

Scope and Sequence Chart

UNIT 1 The Family			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 1 Loving Your Family	<ul style="list-style-type: none"> • Analyze sound devices such as onomatopoeia • Recognize and differentiate sound devices • Silently read or recite aloud given selections • Use graphic organizers for planning • Write paragraphs and relate experiences • Infer meaning of idiomatic expressions • Pluralize nouns • Be observant at all times • Exercise fairness and honesty in peer-checking • Be open to criticisms 	<ul style="list-style-type: none"> • Context Clues • Idiomatic Expressions • Onomatopoeia • Plural Forms of Regular Nouns 	<ul style="list-style-type: none"> • Analyze sound devices (onomatopoeia, alliteration, assonance, personification, irony, and hyperbole) in a heard text • Relate an experience appropriate to the occasion • Infer meaning of idiomatic expressions using context clues • Self-correct when reading • Compose clear and coherent sentences using appropriate grammatical structures • Write a three-line four stanza poem • Describe different forms and conventions of film and moving pictures • Observe politeness at all times
Lesson 2 Remembering Grandfather	<ul style="list-style-type: none"> • Follow the reading of a poem in silence and understanding • Infer meaning of idiomatic expressions using affixes • Analyze elements of a short poem • Pluralize irregular nouns 	<ul style="list-style-type: none"> • Personification • Affixes • Reader's Theater • Forming the Plural of Irregular Nouns 	<ul style="list-style-type: none"> • Analyze sound devices (personification) in a text heard • Relate an experience appropriate to the occasion • Infer meaning of idiomatic expressions using affixes • Analyze poem with four or

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	<ul style="list-style-type: none"> • Write a 3–4 line stanza poem • Exercise honesty and fairness in peer-checking • Observe politeness and tactfulness 		<p>more stanzas in terms of its elements (devices, imagery and figurative language)</p> <ul style="list-style-type: none"> • Read aloud grade level appropriate text with an accuracy of 95–100 % • Compose clear and coherent sentences using appropriate grammatical structures: pluralization of irregular nouns • Write a three-line four stanza poem • Describe different forms and conventions of film and moving pictures (blocking) • Observe politeness at all times • Show tactfulness when communicating with others
Lesson 3 Knowing My Real Friends	<ul style="list-style-type: none"> • Infer and understand meaning of idiomatic expressions • Write three to four stanza poem • Determine tone, mood, and purpose of authors • Compose sentences using tenses of verbs 	<ul style="list-style-type: none"> • Mood • Idiomatic Expressions • Affixes • Tone • Simple Tenses of Verbs 	<p>Analyze sound devices (irony and hyperbole) in a heard text</p> <ul style="list-style-type: none"> • Relate an experience appropriate to the occasion • Infer meaning of idiomatic expressions using roots • Read aloud grade level appropriate text with an accuracy of 95–100% • Compose clear and coherent sentences using appropriate grammatical structures: tenses

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			of verbs <ul style="list-style-type: none"> • Write a three-line four stanza poem • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 4 Sacrificing for Your Loved Ones	<ul style="list-style-type: none"> • Follow the speaker's reading silently • Analyze irony and hyperbole • Infer meaning of idiomatic expressions-roots • Identify tone and mood of a selection • Use tenses of verbs in a sentence • Observe politeness and tactfulness 	<ul style="list-style-type: none"> • Hyperbole • Tone of the Story • Inferring Character Traits • Simile • Metaphor • Perfect Tenses of Verbs 	<ul style="list-style-type: none"> • Infer speaker's tone and meaning, mood and purpose • Analyze sound devices (irony and hyperbole) • Relate an experience appropriate to the occasion • Infer meaning of figurative language using context clues, affixes, roots, and other strategies • Analyze figures of speech (simile, metaphor) • Read aloud grade level appropriate text with an accuracy rate of 95-100% • Compose clear and coherent sentences using appropriate grammatical structures: aspects of verbs • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 5 Making a Difference	<ul style="list-style-type: none"> • Use context clues through affixes and roots, hyperbole and irony • Use modals in sentences • Observe politeness and show openness to criticism 	<ul style="list-style-type: none"> • Simile • Metaphor • Irony • Hyperbole • Modals • Elements of a Visual Image 	<ul style="list-style-type: none"> • Infer the speaker's tone, mood, and purpose • Infer meaning of figurative language, using context clues, affixes, roots, and other strategies • Analyze figures of speech, (hyperbole and irony) • Read with authenticity grade level frequently occurring content area words • Compose clear and coherent sentences using appropriate grammatical structures: modals • Describe different forms and conventions of film and moving pictures (acting) • Show tactfulness when communicating with others • Show openness to criticism
Lesson 6 My Great Father	<ul style="list-style-type: none"> • Provide a simple description of their father • Use pronoun reference agreement, number case gender in sentences 	<ul style="list-style-type: none"> • Context Clues • Euphemism • Pronouns • Inferring Tone and Mood of a Story 	<ul style="list-style-type: none"> • Infer the speaker's tone, mood , and purpose • Analyze figures of speech (culture-based euphemism) • Read with automaticity grade level frequently occurring content area words • Compose clear and coherent sentences using appropriate grammatical structures: pronoun

