

## Scope and Sequence Chart

<b>UNIT 1 Myself, Family, and Friends</b>			
<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>Corresponding K to 12 Learning Competencies</b>
<b>Lesson 1</b> Loving Mother	<ul style="list-style-type: none"> <li>• Note details from a story read</li> <li>• Identify elements of literary texts</li> <li>• Infer the meaning of unfamiliar words</li> <li>• Self-correct when reading</li> <li>• Plan a two- to three- paragraph composition using graphic organizer</li> </ul>	<ul style="list-style-type: none"> <li>• Compound Words</li> <li>• Elements of a Literary Text</li> <li>• Aspects of Verbs</li> <li>• Making an Outline</li> </ul>	<ul style="list-style-type: none"> <li>• Note significant details</li> <li>• Infer the meaning of compound words based on given context clues (synonyms, antonyms, word parts), and other strategies</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures: aspects of verbs</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 2</b> A Family in the Farm	<ul style="list-style-type: none"> <li>• Identify the three aspects of verb</li> <li>• Use appropriate body movements/gestures</li> <li>• Create two paragraph composition using a graphic organizer</li> <li>• Read aloud grade-level appropriate text with an accuracy of 95–100%</li> <li>• Develop a stronger affection and appreciation for their family, especially their father</li> </ul>	<ul style="list-style-type: none"> <li>• Compound Words</li> <li>• Reader’s Theater</li> <li>• Theme</li> <li>• Aspects of Verbs</li> <li>• Network Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of literary texts</li> <li>• Use appropriate body movements/gestures</li> <li>• Infer the meaning of unfamiliar words (compound words) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures - aspects of verbs</li> <li>• Plan a two to three paragraph composition using an outline/other graphic organizers</li> </ul>
<b>Lesson 3</b> A Miracle	<ul style="list-style-type: none"> <li>• Demonstrate politeness and tactfulness at all times</li> <li>• Identify the modals in the sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Elements of a Literary Text</li> <li>• Modals</li> <li>• Outline of a Short Story</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of literary texts</li> <li>• Compose clear and coherent sentences using appropriate</li> </ul>

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
			grammatical structures - modals <ul style="list-style-type: none"> <li>• Infer the meaning of unfamiliar words based on given context clues</li> <li>• Summarize narrative texts based on elements – theme, setting, characters (heroes and villains), and plot (beginning, middle, and ending)</li> <li>• Show tactfulness when communicating with others</li> </ul>
<b>Lesson 4</b> The Things We Learn	<ul style="list-style-type: none"> <li>• Identify the elements of literary texts</li> <li>• Infer meaning of unfamiliar words based on given context clues</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Elements of a Literary Text</li> <li>• Uses of Modals</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize narrative texts based on elements</li> <li>• Compose clear and coherent sentences using appropriate modals</li> <li>• Write two- to three- paragraph composition based on the prepared outline</li> </ul>
<b>Lesson 5</b> Family Prayer	<ul style="list-style-type: none"> <li>• Analyze alliteration as a sound device</li> <li>• Identify subordinating conjunctions</li> <li>• Revise writing for clarity</li> <li>• Write a two-stanza poem</li> <li>• Realize the importance of unity as a family</li> </ul>	<ul style="list-style-type: none"> <li>• Blends</li> <li>• Alliteration</li> <li>• Subordinating Conjunction</li> <li>• Independent Clause</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze sound devices (onomatopoeia, alliteration, assonance)</li> <li>• Infer the meaning of unfamiliar words (blended) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>• Read with automaticity grade level frequently occurring content words</li> <li>• Analyze a 2-stanza poem in terms of its elements</li> <li>• Compose clear and coherent sentences using appropriate subordinating conjunctions</li> </ul>

