

## SCOPE AND SEQUENCE CHART

<b>UNIT 1 Finding Love in the Family</b>			
<b>Lesson</b>	<b>Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Loving Your Mother	<ul style="list-style-type: none"> <li>• Note details from and answer the <i>wh</i>-questions about the story listened to</li> <li>• Infer meaning of vocabulary words using context clues</li> <li>• Read words with long vowel <i>a</i> sound correctly</li> <li>• Identify literary elements in the story read—characters, setting, plot, theme, conflict</li> <li>• Analyze and identify the literary elements in a fable</li> <li>• Identify and differentiate common from proper nouns</li> <li>• Describe a character from the story read</li> </ul>	<ul style="list-style-type: none"> <li>• Noting Details</li> <li>• Context Clues</li> <li>• Long <i>a</i> Sound</li> <li>• Elements of a Story</li> <li>• Common Nouns and Proper Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Note details in a literary text listened to</li> <li>• Speak clearly using appropriate pronunciation and intonation</li> <li>• Use context clues to find meaning of unfamiliar words</li> <li>• Note significant details in a literary text</li> <li>• Read words, phrases, poems, or stories with long vowel <i>a</i> sound</li> <li>• Write 2–3 sentences about the characters in a literary text listened to or read</li> <li>• Show willingness and enthusiasm in reading or listening to a literary text</li> </ul>
<b>Lesson 2</b> Mother and Son	<ul style="list-style-type: none"> <li>• Note details from the story listened to</li> <li>• Identify and take note of the words with long vowel <i>e</i> sound in the story listened to</li> <li>• Infer meaning of vocabulary words using context clues and synonyms</li> <li>• Analyze the main characters in a story</li> </ul>	<ul style="list-style-type: none"> <li>• Noting Details</li> <li>• Context Clues</li> <li>• Synonyms</li> <li>• Long <i>e</i> Sound</li> <li>• Elements of Story</li> <li>• Analysis of a Character</li> <li>• Collective and Abstract Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Note details in a selection listened to</li> <li>• Speak clearly using appropriate pronunciation and intonation</li> <li>• Use context clues (synonyms) to find meaning of unfamiliar words</li> <li>• Analyze a story in terms of its setting</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify the elements in the story read—characters, setting, conflict</li> <li>• Identify the character traits of the main character and use them in sentences</li> <li>• Identify abstract and collective nouns in sentences</li> </ul>		<ul style="list-style-type: none"> <li>• Read words, phrases, poems, or stories with long vowel <i>a</i> sound</li> <li>• Show willingness and enthusiasm in reading or listening to literary text</li> </ul>
<p><b>Lesson 3</b> Learning from Legends</p>	<ul style="list-style-type: none"> <li>• Note details from the story read and listened to</li> <li>• Infer word meanings through synonyms</li> <li>• Identify words with long vowel <i>i</i> sound in the story read</li> <li>• Use words with long vowel <i>i</i> sound in group presentation</li> <li>• Analyze the setting of a story</li> <li>• Make predictions in the story</li> <li>• Use plural form of irregular verbs in sentences</li> <li>• Identify irregular nouns in a poem</li> <li>• Fill in a graphic organizer</li> <li>• Compose a letter</li> </ul>	<ul style="list-style-type: none"> <li>• Noting Details</li> <li>• Synonyms</li> <li>• Long <i>i</i> Sound</li> <li>• Analysis of the Setting of the Story</li> <li>• Making Predictions</li> <li>• Plural Form of Irregular Nouns</li> <li>• Graphic Organizer</li> <li>• Composing Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Note details by asking/answering questions about a story/poem listened to</li> <li>• Use context clues (synonyms) to find meaning of unfamiliar words</li> <li>• Analyze a story in terms of its setting</li> <li>• Read words, phrases, poems, or stories with long vowel <i>i</i> sound</li> <li>• Use plural form of irregular nouns</li> <li>• Use graphic organizers to show understanding of texts (story sequence organizers)</li> <li>• Write different forms of simple composition (letters) as a response to stories/poems red or listened to</li> <li>• Show willingness and enthusiasm in reading or listening to literary text</li> </ul>