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			<ul style="list-style-type: none"> reference agreement (number, case, gender) • Show openness to criticism • Observe politeness at all times • Show tactfulness when communicating with others
Lesson 7 Caring for “Special” Friends	<ul style="list-style-type: none"> • Develop appreciation and concern for people with “special needs,” in particular those of their age group • Identify elements of narratives: setting, characters • Write sentences using pronoun reference agreement, number, case, gender • Be familiar with the conventions of films especially setting • Be open to criticism 	<ul style="list-style-type: none"> • Context Clues • Elements of a Narrative • Pronoun-Antecedent Agreement • Elements of a Film 	<ul style="list-style-type: none"> • Evaluate the narratives based on how the author developed the elements: setting, characters, (villains, heroes) • Read with automaticity grade level frequently occurring content area words • Compose clear and coherent sentences using appropriate grammatical structures pronoun reference, agreement, (number, case, gender) • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 8 Being with Mother	<ul style="list-style-type: none"> • Analyze the plot of a story • Develop appreciation for the roles and sacrifices of mothers • Compose sentences using the correct subject-verb agreement 	<ul style="list-style-type: none"> • Using a Dictionary • Plot • Subject-Verb Agreement 	<ul style="list-style-type: none"> • Evaluate narratives based on how the author developed the elements • Compose clear and coherent sentences using appropriate grammatical structures: subject-verb agreement • Describe different forms and

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			conventions of film and moving pictures (set-up) <ul style="list-style-type: none"> • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 9 Caring for My Brother	<ul style="list-style-type: none"> • Identify elements of a narrative read such as theme and point of view • Use subject-verb agreement correctly in a sentence • Analyze characters' age, gender, race, nationality, attitude, and behavior in a story read 	<ul style="list-style-type: none"> • Theme of a Story • Context Clues • Character Analysis • Analyzing Character's Attitude and Behavior • Subject-Verb Agreement 	<ul style="list-style-type: none"> • Evaluate narratives based on how the author developed the elements • Compose clear and coherent sentences using appropriate grammatical structures: subject-verb agreement • Observe politeness at all times • Show tactfulness when communicating with others
Lesson 10 Rising from Poverty	<ul style="list-style-type: none"> • Use subject-verb agreement in sentences • Analyze the point of view in a selection • Write situations or event using different points of view • Construct a story about characters in a picture print 	<ul style="list-style-type: none"> • Using a Dictionary • Point of View • Subject-Verb Agreement 	<ul style="list-style-type: none"> • Read grade level text with 135 words correct per minute • Compose clear and coherent sentences using appropriate grammatical structures: subject-verb agreement • Analyze the characters used in print, non-print, and digital materials (age and gender, race and nationality, attitude, and behavior) • Analyze the setting used in print, non-print and digital

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
			<p>materials (urban or rural; affluent)</p> <ul style="list-style-type: none"> • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
UNIT 2 Community and Country			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 1 Children of the World	<ul style="list-style-type: none"> • Relate types of information • Speak, adjust language, gesture, rate, and volume in speech • Infer meaning of words • Use glossary, indexes, context clues, affixes, and roots • Compose sentences using order and degrees of regular adjectives • Provide the basic steps of emergency response • Recite the use of different items assembled for a survival kit 	<ul style="list-style-type: none"> • Purpose of Narrative Informational Text • Context Clues • Authentic Texts • Degree of Regular Adjectives • Order of Adjectives • Filling Out a Biodata 	<ul style="list-style-type: none"> • Distinguish various types of informational/factual text • Infer meaning of borrowed words and content specific terms using context clues, affixes and roots, and other strategies (Math) • Employ an appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose • Self-correct when reading • Respond appropriately to the messages of the different authentic texts • Compose clear and coherent sentences using appropriate grammatical structures (order and degrees of regular adjectives)