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<b>Lesson 6</b> My Family, My World	<ul style="list-style-type: none"> <li>Identify the different uses of conjunctions</li> <li>Appreciate the use of conjunctions</li> <li>Demonstrate politeness and tactfulness when communicating with others</li> </ul>	<ul style="list-style-type: none"> <li>Author's Purpose and Mood</li> <li>Synonyms</li> <li>Simile</li> <li>Metaphor</li> <li>Correlative Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>Infer the speaker's tone, mood, and purpose</li> <li>Use formal and informal English when appropriate to task and situation</li> <li>Infer the meaning of unfamiliar words (blended) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>Analyze figures of speech (simile, metaphor, personification, hyperbole) in a given text</li> <li>Compose clear and coherent sentences using appropriate grammatical structures - conjunctions</li> <li>Revise writing for clarity using punctuation marks</li> <li>Observe politeness at all times</li> <li>Show tactfulness when communicating with others</li> </ul>
<b>Lesson 7</b> Loving the Young Ones	<ul style="list-style-type: none"> <li>Be polite and tactful to group members or partners in the activities</li> </ul>	<ul style="list-style-type: none"> <li>Clipped Words</li> <li>Personification</li> <li>Coordinating Conjunction</li> <li>Subordinating Conjunction</li> <li>Correlative Conjunction</li> </ul>	<ul style="list-style-type: none"> <li>Distinguish reality from fantasy</li> <li>Recount events effectively</li> <li>Infer the meaning of unfamiliar words (clipped) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>Analyze figures of speech (simile, metaphor, personification, hyperbole) in a given text</li> <li>Compose clear and coherent sentences</li> </ul>

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Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
			using appropriate coordinating conjunctions
<b>Lesson 8</b> Caring for Others	<ul style="list-style-type: none"> <li>• Identify the types of conjunctions</li> <li>• Distinguish hyperbole</li> <li>• Compose clear and coherent sentences using appropriate transition/signal words</li> <li>• Compose a skit</li> </ul>	<ul style="list-style-type: none"> <li>• Context Clues</li> <li>• Hyperbole</li> <li>• Sequencing Events</li> <li>• Transition Words Used to Add and Contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish reality from fantasy</li> <li>• Recount events effectively</li> <li>• Infer the meaning of unfamiliar words (clipped) based on given context clues</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures –conjunctions</li> <li>• Observe politeness at all times.</li> </ul>
<b>Lesson 9</b> Things Money Can't Buy	<ul style="list-style-type: none"> <li>• Distinguish euphemism as a figure of speech</li> <li>• Read grade-level text with correct pronunciation and clarity</li> <li>• Compose clear and coherent sentences using transition words used to prove or show exception</li> <li>• Recount events effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Onomatopoeia</li> <li>• Synonym</li> <li>• Euphemism</li> <li>• Transition Words Used to Prove and Show Exception</li> </ul>	<ul style="list-style-type: none"> <li>• Clarify meaning of words using dictionaries, thesaurus, and/or online resources</li> <li>• Analyze sound devices such as onomatopoeia</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures - conjunctions</li> <li>• Read grade-level text with 118 words correct per minute</li> </ul>
<b>Lesson 10</b> A Happy Family	<ul style="list-style-type: none"> <li>• Compose clear and coherent sentences using transition words used to show time and sequence</li> <li>• Analyze sound device such as assonance</li> <li>• Analyze irony as a figure of speech</li> </ul>	<ul style="list-style-type: none"> <li>• Assonance</li> <li>• Irony</li> <li>• Transition Words Used to Show Time and Sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Clarify meaning of words using dictionaries, thesaurus, and/or online resources</li> <li>• Recount events effectively</li> <li>• Show tactfulness when communicating with others</li> </ul>

UNIT 2 Community and Country			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
<b>Lesson 1</b> Community and Country	<ul style="list-style-type: none"> <li>Identify meaning of unfamiliar words based on given context clues</li> <li>Identify the main idea of a given paragraph</li> <li>Identify signal words from text heard</li> </ul>	<ul style="list-style-type: none"> <li>Signal Words</li> <li>Context Clues</li> <li>Stereotypes</li> <li>Identifying the Main Idea and Key Sentences of a Paragraph</li> <li>Subject-Verb Agreement with Inverted Subjects</li> </ul>	<ul style="list-style-type: none"> <li>Compose clear and coherent sentences using appropriate grammatical structures: subject-verb agreement (inverted sentences)</li> <li>Plan a two- to three-paragraph composition using an outline/other graphic organizers</li> <li>Determine images/ideas that are explicitly used to influence viewers such as stereotypes</li> </ul>
<b>Lesson 2</b> Understanding People	<ul style="list-style-type: none"> <li>Identify different meanings of unfamiliar words</li> <li>Use a card catalog to locate resources</li> <li>Write paragraphs showing cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>Informational Text</li> <li>Literary Nonfiction</li> <li>Expository Text</li> <li>Denotation and Connotation</li> <li>Using a Card Catalog</li> <li>Identifying the Supporting Details of a Paragraph</li> <li>Intervening Words in Subject-Verb Agreement</li> <li>Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>Identify main idea, key sentences, and supporting details of a given paragraph</li> <li>Compose clear and coherent sentences using appropriate grammatical structures: - subject-verb agreement (intervening phrases)</li> </ul>
<b>Lesson 3</b> The World Is Mine	Write a paragraph showing cause and effect	<ul style="list-style-type: none"> <li>Argument/Persuasion Text</li> <li>Procedural Text</li> <li>Denotation and Connotation</li> <li>Glossary</li> <li>Descriptive Text</li> <li>Irregular Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Identify informal text-types</li> <li>Ask questions to check understanding of information presented</li> <li>Identify different meanings of content specific words (denotation and connotation)(Science)</li> <li>Distinguish text-types according</li> </ul>