<p><b>Lesson 4</b> Philippine Myths</p>	<ul style="list-style-type: none"> <li>• Take note of the details in the story listened to</li> <li>• Retell and summarize a story using signal words</li> <li>• Infer word meanings using context clues and antonyms</li> <li>• Identify words with long vowel <i>o</i> sound in a story</li> <li>• Analyze and sequence the events in a story read</li> <li>• Sequence the events in a story using a graphic organizer</li> <li>• Use mass and count nouns in sentences</li> <li>• Complete sentences using mass or count nouns</li> <li>• Make a simple map</li> <li>• Use signal words in giving directions</li> </ul>	<ul style="list-style-type: none"> <li>• Noting Details</li> <li>• Signal words</li> <li>• Context Clues</li> <li>• Antonyms</li> <li>• Long <i>o</i> Sound</li> <li>• Sequencing Events in a Story</li> <li>• Mass Nouns and Count Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence at least 3 events using signal words</li> <li>• Use context clues (antonym) to determine the meaning of unfamiliar words</li> <li>• Sequence events in a story or narrative</li> <li>• Read words, phrase, poems, or stories with long vowel <i>o</i> sound</li> <li>• Use graphic organizers to show understanding of texts</li> <li>• Use clear and coherent sentences employing appropriate grammatical structures</li> <li>• Write 2–3 step directions using signal words</li> <li>• Show willingness and enthusiasm in reading or listening to literary text</li> </ul>
<p><b>Lesson 5</b> Loving Your Parents</p>	<ul style="list-style-type: none"> <li>• Take note of the most important events in a story listened to</li> <li>• Infer word meanings using context clues</li> <li>• Locate words with long <i>u</i> vowel sound in a story</li> <li>• Pronounce words with long <i>u</i> vowel sound correctly</li> <li>• Sequence events in a story read by filling in a graphic organizer using signal words</li> <li>• Write a paragraph using signal words</li> </ul>	<ul style="list-style-type: none"> <li>• Context Clues</li> <li>• Long <i>u</i> Sound</li> <li>• Sequencing Events Using Signal Words</li> <li>• Quantifiers of Mass Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence at least 3 events using signal words</li> <li>• Use context clues to determine the meaning of unfamiliar words</li> <li>• Sequence events in a story or narrative</li> <li>• Read words, phrases, poems, or stories with long vowel <i>u</i> sound</li> <li>• Use graphic organizers to show an understanding of texts (story sequence organizers)</li> </ul>

	<ul style="list-style-type: none"> <li>• Use mass noun quantifiers composing sentences</li> <li>• Formulate a recipe using mass noun quantifiers</li> </ul>		<ul style="list-style-type: none"> <li>• Use clear and coherent sentences employing appropriate grammatical structures</li> <li>• Write 2–3 step directions using signal words</li> </ul>
<b>Lesson 6</b> Loving Unconditionally	<ul style="list-style-type: none"> <li>• Discern character’s traits and feelings in a poem listened to</li> <li>• Infer word meanings through context clues</li> <li>• Identify and decode meanings of compound words</li> <li>• Identify and use possessive nouns in forming sentences</li> <li>• Compose 2–3 paragraphs using compound words</li> </ul>	<ul style="list-style-type: none"> <li>• Inferring Character Trait and Feelings in a Selection</li> <li>• Context Clues</li> <li>• Compound Words</li> <li>• Possessive Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Infer feelings and traits of characters based on the story heard</li> <li>• Infer feelings and traits of characters in a story read</li> <li>• Read words, phrases, poems, or stories with compound words</li> <li>• Compose clear and coherent sentences using appropriate grammatical structures: Kinds of Nouns (Possessive Nouns)</li> <li>• Listen attentively and react appropriately during story reading</li> </ul>
<b>Lesson 7</b> The Family as One	<ul style="list-style-type: none"> <li>• Tell the traits and feelings of a character in a story listened to</li> <li>• Use context clues in finding meanings of vocabulary words</li> <li>• Write a letter to a family member</li> <li>• Draw conclusions and make inferences based on given information</li> <li>• Identify and differentiate concrete from abstract nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Context Clues</li> <li>• Drawing Conclusions and Making Inferences</li> <li>• Concrete and Abstract Nouns</li> <li>• Secondary Sources</li> </ul>	<ul style="list-style-type: none"> <li>• Infer feelings and traits of characters based on the story heard</li> <li>• Use context clues to find meaning of unfamiliar words</li> <li>• Make inferences and draw conclusions based on a literary text</li> <li>• Read aloud grade-level texts with accuracy and proper expression</li> </ul>