			<ul style="list-style-type: none"> • Fill-out forms accurately and efficiently (biodata, application forms, etc.) • Infer the target audience • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 2 Caring for the Children	<ul style="list-style-type: none"> • Distinguish types of information • Speak, adjust language, gesture, and volume • Use context clues, affixes and roots • Use the dictionary, and the thesaurus • Compose sentences using order and degrees of irregular adjectives • Make an outline • Locate and identify places through the use of a map/brochure • Use graphic organizers 	<ul style="list-style-type: none"> • Context Clues • Authentic Texts • Degree of Irregular Adjectives • Making an Outline 	<ul style="list-style-type: none"> • Distinguish various types of informational/factual text • Employ an appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose • Infer meaning of borrowed words and content specific terms using—context clues, affixes, and roots—other strategies (Science) • Respond appropriately to the messages of the different authentic texts • Read grade level text with accuracy, appropriate rate and proper expression • Gather relevant information from various sources: Dictionary –Thesaurus; • Compose clear and coherent sentences using appropriate grammatical structures: order and degrees of irregular

			<p>adjectives</p> <ul style="list-style-type: none"> • Plan a composition using an outline/other graphic organizers • Infer the target audience • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
<p>Lesson 3 Celebrating a Victory</p>	<ul style="list-style-type: none"> • Identify, name, and differentiate different types of natural disasters • Recall the different tips and techniques on how to survive natural disasters • Speak, adjust language, gesture, rate, and volume according to audience and intent • Use context clues, affixes and roots, references like the almanac and the encyclopedia to get the meaning of borrowed words and content specific words • Note details from an informational text • Compose sentences using adverbs of intensity 	<ul style="list-style-type: none"> • Context Clues • Main Idea and Supporting Details • Adverbs of Intensity 	<ul style="list-style-type: none"> • Distinguish various types of informational/factual text • Employ an appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose • Infer meaning of borrowed words and content specific terms using context clues, affixes and roots, other strategies • Note significant details of informational texts • Read grade level text with accuracy, appropriate rate and proper expression • Gather relevant information from various sources, almanac, encyclopedia • Compose clear and coherent sentences using appropriate grammatical structures: Adverbs of intensity • Use appropriate graphic

			<ul style="list-style-type: none"> organizers for prewriting tasks • Infer the target audience • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 4 Shaking Hands for Peace	<ul style="list-style-type: none"> • Participate in an all-class singing • Observe impromptu remarks • Use context clues, affixes and roots to infer meanings • Note significant details by listening • Identify online references • Identify the main idea in an informational text • Use adverbs of time, place, manner, and frequency in sentences • Write paragraphs of comparison and contrast • Provide a simple overview and understanding of the Middle East Crisis 	<ul style="list-style-type: none"> • Context Clues • Literary Nonfiction • Adverbs of Frequency • Comparison and Contrast 	<ul style="list-style-type: none"> • Note down relevant information from text heard • Share brief impromptu remarks about topics of interest • Infer meaning of borrowed words and content specific terms using—context clues - affixes and roots—other strategies (Literary terms) • Note significant details of informational texts • Read grade level text with accuracy, appropriate rate and proper expression • Gather relevant information from various sources—online references • Compose clear and coherent sentences using appropriate grammatical structures:—adverbs of frequency • Write a 4-paragraph showing comparison and contrast • Infer purpose of the visual media • Observe politeness at all times • Show tactfulness when