			<p>to purpose – to classify or describe</p> <ul style="list-style-type: none"> <li>• Gather relevant information from various sources – glossaries</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures - irregular nouns and verb agreement</li> </ul>
<b>Lesson 4</b> Unity	Appreciate the importance of unity	<ul style="list-style-type: none"> <li>• Fact and Opinion</li> <li>• Narrative Text</li> <li>• Collective Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion</li> <li>• Distinguish text-types according to purpose – to classify or describe</li> <li>• Read with automaticity grade level frequently occurring content area words</li> <li>• Gather relevant information from various sources – dictionaries</li> <li>• Compose clear and coherent sentences using appropriate collective nouns and verb agreement.</li> </ul>
<b>Lesson 5</b> Going the Same Direction	Amend writing for accuracy	<ul style="list-style-type: none"> <li>• Fact and Opinion</li> <li>• Synonyms</li> <li>• Recount/Recall</li> <li>• Kinds of Adjectives</li> <li>• Descriptive Adjective</li> <li>• Quantitative Adjective</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion</li> <li>• Respond to ideas and opinions after reflection</li> <li>• Distinguish text types according to purpose – to recall a series of events/words (denotation and connotation)</li> <li>• Gather relevant information from various sources - thesaurus</li> <li>• Compose clear and coherent sentences using appropriate kinds of adjectives</li> </ul>

			<ul style="list-style-type: none"> <li>• Revise writing for clarity</li> </ul>
<b>Lesson 6</b> Standing Side by Side	<ul style="list-style-type: none"> <li>• Confirm whether information is factual or personal assessment</li> <li>• Acquire related data from different online media and sources</li> </ul>	<ul style="list-style-type: none"> <li>• Connotation</li> <li>• Expository Text</li> <li>• Cause and Effect</li> <li>• Chronology/Sequence</li> <li>• Compare/Contrast</li> <li>• Description</li> <li>• Problem/Solution</li> <li>• Order of Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Provide evidence to support opinion/fact</li> <li>• Identify different meanings of content specific words (denotation and connotation)</li> <li>• Distinguish text-types according to purpose – to explain</li> <li>• Gather relevant information from various sources – online references</li> <li>• Compose clear and coherent sentences using appropriate order of adjectives</li> </ul>
<b>Lesson 7</b> Being the Way You Are	<ul style="list-style-type: none"> <li>• Conceptualize conclusions and make corrections while reading</li> <li>• Acquire related data from online sources</li> </ul> Create paragraphs (comparing and contrasting)	<ul style="list-style-type: none"> <li>• K-W-L Chart</li> <li>• Making Generalizations</li> <li>• Degrees of Adjectives</li> <li>• Comparison and Contrast</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Identify different meanings of content specific words (denotation and connotation) (Health)</li> <li>• Make generalizations</li> <li>• Self-correct when reading</li> <li>• Gather relevant information from various sources – online references</li> <li>• Compose clear and coherent sentences using appropriate degree of adjectives</li> <li>• Write paragraphs showing comparison and contrast</li> <li>• Determine images/ideas that are explicitly used to influence viewers, stereotypes, point of view, propagandas</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>

