</li><li>• Listen attentively to stories/poems/songs</li><li>• Recall details of the story: characters, when and where the stories/poems/songs happened, and the events in story listened to</li><li>• Talk about the characters and events in short stories/rhymes/poems</li><li>• Identify the speaker in the story or poem listened to</li></ul>
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			<ul style="list-style-type: none"> <li>• Identify simple cause and/or effect of events in a story listened to</li> <li>• Express one's idea/self freely through creative ways (drawing, illustration, body movement, singing, dancing) based on story listened to</li> </ul>
<b>Lesson 3</b> Wear a Smile	<ul style="list-style-type: none"> <li>• Distinguish loud and soft sounds</li> <li>• Identify and write the beginning and ending sounds of words</li> <li>• Write the beginning letters of the names of family members</li> <li>• Predict the outcome of a story</li> <li>• Strengthen vocabulary of words that start on <i>Bb</i> and <i>Pp</i></li> <li>• Note the details of the story and answer comprehension questions</li> </ul>	<ul style="list-style-type: none"> <li>• Descriptive Words</li> <li>• Recall and Use of Words</li> <li>• Different Word in a Group</li> <li>• Book and Print Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Identify familiar sounds in the environment</li> <li>• Tell if the sound is loud or soft and differentiate the two</li> <li>• Recite rhymes and poems and sing songs in English</li> <li>• Participate actively in a dialog or conversation of familiar topics</li> <li>• Name objects that begin with <i>Bb</i> and <i>Pp</i></li> <li>• Name the beginning letters of their family members</li> </ul>
<b>UNIT 4 People Around You</b>			
<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Let Us Go to School	<ul style="list-style-type: none"> <li>• Differentiate and distinguish soft and loud/high and low sounds</li> <li>• Identify the school helpers and talk about their jobs</li> <li>• Distinguish the beginning sounds of words</li> <li>• Identify similar letters</li> </ul>	<ul style="list-style-type: none"> <li>• Oral Directions</li> <li>• Synonyms</li> <li>• Identifying Similar Letters</li> <li>• Reading from Left to Right</li> <li>• Reading with Others</li> </ul>	<ul style="list-style-type: none"> <li>• Tell what is producing a given sound</li> <li>• Differentiate soft from loud and high from low</li> <li>• Tell which letters, numbers, or words in a group are the same</li> <li>• Give 1 to 2-step oral directions</li> </ul>

	<ul style="list-style-type: none"> <li>• Strengthen and improve reading skills</li> <li>• Note details of a poem or story and answer comprehension questions well</li> <li>• Give simple oral instructions</li> <li>• Identify the places at school and the things found in them</li> <li>• Say the synonyms of words</li> <li>• Read books from left to right progression</li> <li>• Flip the pages of the book consecutively</li> </ul>		<ul style="list-style-type: none"> <li>• Participate actively in dialogue or conversation of familiar topics</li> <li>• Select from 3 spoken words those that begin with the same sound</li> <li>• Flip pages of the book sequentially from front to back</li> <li>• Tell that the left page is looked at/read before the right page</li> <li>• Express simple ideas through symbols</li> <li>• Listen attentively and react during story reading</li> <li>• Hold the book upright</li> <li>• Browse books on their own</li> <li>• Initiate reading books with peer/teacher</li> </ul>
<b>Lesson 2</b> Clean Up	<ul style="list-style-type: none"> <li>• Develop accuracy in identifying the beginning sounds of words</li> <li>• Know the steps in developing healthy habits</li> <li>• Learn new vocabulary which are related to the theme of cleanliness</li> <li>• Read words well and smoothly</li> <li>• Answer comprehension questions and take note of details easily</li> <li>• Learn antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing Thought, Feelings, and Fear</li> <li>• Antonyms</li> <li>• Identifying Similar Numbers</li> <li>• Pictograph</li> <li>• Reading from Left to Right</li> <li>• Reading with Others</li> </ul>	<ul style="list-style-type: none"> <li>• Tell which two letters, numbers or words in a group are the same</li> <li>• Recite rhymes and poems, and sing simple jingles/songs in English</li> <li>• Talk about one's personal experiences/narrates events of the day</li> <li>• Give one-to 2-step oral directions</li> <li>• Identify the sounds of letters orally given</li> </ul>

	<ul style="list-style-type: none"> <li>• Practice and develop accuracy in spelling words</li> <li>• Develop drawing skills as a way to communicate ideas</li> </ul>		<ul style="list-style-type: none"> <li>• Identify whether or not 2 spoken words begin with the same sound</li> <li>• Name objects with a particular letter of the alphabet</li> <li>• Give the antonyms of given words</li> <li>• Give the names of school personnel and the role they play</li> <li>• Listen attentively to stories/poems/songs</li> <li>• Recall details of the story: characters, when and where the stories, poems/songs happened, and the events in the story listened to</li> <li>• Express one's idea/self freely through creative ways (drawing, illustration, body movement, singing, dancing) based on story listened to</li> <li>• Answer questions about the details of a pictograph</li> </ul>
<b>Lesson 3</b> A Pilot's Life	<ul style="list-style-type: none"> <li>• Be able to identify high and low sounds</li> <li>• Use the proper volume of voice according to situation</li> <li>• Be aware that words are divided in syllables</li> <li>• Count the correct number of syllables per word</li> <li>• Give own meanings of words;</li> </ul>	<ul style="list-style-type: none"> <li>• Syllables</li> <li>• Talking About Familiar Topics</li> <li>• Giving Meanings</li> <li>• Similar Words</li> <li>• Beginning of the Story</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate a soft from a loud sound/high from low</li> <li>• Recite rhymes and poems, and sing simple jingles/songs in English</li> <li>• Talk about one's personal experiences/narrate events of the day</li> <li>• Tell the number of syllables in given spoken words</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify the pilot and talk about his job</li> <li>• Copy sentences by hand</li> </ul>		<ul style="list-style-type: none"> <li>• Listen attentively to stories/poems/songs</li> <li>• Talk about the characters and events in short stories/poems listened to</li> <li>• Express one's idea/self freely through creative ways (drawing, illustration, body movement, singing, and dancing) based on the story listened to</li> </ul>
<p><b>Lesson 4</b> At the Farm</p>	<ul style="list-style-type: none"> <li>• Know how to play music or turn on sounds properly</li> <li>• Count the number of syllables correctly</li> <li>• Develop rhythm in the clapping song</li> <li>• Know more about the community helper, farmer and his job</li> <li>• Read words well and enrich vocabulary</li> <li>• Describe words accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Retelling Information</li> <li>• Giving Meanings</li> <li>• Similar Words</li> <li>• Beginning of the Story</li> </ul>	<ul style="list-style-type: none"> <li>• Listen discriminately and respond appropriately, i.e. speak loudly/softly when asked, asked to adjust volume of television and radio</li> <li>• Recite rhymes and poems, and sing simple jingles/songs in English</li> <li>• Tell the number of syllables in given spoken words</li> <li>• Flip the pages of the book sequentially from front to back</li> <li>• Point to the first part of the story</li> <li>• Express simple ideas through simple words</li> <li>• Give the names of family members, school personnel, and community helpers, and the roles they play</li> </ul>