			<p>communicating with others</p> <ul style="list-style-type: none"> • Display openness to criticism
Lesson 5 Creating a Beautiful Village	<ul style="list-style-type: none"> • Analyze figures of speech (hyperbole, irony) • Read with automaticity grade level frequently-occurring content area words • Analyze brief impromptu remarks • Use context clues, affixes and roots • Organize primary sources for writing and reporting • Describe different forms and conventions of film and moving pictures (acting) • Use adverbs of manner in sentences • Describe different forms and conventions of film and moving pictures (acting) • Utilize correct spelling, punctuation marks, transition/signal words in a paragraph 	<ul style="list-style-type: none"> • Taking Notes • Affix • Relevant Information • Verb • Writing a Prayer 	<ul style="list-style-type: none"> • Infer the speaker's tone, mood, and purpose • Note down relevant information from text heard • Read with automaticity grade level frequently occurring content area words • Compose clear and coherent sentences using appropriate grammatical structures: (adverbs of manner) • Share brief impromptu remarks about topics of interest • Infer meaning of borrowed words and content-specific terms using context clues, affixes and roots, and other strategies (ICT terms) • Self-correct when reading • Organize information from primary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Revise writing for clarity (correct spelling, appropriate punctuation marks, transition/signal words) • Observe politeness at all times • Show tactfulness when communicating with others

			<ul style="list-style-type: none"> • Show openness to criticism • Remind others to stay on topic • Infer meaning of borrowed words using suffix • Observe accuracy, appropriate rate, and proper expressions in dialogues • Self-correct when reading • Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others • Use a particular kind of sentence for a specific purpose and audience (asserting) • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 6 Changing for the Better	<ul style="list-style-type: none"> • Infer meanings of borrowed words through context clues, affixes and roots • Share brief impromptu remarks about topics of interest; • Infer meaning of borrowed words and content-specific terms using context clues—affixes and roots—other strategies (EPP) • Write sentences using adverbs of place and time • Compose clear and coherent sentences using appropriate grammatical structures: adverbs of place and time • Write a four-paragraph composition showing cause and effect • Compose sentences using cause and effect 	<ul style="list-style-type: none"> • Prefix • Primary Sources • Cause and Effect • Adverbs of Place and Time 	<ul style="list-style-type: none"> • Show openness to criticism • Remind others to stay on topic • Infer meaning of borrowed words using suffix • Observe accuracy, appropriate rate, and proper expressions in dialogues • Self-correct when reading • Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others • Use a particular kind of sentence for a specific purpose and audience (asserting) • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 7 Sharing Your Wealth	<ul style="list-style-type: none"> • Analyze the main character in a story • Share brief impromptu remarks about topics of interest • Read grade level text with accuracy, appropriate rate and proper expression • Compose clear and coherent sentences using appropriate grammatical structures: prepositions and prepositional 	<ul style="list-style-type: none"> • Synonyms • Procedural/Instructional Text • Preposition • Prepositional Phrase 	<ul style="list-style-type: none"> • Present a coherent, comprehensive report on differing viewpoints on an issue • Infer meaning of content specific terms using context clues, affixes and roots, other strategies • Observe accuracy, appropriate rate, and proper expressions in dialogues • Organize information from

	<ul style="list-style-type: none"> • phrases • Revise writing clarity, correct spelling, appropriate punctuation marks, transition/signal words • Use prepositions and prepositional phrases in sentences • Write a procedural text • Use transition/signal words • Read grade level text with accuracy, appropriate rate, and proper expression • Establish thoughts with graphic organizers 		<ul style="list-style-type: none"> secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 8 Loving Unconditionally	<ul style="list-style-type: none"> • Present a coherent, comprehensive report on differing viewpoints on an issue • Observe accuracy, appropriate rate, and proper expressions in dialogues • Infer meanings of words using context clues • Role-play a story • Write solution persuasive or argumentative essay • Read and analyze an editorial • Use subordinate and coordinating conjunctions in completing sentences • Observe politeness 	<ul style="list-style-type: none"> • Context Clues • Argumentative or Persuasive Text • Conjunctions 	<ul style="list-style-type: none"> • React on the content of the material presented • Read grade level text with accuracy, appropriate rate and proper expression • Compose clear and coherent sentences using appropriate grammatical structures: Subordinate and coordinate conjunctions • Write a 4-paragraph composition showing problem and solution • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism

Lesson 9 Playing Your Role	<ul style="list-style-type: none"> • Analyze a poem listened to • React on content of material • Note detail from an informational/factual text • Write a report • Identify independent and dependent clauses in sentences • Use spelling, punctuation marks, transition/signal words by Shakespeare 	<ul style="list-style-type: none"> • Context Clues • Informational or Factual Text • Dependent Clause 	<ul style="list-style-type: none"> • React on the content of the material presented • Read grade level text with accuracy, appropriate rate, and proper expression • Compose clear and coherent sentences using appropriate grammatical structures: Subordinate and coordinate conjunctions • Revise writing for clarity, correct spelling, appropriate punctuation marks, and transition/signal words • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 10 Following the Path of Virtue	<ul style="list-style-type: none"> • Use subordinating and coordinating conjunctions in composing sentences • Utilize signal words in completing sentences 	<ul style="list-style-type: none"> • Context Clues • Signal Words • Coordinating and Subordinating Conjunctions 	<ul style="list-style-type: none"> • Compose clear and coherent sentences using appropriate grammatical structures using subordinate and coordinate conjunctions • Observe politeness at all times • Show tactfulness when communicating with others

UNIT 3 Science and Technology			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 1 Seeing from the Lenses	<ul style="list-style-type: none"> • Note important details • Locate meanings of words in a thesaurus • Demonstrate ability to enumerate ideas • Support their opinions with evidence • Recognize real or make-believe; fact or nonfact images • Organize information from secondary sources • Write sentences that ask permission 	<ul style="list-style-type: none"> • Taking Notes • Using a Thesaurus • Different Text Types • Asking Permission 	<ul style="list-style-type: none"> • Note significant details • Provide evidence to support opinions • Clarify meaning of words using dictionaries, thesaurus • Distinguish text types according to purpose and language features—Enumeration • Self-correct when reading • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Use a particular kind of sentence for a specific purpose and audience—asking permission • Plan a composition using an outline/other graphic organizers • Identify real or make-believe, fact or nonfact images • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 2 Calling from a Distance	<ul style="list-style-type: none"> • Search word meanings on online resources • Make sensible and effective responses to questions 	<ul style="list-style-type: none"> • Biases and Propaganda Devices • Using a Dictionary • Writing an Editorial • Temporal Sequence • Responding to Questions 	<ul style="list-style-type: none"> • Detect biases and propaganda used by speakers • Make a stand based on informed opinion • Clarify meaning of words using online sources • Distinguish text types according to purpose and language features. Time order (sequence, recounts, process) • Read grade level text with accuracy, appropriate rate, and proper expression • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Use a particular kind of sentence for a specific purpose and audience—responding to questions • Write a three-paragraph editorial article • Identify real or make believe, fact or non-fact images • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 3 Preserving Mother Nature	<ul style="list-style-type: none"> Identify biases and propaganda devices from text listened to Use signal words in comparing and contrasting ideas Organize information from secondary sources Used polite expressions when making requests Observe and utilize correct spelling, punctuation marks, transition/signal words when writing Suggest values in visual media 	<ul style="list-style-type: none"> Biases and Propaganda Devices Inferring Meaning of Words Primary and Secondary Resources Compare and Contrast Making a Request Signal Words and Punctuation Marks 	<ul style="list-style-type: none"> Detect biases and propaganda devices used by speakers Make a stand based on informed opinion Infer meaning of borrowed words using context clues, affixes and roots, and other strategies Distinguish text-types according to purpose and language features—Comparison and Contrast Read grade level text with accuracy, appropriate rate, and proper expression Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others Use a particular kind of sentence for a specific purpose and audience—making requests Revise writing for clarity—correct spelling, appropriate punctuation marks, transition/signal words Identify the values suggested in the visual media

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			<ul style="list-style-type: none"> • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 4 Sharing Your Wealth	<ul style="list-style-type: none"> • Make a stand on an issue • Compose a short dialogue • Observe accuracy, appropriate rate, and proper expressions in dialogues • Utilize verbs, transition words, and prepositions when following or giving directions • Create an outline for a composition 	<ul style="list-style-type: none"> • Making a Stand • Root Word • Graphic Organizers • Following and Giving Directions • Making an Outline 	<ul style="list-style-type: none"> • Make a stand • Use appropriate strategies to keep a discussion going • Infer meaning of borrowed words using roots • Use appropriate graphic organizers in texts read • Observe accuracy, appropriate rate, and proper expressions in dialogues • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Use a particular kind of sentence for a specific purpose and audience—following and giving directions • Plan a composition using an outline/other graphic organizers • Identify the values suggested in the visual media • Observe politeness at all times • Show tactfulness when