<b>Lesson 8</b> Living in Harmony with Nature	<ul style="list-style-type: none"> <li>• Complete an outline from a read selection</li> <li>• Write a script</li> </ul>	<ul style="list-style-type: none"> <li>• Denotation</li> <li>• Making an Outline</li> <li>• Subordinating Conjunction</li> </ul>	<ul style="list-style-type: none"> <li>• Make an outline from a selection read</li> <li>• Identify different meanings of content specific words (denotation and connotation)</li> <li>• Compose clear and coherent sentences using appropriate subordinating and coordinating conjunctions</li> </ul>
<b>Lesson 9</b> Being Indifferent	<ul style="list-style-type: none"> <li>• Make a stand</li> <li>• Identify the meaning of words using a dictionary</li> <li>• Compose clear and coherent sentences using transition/signal words</li> </ul>	<ul style="list-style-type: none"> <li>• Transition/Signal Words</li> <li>• Coordinating Conjunction</li> </ul>	<ul style="list-style-type: none"> <li>• Make a stand</li> <li>• Revise writing for clarity using appropriate punctuation</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 10</b> Assessing Yourself	<ul style="list-style-type: none"> <li>• Identify different meanings of words using a thesaurus</li> <li>• Fill-out forms accurately</li> <li>• Create a dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Propaganda Techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Read grade level text with accuracy, appropriate rate, and proper expression</li> <li>• Determine images/ideas that are explicitly used to influence viewers - propaganda</li> </ul>

UNIT 3 In the World of Technology			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
<b>Lesson 1</b> Learning About Technology	<ul style="list-style-type: none"> <li>• Support their opinions with evidence</li> <li>• Provide background knowledge and attitudes on proper use of social media and mobile devices</li> <li>• Note important details</li> <li>• Identify proper use of vocabulary words</li> <li>• Create a poster</li> <li>• Identify the good and bad effects of technology</li> <li>• Compare and contrast technologies in different eras</li> <li>• Apply prepositions in sentences</li> <li>• Observe politeness at all times.</li> </ul>	<ul style="list-style-type: none"> <li>• Bad and Good Effects of Technology</li> <li>• Common Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion</li> <li>• Provide evidence to support understanding</li> <li>• Remind others to stay on topic</li> <li>• Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>• Distinguish text-types according to purpose—to persuade</li> <li>• Read grade level text with accuracy, appropriate rate and proper expression</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures: - Preposition</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>
<b>Lesson 2</b> Technology and Focus	<ul style="list-style-type: none"> <li>• Identify the changes in people’s lives through technology</li> <li>• Identify elements of literary texts</li> <li>• Use appropriate body movements/gestures</li> <li>• Use context clues in identifying words of the same meaning</li> <li>• Plan a two to three paragraph composition using an</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Prepositional Phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Infer the meaning of unfamiliar words (compound) based on given context clues and other strategies</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures: prepositional phrases</li> <li>• Observe politeness at all times</li> </ul>

UNIT 3 In the World of Technology			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
	outline/other graphic organizers; <ul style="list-style-type: none"> <li>• Read a poem with accuracy, appropriate rate, and proper expression</li> <li>• Describe different forms and conventions of film and moving pictures</li> <li>• Analyze a message conveyed by a poem</li> <li>• Use prepositional phrases in sentences</li> </ul>		
<b>Lesson 3</b> Technology and Science	<ul style="list-style-type: none"> <li>• Value the importance of electromagnets in daily use</li> <li>• Understand unfamiliar words using a sentence dictionary</li> <li>• Organize information from secondary sources</li> <li>• Gather information about a topic from secondary sources</li> <li>• Create a graphic organizer about electromagnetism</li> <li>• Practice “making request and asking permission” tactfully</li> <li>• Observe politeness in conversing with their classmates</li> </ul>	<ul style="list-style-type: none"> <li>• Secondary Sources</li> <li>• Making Requests and Asking for Permission</li> </ul>	<ul style="list-style-type: none"> <li>• Provide evidence to support understanding</li> <li>• Link comments to the remarks of others</li> <li>• Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>• Distinguish text-types according to features (structural and language)-Problem and solution</li> <li>• Read grade level text with accuracy, appropriate rate, and proper expression</li> <li>• Organize information from secondary sources in preparation for writing, reporting, and similar academic tasks in collaboration</li> </ul>