	<ul style="list-style-type: none"> <li>• Locate information about Filipino families using print and nonprint sources</li> </ul>		<ul style="list-style-type: none"> <li>• Locate information using print and nonprint resources</li> <li>• Identify and use concrete nouns and abstract nouns</li> <li>• Write a friendly letter</li> </ul>
<b>Lesson 8</b> Honor Your Father	<ul style="list-style-type: none"> <li>• Infer character's feelings and traits in text listened to</li> <li>• Express one's thoughts and feelings about the characters in the text listened to</li> <li>• Tell the meaning of vocabulary words using context clues: exemplification</li> <li>• Identify and read with accuracy the words with diphthongs in a story</li> <li>• Infer the character's traits in a text read</li> <li>• Identify and use collective nouns in sentences correctly</li> <li>• Write an essay about a given topic</li> </ul>	<ul style="list-style-type: none"> <li>• Context Clues (Exemplifications)</li> <li>• Understanding Character Traits</li> <li>• Collective Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Infer feelings and traits of characters based on the story heard</li> <li>• Express one's ideas and feelings clearly</li> <li>• Use context clues (exemplification) to determine the meaning of unfamiliar words</li> <li>• Infer feelings and traits of characters based on the story read</li> <li>• Read with accuracy words, phrases, poems, and stories with diphthongs</li> <li>• Use collective nouns</li> <li>• Write different forms of simple composition as a response to stories/poems read or listened to</li> </ul>
<b>Lesson 9</b> Expressing Gratitude	<ul style="list-style-type: none"> <li>• Take note of the character's traits based on the story listened to</li> <li>• Determine word meanings through exemplification</li> <li>• Identify and read words with silent letters accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Context Clues (Exemplifications)</li> <li>• Silent Letters</li> <li>• Inferring Feelings of a Character in a Story</li> <li>• Simple Present Tense of Verb</li> <li>• Thank-you Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Infer feelings and traits of characters based on the story heard</li> <li>• Use context clues (exemplification) to determine the meaning of unfamiliar words</li> </ul>

	<ul style="list-style-type: none"> <li>• Infer feelings of a character in a story read</li> <li>• Use simple present tense of verbs in sentences</li> <li>• Write a thank-you letter</li> </ul>		<ul style="list-style-type: none"> <li>• Infer feelings and traits of characters based on the story read</li> <li>• Read with accuracy words, phrases, poems, and stories with silent letters</li> <li>• Use simple present tense of verbs in sentences</li> <li>• Write a response to a story/poem read or listened to</li> </ul>
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<b>UNIT 2 My Community, My Country</b>			
<b>Lesson</b>	<b>Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Community and Country	<ul style="list-style-type: none"> <li>• Tell about the persona or the writer of the poem listened to</li> <li>• Identify compound words in sentences correctly: <i>closed</i>, <i>open</i>, and <i>hyphenated</i> compound words</li> <li>• Locate difficult words in a text</li> <li>• Identify the elements in the story read</li> <li>• Give one's opinion about the characters in a story</li> <li>• Use correct personal pronouns in completing sentences</li> <li>• Compose sentences using personal pronouns</li> <li>• Perform a skit about Filipino values</li> </ul>	<ul style="list-style-type: none"> <li>• Compound Words</li> <li>• Elements in the Story</li> <li>• Personal Pronoun</li> <li>• Filipino Values</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of a literary text listened to</li> <li>• Identify meanings of unfamiliar words through structural analysis (e.g., compound words and their components: one-word compound [backyard], two-word compound [security guard], hyphenated compound word [sister-in-law])</li> <li>• Identify the important story elements such as setting, character, and plot</li> <li>• Read with automaticity grade-level and frequently occurring content-area words</li> <li>• Identify and use personal pronouns in sentences</li> </ul>