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Lesson 5 Leading the Way	<ul style="list-style-type: none"> Infer meaning of words using affixes and roots Note details from a selection Read and analyze an editorial article Identify the emotions conveyed in sentences Express an opinion or emotion in a sentence 	<ul style="list-style-type: none"> Making a Stand Affix Reading a Dialogue Editorial Expressing Emotions Gathering Information 	<ul style="list-style-type: none"> communicating with others Show openness to criticism Make a stand Use appropriate strategies to keep a discussion going Infer meaning of borrowed words using prefix Observe accuracy, appropriate rate, and proper expressions in dialogues Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others Use a particular kind of sentence for a specific purpose and audience—expressing opinions/emotions Write a three-paragraph editorial article Observe politeness at all times Show tactfulness when communicating with others Show openness to criticism
Lesson 6 Holding On Together	<ul style="list-style-type: none"> Listen attentively to a reading Note details from a poem Infer meaning of words through suffixes and roots 	<ul style="list-style-type: none"> Suffixes Network Tree Graphic Organizers Expressing Assertiveness 	<ul style="list-style-type: none"> Remind others to stay on topic Infer meaning of borrowed words using suffix Observe accuracy, appropriate

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
	<ul style="list-style-type: none"> • Use and organize secondary sources in composing reports • Use graphic organizers in organizing ideas from a text • Assert oneself • Write for clarity—correct spelling and punctuation marks, transition words, and signal words 	<ul style="list-style-type: none"> • Writing an Essay 	<ul style="list-style-type: none"> • rate, and proper expressions in dialogues • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Use a particular kind of sentence for a specific purpose and audience—asserting • Revise writing for clarity—correct spelling, appropriate punctuation marks, and transition/ signal words • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 7 Planting Is Fun	<ul style="list-style-type: none"> • Note details from a selection • Use context clues in inferring word meanings • Report on different viewpoints • Compose a dialogue with a partner • Deliver with accuracy, appropriate rate, and proper expressions in dialogues • Write a report on a given topic • Utilize secondary sources in 	<ul style="list-style-type: none"> • Context Clues • Differences of Viewpoints • Secondary Sources 	<ul style="list-style-type: none"> • Present a coherent, comprehensive report on differing viewpoints on an issue • Infer meaning of content specific terms using context clues, affixes and roots, and other strategies • Observe accuracy, appropriate rate, and proper expressions in dialogues • Organize information from

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	gathering information about a chosen topic		<p>secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others</p> <ul style="list-style-type: none"> • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 8 Gazing Beyond	<ul style="list-style-type: none"> • Listen for details from a song • Note details from a selection • Write a procedural text • Use signal words in writing procedural text • Create and deliver dialogues • Organize secondary sources • Compose an essay using secondary sources 	<ul style="list-style-type: none"> • Context Clues • Procedural Text • Critical Thinking 	<ul style="list-style-type: none"> • Present a coherent, comprehensive report on differing viewpoints on an issue • Infer meaning of content-specific terms using context clues, affixes and roots, and other strategies • Observe accuracy, appropriate rate, and proper expressions in dialogues • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism

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Lesson 9 Flying Drones	<ul style="list-style-type: none"> • Make a stand • Note details from a selection • Infer meanings through context clues • Compose an informative essay • Recognize the functions of the Red Cross • Use secondary sources in writing an informative essay • Write one's opinion 	<ul style="list-style-type: none"> • Context Clues • Informative Essay • Opinion 	<ul style="list-style-type: none"> • Present a coherent, comprehensive report on differing viewpoints on an issue • Infer meaning of content-specific terms using context clues, affixes, and roots, and other strategies • Observe accuracy, appropriate rate, and proper expressions in dialogues • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism
Lesson 10 Flying High in the Sky	<ul style="list-style-type: none"> • Compare and contrast things from a text listened to • Note details from a selection • Infer meaning through context clues • Retell a story in dialogue form • Identify points of view in texts • Express points of view through a group brainstorming session 	<ul style="list-style-type: none"> • Inference • Writing from Different Points of View • Interpreting Cartoons 	<ul style="list-style-type: none"> • Present a coherent, comprehensive report on differing viewpoints on an issue • Infer meaning of content-specific terms using context clues, affixes and roots, and other strategies • Observe accuracy, appropriate rate, and proper expressions in dialogues