UNIT 3 In the World of Technology			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
			with others <ul style="list-style-type: none"> <li>• Use a particular kind of sentence for a specific purpose and audience—asking permission—making requests</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness in communicating with others</li> </ul>
<b>Lesson 4</b> Effects of Technology	<ul style="list-style-type: none"> <li>• Appreciate and value the importance of technology</li> <li>• Identify the negative effects of technology to the environment</li> <li>• Infer meanings of unfamiliar words by using the thesaurus</li> <li>• Organize information from secondary sources</li> <li>• List ways on using technology properly</li> <li>• Use modal verbs when asking permissions and responding to questions</li> <li>• Be polite and tactful in doing the activities with a partner</li> </ul>	<ul style="list-style-type: none"> <li>• Inferring Tone, Mood, and Purpose</li> <li>• Synonyms</li> <li>• Asking Permission</li> </ul>	<ul style="list-style-type: none"> <li>• Infer the speaker’s tone, mood, and purpose</li> <li>• Link comments to the remarks of others</li> <li>• Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>• Distinguish text-types according to features (structural and language)-problem and solution</li> <li>• Self-correct when writing</li> <li>• Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</li> <li>• Use a particular kind of sentence for a specific purpose and audience—asking permission—responding to questions</li> <li>• Plan a two to three paragraph</li> </ul>

UNIT 3 In the World of Technology			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
			composition using an outline/other graphic organizers <ul style="list-style-type: none"> <li>• Observe politeness at all times</li> <li>• Show tactfulness in communicating with others</li> </ul>
<b>Lesson 5</b> Learning Today	<ul style="list-style-type: none"> <li>• Enumerate the advantages and disadvantages of using the Internet</li> <li>• Organize information from secondary sources</li> <li>• Understand and apply the cause-effect relationship in composing a sentence</li> <li>• Identify cause and effect</li> <li>• Infer meaning of words and synonyms using a thesaurus</li> <li>• Use the unfamiliar words in a sentence</li> <li>• Develop an appreciation for looking for and reading books</li> <li>• Follow directions correctly</li> <li>• Practice politeness and tactfulness in dealing with others</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Secondary Sources</li> <li>• Cause-Effect Relationship</li> <li>• Following Directions</li> </ul>	<ul style="list-style-type: none"> <li>• Infer the speaker’s tone, mood, and purpose</li> <li>• Use appropriate strategies to keep the discussion going</li> <li>• Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms, antonyms, word parts) and other strategies</li> <li>• Read grade level text with accuracy, appropriate rate and proper expression</li> <li>• Organize information from secondary sources in preparation for writing, reporting and similar academic tasks in collaboration with others</li> <li>• Use a particular kind of sentence for a specific purpose and audience –following and giving directions</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness in communicating with others</li> </ul>
<b>Lesson 6</b> Technology... Are You In or Out?	<ul style="list-style-type: none"> <li>• Differentiate mood from tone</li> <li>• Infer word meanings through context clues</li> <li>• Understand the positive and negative effect of technology</li> </ul>	<ul style="list-style-type: none"> <li>• Inferring Tone, Mood, and Purpose</li> <li>• Synonyms</li> <li>• Purpose of Text</li> </ul>	<ul style="list-style-type: none"> <li>• Infer the speaker’s tone, mood, and purpose</li> <li>• Self-correct when reading</li> <li>• Use appropriate strategies to keep the discussion going</li> </ul>

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<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>Corresponding K to 12 Learning Competencies</b>
	<ul style="list-style-type: none"> <li>• Make a slogan</li> <li>• Transmit information correctly</li> <li>• Write an essay about the impact of technology to one's life</li> </ul>		<ul style="list-style-type: none"> <li>• Use a particular kind of sentence for a specific purpose and evidence – giving information</li> <li>• Revise writing for clarity:-correct spelling - appropriate punctuation marks - transition/signal words</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 7</b> Technology... My Friend	<ul style="list-style-type: none"> <li>• Identify a point of view in a literary text</li> <li>• Associate words with the poem read</li> <li>• Identify explanation text</li> <li>• Compose explanation text</li> <li>• Compare and differentiate a snail mail from electronic mail</li> <li>• Write a three-paragraph article</li> <li>• Express one's ideas confidently in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Different Points of View</li> <li>• Word Association</li> <li>• Text Type: Explanation</li> </ul>	<ul style="list-style-type: none"> <li>• Identify point of view</li> <li>• Distinguish text-types according to features (structural and language) – comparison and contrast</li> <li>• Use a particular kind of sentence for a specific purpose and audience – making explanation</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 8</b> How I View Technology	<ul style="list-style-type: none"> <li>• Identify the point-of-view of a story</li> <li>• Infer word meanings through context clues and antonyms</li> <li>• Describe one's life through technology</li> <li>• Express one's opinion politely</li> <li>• Write an essay</li> <li>• Participate in group activities</li> </ul>	<ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Antonym</li> <li>• Expressing One's Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Identify point-of-view</li> <li>• Use a particular kind of sentence for a specific purpose and audience – expressing opinions/Emotions</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>
<b>Lesson 9</b> Technology Then and Now	<ul style="list-style-type: none"> <li>• Determine one's outlook</li> <li>• Read a poem clearly</li> <li>• Express one's opinion confidently</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix and Suffix</li> <li>• Expressing One's Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Observe accuracy, appropriate rate and proper expressions in choral, echo, and shadow reading</li> </ul>