			<ul style="list-style-type: none"> <li>• Write 2–3 sentences about the characters in a literary text read</li> <li>• Demonstrate respect for the ideas, feelings, and culture of the author or the text listened to</li> </ul>
<b>Lesson 2</b> Showing Kindness	<ul style="list-style-type: none"> <li>• List down and discuss the elements of the story listened to</li> <li>• Form compound words from simple words</li> <li>• Use compound words in composing sentences</li> <li>• Write a summary of a chosen topic from secondary sources</li> <li>• Infer meanings of unfamiliar words using a dictionary</li> <li>• List down the characteristics and similarities of characters in a story</li> <li>• Identify the pronouns and the antecedents in sentences</li> <li>• Rewrite sentences using the correct pronoun-antecedent agreement</li> <li>• Compose an essay comparing village life to city life</li> </ul>	<ul style="list-style-type: none"> <li>• Compound Words</li> <li>• Elements of a Story</li> <li>• Writing a Summary</li> <li>• Pronoun-Antecedent Agreement</li> <li>• Composing Essay</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of a literary text listened to</li> <li>• Identify meanings of unfamiliar words through structural analysis (e.g., compound words and their components: one-word compound [backyard], two-word compound [security guard], hyphenated compound word [sister-in-law])</li> <li>• Identify the important story elements such as setting, character, and plot</li> <li>• Read with automaticity grade-level frequently occurring content-area words</li> <li>• Classify related words, ideas, and concepts according to certain characteristics and similarities</li> <li>• Use the pronoun that agrees in gender, number, with the antecedent</li> </ul>
<b>Lesson 3</b> Looking at Different Directions	<ul style="list-style-type: none"> <li>• Note the elements of the story listened to</li> <li>• Identify and differentiate words with affixes in sentences: prefixes, suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Affixes</li> <li>• Theme and Supporting Details in a Story</li> <li>• Choral Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Note the elements of the literary text listened to</li> <li>• Listen and answer questions about a story read/listened to</li> </ul>

	<ul style="list-style-type: none"> <li>• Participate in a choral reading</li> <li>• Identify the theme and the supporting details of the story read</li> <li>• Use the -s form of verbs in composing sentences</li> <li>• Compose a 2–3 sentence paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs using –s form</li> </ul>	<ul style="list-style-type: none"> <li>• Identify meanings of unfamiliar words through structural analysis (words with affixes)</li> <li>• Identify the theme of the literary text read</li> <li>• Read with automaticity grade-level and frequently occurring content-area words</li> <li>• Read correctly words that end with –s</li> <li>• Identify and use -s form of verbs</li> <li>• Show enthusiasm for participating in read-along activities (choral reading and readers’ theater)</li> </ul>
<b>Lesson 4</b> Cooperating with One Another	<ul style="list-style-type: none"> <li>• Tell the traits and characteristics of characters in a story listened to</li> <li>• Locate meanings of unfamiliar words and their prefix and roots using a dictionary</li> <li>• Compose sentences using the vocabulary words</li> <li>• Participate in a reader’s theater</li> <li>• Infer the traits and feelings of a character based on his/her actions and words in the story read</li> <li>• Complete sentences using the present form of verbs following the correct subject-verb agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Prefix</li> <li>• Reader’s Theater</li> <li>• Inferring Character’s Traits of Feelings</li> <li>• Subject-Verb Agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Infer traits and feelings of characters based on what they say or do in a story listened to</li> <li>• Listen to and answer questions about the story read/ listened to</li> <li>• Use prefixes and root words as clues to get the meaning of words</li> <li>• Infer traits and feelings of characters based on what they say or do in a story read</li> <li>• Read words, phrases, poems, and stories with accuracy and appropriate expression</li> <li>• Locate meaning of words from the dictionary</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify sentences with the present form of verbs from the story read</li> <li>• Compose a short story</li> </ul>		<ul style="list-style-type: none"> <li>• Use the present form of verbs that agree with the subject</li> <li>• Write a short story with its complete elements</li> <li>• Show enthusiasm for participating in read-along activities</li> </ul>
<b>Lesson 5</b> Showing a Kind Gesture	<ul style="list-style-type: none"> <li>• Sequence the events in a story</li> <li>• Locate meanings of vocabulary words using a dictionary</li> <li>• Identify words with prefix in sentences</li> <li>• Create a timeline</li> <li>• Create a graphic organizer in showing the sequence of events in a story</li> <li>• Identify a use the right pronoun to complete a sentence following the pronoun-antecedent agreement</li> <li>• Participate in a role-play</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing of Events</li> <li>• Prefixes</li> <li>• Timeline</li> <li>• Pronoun-Antecedent Agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence events in a story listened to</li> <li>• Relate story events to one's experience</li> <li>• Use prefixes and root words as clues to get meaning of words</li> <li>• Read words, phrases, poems, and stories with accuracy and appropriate expression</li> <li>• Use appropriate graphic organizers to show the sequence of events in a text read (story)</li> <li>• Use timeline to show order of events</li> <li>• Use possessive pronouns that agree in gender with antecedents</li> <li>• Take part in creative responses in preparing logs, journal, and other oral presentations</li> </ul>
<b>Lesson 6</b> Setting Pride Aside	<ul style="list-style-type: none"> <li>• Sequence the events in text heard correctly</li> <li>• Use correct suffixes to form meaningful words</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing of Events</li> <li>• Suffix</li> <li>• Predicting Outcomes in a Story</li> <li>• Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence events in a story listened to</li> <li>• Use suffixes and root words as clues to get meaning of words</li> </ul>