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	<ul style="list-style-type: none"> • Interpret the message conveyed in a cartoon • Create a display of photos about an issue • Write a photo caption 		<ul style="list-style-type: none"> • Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration with others • Observe politeness at all times • Show tactfulness when communicating with others • Show openness to criticism

UNIT 4 Values			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
Lesson 1 Praying Together	<ul style="list-style-type: none"> • Infer meaning of borrowed words using context clues • Identify and define compound sentence • Identify and define independent clause • Identify and define conjunction • Summarize information conveyed through discussion 	<ul style="list-style-type: none"> • Context Clues • Summarizing Information • Cause and Effect • Compound Sentence 	<ul style="list-style-type: none"> • Restate portions of a text heard to clarify meaning • Distinguish text-types according to purpose and language features—cause and effect • Use various types and kinds of sentences for effective communication of information/ideas (compound sentences) • Infer meaning of borrowed words using context clues, affixes and roots, and other strategies • Plan a composition using an outline

Lesson 2 Collaborating with One Another	<ul style="list-style-type: none"> • Listen to and answer questions about the story read/listened to • Infer meaning of borrowed words using context clues • Restate portions of the story in own words • Distinguish text types according to purpose and language features • Identify cause and effect • Define complex sentences • Identify complex sentences • Use the appropriate conjunctions. 	<ul style="list-style-type: none"> • Context Clues • Brainstorming • Cause and Effect • Complex Sentence • Persuasive Essay 	<ul style="list-style-type: none"> • Restate portions of a text heard to clarify meaning • Summarize information conveyed through discussion • Infer meaning of borrowed words using context clues, affixes and roots, and other strategies • Distinguish text types according to purpose and language features—cause and effect • Use various types and kinds of sentences for effective communication of information/ideas (complex sentences) • Compose a three-paragraph persuasive essay on a chosen topic
Lesson 3 Inspiring Others	<ul style="list-style-type: none"> • Compose clear and coherent sentences • Identify independent clause and dependent clause • Use appropriate subordinate conjunctions. 	<ul style="list-style-type: none"> • Root Words • Problem and Solution Text Type • Compound-Complex Sentences 	<ul style="list-style-type: none"> • Restate portions of a text heard to clarify meaning • Infer meaning of borrowed word using roots • Distinguish text types according to purpose and language features—problem and solution • Use various types and kinds of sentences for effective communication of information/ideas (compound, complex sentences) • Revise writing for clarity, correct, spelling, appropriate

			punctuation marks, and transition or signal words
Lesson 4 Appreciating Differences	<ul style="list-style-type: none"> Relate an experience appropriate to the story Define research Differentiate primary sources and secondary sources Identify independent and dependent clause 	<ul style="list-style-type: none"> Context Clues Conducting a Short Research Project Compound-Complex Sentence Dependent Clause Making an Outline 	<ul style="list-style-type: none"> Summarize the information from a text heard Conduct short research projects on a relevant issue Read grade-level text with 145 words correct per minute Use various types and kinds of sentences for effective communication of information/ideas Plan a composition using an outline/other graphic organizers
Lesson 5 Understanding Others	<ul style="list-style-type: none"> Note significant details Compose coherent and clear sentences Identify subordinating conjunctions 	<ul style="list-style-type: none"> Using a Dictionary Research Project on a Relevant Issue Subordinating Conjunctions Writing Compound-Complex Sentences Writing a Persuasive Essay 	<ul style="list-style-type: none"> Summarize the information from a text heard Infer meaning of borrowed words using suffix Make connections between information viewed and personal experiences Use appropriate graphic organizers in texts read Use various types and kinds of sentences for effective communication of information/ideas (compound, complex sentences) Compose a three-paragraph persuasive essay on a chosen topic
Lesson 6 Forgiving from	<ul style="list-style-type: none"> Note significant details Infer meaning of content- 	<ul style="list-style-type: none"> Context Clues Writing a Script 	<ul style="list-style-type: none"> Summarize the information from a text heard