**UNIT 3 In the World of Technology**

Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
	<ul style="list-style-type: none"> <li>• Interpret a poem through drawing</li> <li>• Complete sentences by adding affixes to the root words</li> <li>• Write an essay</li> <li>• Participate in the class in a positive way</li> </ul>		<ul style="list-style-type: none"> <li>• Use a particular kind of sentence for a specific purpose and audience – expressing opinions/Emotions</li> <li>• Write a 3-paragraph feature article</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>
<p><b>Lesson 10</b> Man Versus Technology</p>	<ul style="list-style-type: none"> <li>• Identify points of view in a conversation listened to</li> <li>• Take note of details in essay read</li> <li>• Complete sentence with appropriate affixes</li> <li>• Express one’s opinion on an issue</li> <li>• Write an opinionated letter</li> <li>• Enrich one’s strategies on expressing opinions</li> <li>• Participate actively in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix and Suffix</li> <li>• Different Points of View</li> <li>• Expressing One’s Opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Identify point-of-view</li> <li>• Observe accuracy, appropriate rate and proper expressions in choral, echo, and shadow reading</li> <li>• Use a particular kind of sentence for a specific purpose and audience – expressing opinions/Emotions</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>

UNIT 4 Me and the World I Live In			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
<b>Lesson 1</b> Me and My Nature	<ul style="list-style-type: none"> <li>• Restate sentences heard from a source</li> <li>• Take note of details in a poem</li> <li>• Read aloud a poem with appropriate facial expressions and proper intonation</li> <li>• Understand an enumeration text</li> <li>• Compose an enumeration text using signal words</li> <li>• Write a short essay about nature</li> <li>• Identify coordinating conjunctions in compound sentences</li> <li>• Show cause and effect relationship in compound sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Denotation and Connotation</li> <li>• Enumeration</li> <li>• Compound Sentences Showing Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• Restate sentences heard in one's own words</li> <li>• Use appropriate facial expressions</li> <li>• Identify different meanings of content specific words (denotation and connotation)</li> <li>• Distinguish text-types according to features (structural and language) – Enumeration</li> <li>• Read aloud grade level appropriate text with an accuracy rate of 95–100%</li> <li>• Use compound sentences and show cause and effect</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 2</b> I Learn with My Community	<ul style="list-style-type: none"> <li>• Restate sentence heard in own words</li> <li>• Take note of details in a poem read</li> <li>• Identify and differentiate <i>positive</i> and <i>negative</i> connotations</li> <li>• Use vocabulary words in sentences</li> <li>• Relate one's experience to a story read</li> <li>• Use compound sentences in showing cause-effect relationship</li> <li>• Summarize an article</li> </ul>	<ul style="list-style-type: none"> <li>• Connotation</li> <li>• Enumeration</li> <li>• Compound Sentences Showing Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• Restate sentences heard in one's own words</li> <li>• Use appropriate facial expressions</li> <li>• Identify different meanings of content specific words (denotation and connotation)</li> <li>• Distinguish text-types according to features (structural and language) – Enumeration</li> <li>• Read aloud grade level appropriate text with an accuracy rate of 95-100%</li> <li>• Use compound sentences and</li> </ul>