	<ul style="list-style-type: none"> <li>• Create and fill up a form</li> <li>• Predict outcomes in a story</li> <li>• Write one’s reaction about the character in the story read</li> <li>• Use time expression with the correct verb tense to complete a sentence</li> <li>• Fill in a matrix using correct time expression</li> <li>• Write one’s daily activities using correct time expressions</li> </ul>		<ul style="list-style-type: none"> <li>• Read words, phrases, poems, and stories with accuracy and appropriate expression</li> <li>• Predict outcomes of events in the story</li> <li>• Fill out forms following instructions appropriately</li> <li>• Use correct time expressions to tell an action in the present</li> <li>• Write a reaction about the character in a story read</li> <li>• Take part in creative responses in preparing logs, journal, and other oral presentations</li> </ul>
<b>Lesson 7</b> Living in Peace	<ul style="list-style-type: none"> <li>• Give possible endings to stories listened to and read</li> <li>• Use suffixes and roots in determining the meaning of difficult words</li> <li>• Read words with consonant blends <i>cr</i> and <i>tr</i> correctly</li> <li>• Use words with consonant blends <i>cr</i> and <i>tr</i> in sentences</li> <li>• Form simple past tense of verbs and use them in completing sentences</li> <li>• Rewrite a paragraph using the past form of verbs</li> <li>• Write a short paragraph about one’s personal experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Suffix</li> <li>• Consonant Blends</li> <li>• Creating a Possible Ending to a Story</li> <li>• Simple Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>• Give a possible ending to a story heard</li> <li>• Retell best-liked part of a story heard</li> <li>• Use suffixes and root words as clues to get meaning of words</li> <li>• Give possible ending to a story read</li> <li>• Read texts with words with consonant blends /tr/ and /cr/</li> <li>• Use the past form of regular verbs</li> <li>• Write a paragraph about one’s personal experience</li> </ul>