	<ul style="list-style-type: none"> • specific terms using context clues • Write a script and conduct a role-play • Use proper expressions and pronunciation • Conduct a short research project on a self-selected topic • Compose clear and coherent sentences using appropriate grammatical 	<ul style="list-style-type: none"> • Topic of Research • Compound-Complex Sentences 	<ul style="list-style-type: none"> • Infer meaning of content-specific terms using context clues, affixes and roots, other strategies • Revise writing for clarity using correct spelling, appropriate punctuation marks, and transition/signal words • Observe accuracy, appropriate rate, proper expressions, and correct • Pronunciation in oral communication group task • Conduct short research projects on a relevant issue • Use various types and kinds of sentences for effective communication of information/ideas (compound, complex sentences) • Use appropriate graphic organizers in texts read
Lesson 7 Giving Out of Love	<ul style="list-style-type: none"> • Note important details • Infer meaning of terms using context clues • Write topics and problem statements • Identify compound sentences and complex sentences • Write compound sentences and complex sentences 	<ul style="list-style-type: none"> • Context Clues • Problem Statement • Compound Sentences • Complex Sentences 	<ul style="list-style-type: none"> • Summarize information from a text heard • Infer meaning of terms using context clues, affixes and roots, and other strategies • Use appropriate graphic organizers in texts read • Conduct short research projects on a relevant issue • Use various types and kinds of sentences for effective

			communication of information/ideas (compound, complex sentences)
Lesson 8 Living by Your Creed	<ul style="list-style-type: none"> • Summarize the information from a text heard • Infer meaning of terms using context clues • Show understanding of a poem by presenting them in through dramatization • Write a research question and problem statement • Identify simple sentences, compound sentences, complex sentences; and compound-complex sentences • Revise writing for clarity using correct spelling, appropriate punctuation marks, and transition/signal words • Write appropriate conjunctions 	<ul style="list-style-type: none"> • Context Clues • Writing a Research Question • Different Types of Sentences • Writing a Persuasive Essay 	<ul style="list-style-type: none"> • Summarize information conveyed through discussion • Infer meaning of terms using context clue • Observe accuracy, appropriate rate, proper expressions, and correct pronunciation in oral communication group task • Conduct short research projects on a relevant issue • Use various types and kinds of sentences for effective communication of information/ideas (compound, complex sentences) • Compose a three-paragraph persuasive essay on self-selected topic
Lesson 9 Being with a True Friend	<ul style="list-style-type: none"> • Summarize information from a text heard • Infer meaning of terms using context clues • Listen to and answer questions about the story read/ listened to • Relate story events to one's experience • Create a short skit related to 	<ul style="list-style-type: none"> • Context Clues • Writing a Problem Statement and Research Question • Compound Sentences • Complex Sentences • Writing a Persuasive Essay 	<ul style="list-style-type: none"> • Summarize information conveyed through discussion • Infer meaning of content-specific terms using context clues, affixes and roots, and other strategies • Observe accuracy, appropriate rate, proper expressions, and correct pronunciation in oral communication group task

	<ul style="list-style-type: none"> • the story • Gather relevant information from various sources • Identify dependent clause and independent clause 		<ul style="list-style-type: none"> • Conduct short research projects on a relevant issue • Use various types and kinds of sentences for effective communication of information/ideas (compound, complex sentences) • Compose a three-paragraph persuasive essay on a selected topic
Lesson 10 Missing Dad	<ul style="list-style-type: none"> • Restate portions of a text heard to clarify meaning • Note important details • Listen to and answer questions about the story read/listened to • Relate story events to one's experience • Gather relevant information from various sources • Compose clear and coherent sentences • Compose compound sentences, complex sentences, and compound-complex sentences 	<ul style="list-style-type: none"> • Context Clues • Problem Statement and Research Questions • Compound Sentences • Complex Sentences • Compound-Complex Sentences 	<ul style="list-style-type: none"> • Restate portions of a text heard to clarify meaning • Infer meaning of content-specific terms using context clues, affixes and roots, other strategies • Use appropriate graphic organizers in texts read • conduct short research projects on a relevant issue • use various types and kinds of sentences for effective communication of information/ideas (compound, complex sentences) • Observe politeness at all times • Demonstrate tactfulness when communicating with others