UNIT 4 Me and the World I Live In			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
			show cause and effect • Observe politeness at all times
<b>Lesson 3</b> I Help Build a Better World	<ul style="list-style-type: none"> <li>• Explain in one’s own words the message of the poem listened to</li> <li>• Appreciate the community helpers’ contribution to community</li> <li>• Infer meanings using a dictionary</li> <li>• Use vocabulary words in sentences</li> <li>• Write a three-paragraph essay about a chosen community helper</li> <li>• Compose a chronological text by summarizing a story read</li> <li>• Compose sentences following the text structure: problem and solution</li> <li>• Write a short essay the community helpers in one’s community</li> </ul>	<ul style="list-style-type: none"> <li>• Denotation</li> <li>• Chronological Text Structure</li> <li>• Problem and Solution</li> <li>• Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Restate sentences heard in one’s own words</li> <li>• Use appropriate body movements/gestures</li> <li>• Identify different meanings of content specific words (denotation and connotation)</li> <li>• Distinguish text-types according to features (structural and language) – time order (sequence, recounts, process)</li> <li>• Read aloud grade level appropriate text with an accuracy rate of 95-100%</li> <li>• Use compound sentences to show problem-solution relationship of ideas</li> <li>• Plan a two to three paragraph composition using an outline/other graphic organizer</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 4</b> Bayanihan in My Community	<ul style="list-style-type: none"> <li>• Relate the concept of <i>bayanihan</i> to a song</li> <li>• Note details from a selection read</li> <li>• Infer meaning of words</li> <li>• Use vocabulary words in sentences</li> <li>• Recount a story according to the correct sequence</li> <li>• Identify problem and solution in a text</li> </ul>	<ul style="list-style-type: none"> <li>• Chronological Order</li> <li>• Problem and Solution</li> </ul>	<ul style="list-style-type: none"> <li>• Restate sentences heard in one’s own words</li> <li>• Identify meanings of content specific words (denotation and connotation)</li> <li>• Assess credibility of information sources</li> <li>• Distinguish text-types according to features (structural and language) –Time-order</li> </ul>

UNIT 4 Me and the World I Live In			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
	<ul style="list-style-type: none"> <li>• Write a short essay about <i>bayanihan</i></li> <li>• Understand the usage of coordinating conjunctions</li> <li>• Appreciate the significance of coordinating conjunctions</li> <li>• Perform a group activity</li> <li>• Show politeness and tactfulness in dealing with others</li> </ul>		<p>(sequence, recounts, process)</p> <ul style="list-style-type: none"> <li>• Assess credibility of the sources of information</li> <li>• Use compound sentences to show problem-solution relationship of ideas</li> <li>• Compose a three paragraph descriptive essay on self-selected topic</li> <li>• Analyze how visual and multimedia elements contribute to the meaning of a text</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>
<p><b>Lesson 5</b> I Love My World</p>	<ul style="list-style-type: none"> <li>• Restate words from the text listened to</li> <li>• Understand ways to express patriotism</li> <li>• Give meaning of words related to the text read</li> <li>• Create a news report</li> <li>• Summarize ideas using the graphic organizer</li> <li>• Present ideas using the graphic organizer</li> <li>• Use conjunctions in writing complex sentences</li> <li>• Write an essay about patriotism</li> <li>• Show politeness in dealing with others</li> </ul>	<ul style="list-style-type: none"> <li>• Graphic Organizer</li> <li>• Complex Sentences</li> <li>• Independent Clause</li> <li>• Dependent Clause</li> <li>• Conjunction</li> </ul>	<ul style="list-style-type: none"> <li>• Restate sentences heard in one's own words</li> <li>• Use verbal and non-verbal cues in a TV broadcast</li> <li>• Identify different meanings of content specific words (denotation and connotation)</li> <li>• Use appropriate graphic organizers in texts read</li> <li>• Read grade level text with 128 words correct per minute</li> <li>• List primary and secondary sources of information</li> <li>• Use complex sentences to show cause and effect</li> </ul>

<b>UNIT 4 Me and the World I Live In</b>			
<b>Lessons</b>	<b>Lesson Objectives</b>	<b>Topics and Subtopics</b>	<b>Corresponding K to 12 Learning Competencies</b>
			<ul style="list-style-type: none"> <li>• Revise writing for clarity correct spelling</li> <li>• Analyze how visual and multimedia elements contribute to the meaning of a text</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>
<b>Lesson 6</b> I Love You, Mother Nature	<ul style="list-style-type: none"> <li>• Summarize information heard</li> <li>• Give meanings to content specific words</li> <li>• Observe proper intonation in reading a poem</li> <li>• Use vocabulary words in sentences</li> <li>• Create a poster</li> <li>• Note details about the story read</li> <li>• Identify cause-effect relationship</li> <li>• Create and perform a skit</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of a Story</li> <li>• Cause and Effect</li> <li>• Complex Sentence</li> <li>• Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize information from various text types</li> <li>• Use complex sentences to show cause and effect</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>
<b>Lesson 7</b> Thank God for the Wonderful World	<ul style="list-style-type: none"> <li>• Summarize information from text heard</li> <li>• Give meaning of words using a dictionary</li> <li>• Note details from a poem</li> <li>• Read the poem aloud and clearly</li> <li>• Give meaning of text-specific words</li> <li>• Write a short essay</li> <li>• Understand what problem solving is</li> <li>• Appreciate the significance</li> </ul>	<ul style="list-style-type: none"> <li>• Short Essay</li> <li>• Making Generalizations</li> <li>• Problem and Solution</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize information from various text types</li> <li>• Make generalizations</li> <li>• Self-correct when reading</li> <li>• Use complex sentences to show problem-solution relationship of ideas</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>

UNIT 4 Me and the World I Live In			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
	problem solving <ul style="list-style-type: none"> <li>• Identify sentences that shows generalization</li> <li>• Compose sentences showing generalization</li> <li>• Summarize information from secondary sources</li> <li>• Show tactfulness and politeness in communicating with others</li> </ul>		
<b>Lesson 8</b> What a Wonderful World	<ul style="list-style-type: none"> <li>• Summarize information from text heard</li> <li>• Observe proper expressions and correct pronunciation in reading a poem</li> <li>• Infer meanings of content-specific words</li> <li>• Identify the elements in a story</li> <li>• Appreciate the significance problem solving</li> <li>• Compose a three-paragraph essay</li> <li>• Show politeness at all times</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of a Story</li> <li>• Problem and Solution</li> <li>• Descriptive Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize information from various text types</li> <li>• Identify different meanings of unfamiliar words (denotation and connotation)</li> <li>• Observe accuracy, appropriate rate, proper expressions and correct pronunciation in dramatic readings and presentations</li> <li>• Use complex sentences to show problem-and-solution relationship of ideas</li> <li>• Compose a three-paragraph descriptive essay on a selected topic</li> <li>• Observe politeness at all times</li> </ul>
<b>Lesson 9</b> Under the Sea	<ul style="list-style-type: none"> <li>• Make a summary of the article listened to</li> <li>• Give meaning of content specific words</li> <li>• Note details from an article</li> </ul>	<ul style="list-style-type: none"> <li>• Making Generalizations</li> <li>• Complex Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize information from various text types</li> <li>• Give meaning of content specific words</li> <li>• Observe accuracy, appropriate</li> </ul>

UNIT 4 Me and the World I Live In			
Lessons	Lesson Objectives	Topics and Subtopics	Corresponding K to 12 Learning Competencies
	<ul style="list-style-type: none"> <li>• Give meanings of content-specific words</li> <li>• Create a dialogue</li> <li>• Make a generalization</li> <li>• Write a short essay showing generalization</li> <li>• Write complex sentences using appropriate conjunctions</li> <li>• Write complex sentences showing problem-solution relationship</li> <li>• Take good care of the creatures under the sea by doing some performances</li> <li>• Observe politeness and tactfulness when dealing with others</li> </ul>		<p>rate, proper expressions and correct pronunciation in dramatic readings and presentations</p> <ul style="list-style-type: none"> <li>• Make connections between information viewed and personal experiences</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness in communicating with others</li> </ul>
<p><b>Lesson 10</b> Wonders of Mountains and Fields</p>	<ul style="list-style-type: none"> <li>• Listen to the reading of a poem</li> <li>• Take note of details in the poem</li> <li>• Define and use content-specific vocabulary words in sentences</li> <li>• Use compound sentences to show cause and effect relationship</li> <li>• Participate in group sharing activity</li> <li>• Identify elements in a story</li> <li>• Compose compound and complex sentences</li> <li>• Write an essay</li> <li>• Practice politeness and tactfulness when dealing with others</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of a Story</li> <li>• Compound Sentences</li> <li>• Complex Sentences</li> <li>• Problem and Solution</li> </ul>	<ul style="list-style-type: none"> <li>• Summarize information from various text types</li> <li>• Observe accuracy, appropriate rate, proper expressions and correct pronunciation in dramatic readings and presentations</li> <li>• Use complex sentences to show problem and solution relationship</li> <li>• Research on a topic</li> <li>• Observe politeness at all times</li> <li>• Show tactfulness when communicating with others</li> </ul>