<p><b>Lesson 8</b> Honoring Great People</p>	<ul style="list-style-type: none"> <li>• Determine reality from fantasy from the story listened to and statements read</li> <li>• Locate meaning of unfamiliar words using a dictionary</li> <li>• Read words with consonant blends <i>br</i> and <i>gr</i> with correct pronunciation</li> <li>• Write sentences expressing reality and fantasy</li> <li>• Determine the correct past tense of a verb in completing a sentence</li> <li>• Write a paragraph using irregular verbs and their past forms</li> <li>• Write a reaction about the character in the story read</li> </ul>	<ul style="list-style-type: none"> <li>• Consonant Blends</li> <li>• Reality and Fantasy</li> <li>• Irregular Verbs</li> <li>• Past Tense of Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish reality from fantasy</li> <li>• Retell best-liked part of a story heard</li> <li>• Get the meaning of words using a dictionary</li> <li>• Read words with consonant blends /br/ and /gr/</li> <li>• Use the past form of irregular verbs</li> <li>• Write sentences expressing fantasy and reality</li> <li>• Show interests in reading more stories</li> <li>• Write a reaction about the character in a story read</li> </ul>
<p><b>Lesson 9</b> Working for Peace</p>	<ul style="list-style-type: none"> <li>• Distinguish fact from an opinion</li> <li>• Locate meaning of difficult words using a dictionary</li> <li>• Read words with consonant blends <i>gr</i> and <i>pr</i> correctly</li> <li>• Give an opinion about a given fact</li> <li>• Form the past tense of irregular verbs</li> <li>• Rewrite sentences using the past form of verbs</li> <li>• Write a news report based from a chosen news article</li> </ul>	<ul style="list-style-type: none"> <li>• Fact and Opinion</li> <li>• Using a Dictionary</li> <li>• Consonant Blends</li> <li>• Irregular Verbs</li> <li>• News Report</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion in a narrative</li> <li>• Listen attentively and react positively during story reading</li> <li>• Get the meaning of words using a dictionary</li> <li>• Read words with consonant blends /pr/ and /gr/</li> <li>• Use the past form of regular and irregular verbs</li> <li>• Write a news report using the given facts</li> </ul>

<b>UNIT 3 Evolving World: Science and Technology</b>			
<b>Lesson</b>	<b>Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> Technology Around Us	<ul style="list-style-type: none"> <li>• Take note of the details in an article listened to</li> <li>• Identify the synonym or antonym of vocabulary words</li> <li>• Compose an essay about a chosen topic based on secondary sources</li> <li>• Analyze people, places, and events through comparison and contrast</li> <li>• Identify adjectives in sentences</li> <li>• Compose sentences using adjectives</li> <li>• Write a descriptive essay about a chosen topic</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms and Antonyms</li> <li>• Secondary Sources</li> <li>• Essay Composition</li> <li>• Comparison and Contrast</li> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Note details in an informational text heard</li> <li>• Use context clues (synonyms) to find meaning of unfamiliar words</li> <li>• Compare and contrast people, places, and events in texts read</li> <li>• Read grade-level texts with appropriate speed, accuracy, and proper expression</li> <li>• Take note of relevant information from a given text</li> <li>• Identify and use adjectives in sentences</li> <li>• Write sentences describing persons, places, things, and animals</li> <li>• Show love for reading by listening attentively during story reading and making comments or reactions</li> </ul>
<b>Lesson 2</b> Technology, My New Buddy	<ul style="list-style-type: none"> <li>• Take note of the details of the report listened to</li> <li>• Determine the antonyms of vocabulary words through context clues</li> <li>• Read a public announcement with appropriate expressions and accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Antonym</li> <li>• Noting Details</li> <li>• Degree of Regular Adjectives</li> <li>• News Story Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Note details from news reports or sections listened to</li> <li>• Use context clues (synonym and antonym) to find meaning of unfamiliar words</li> <li>• Note details in informational text</li> </ul>

	<ul style="list-style-type: none"> <li>• Take note of the implicit and explicit details in a text read</li> <li>• Determine the degree of regular adjectives in sentences</li> <li>• Use the correct degree of adjective in completing a sentence</li> <li>• Write a made-up news story</li> </ul>		<ul style="list-style-type: none"> <li>• Read grade-level texts with appropriate speed, accuracy, and expression</li> <li>• Take note of relevant information from a given text</li> <li>• Identify and use words that show degrees of comparison of adjectives in sentences</li> <li>• Write or compose news story</li> <li>• Show love for reading by listening attentively during story reading and making comments or reactions</li> </ul>
<p><b>Lesson 3</b> I Am a Techie Child</p>	<ul style="list-style-type: none"> <li>• Take note of the elements and details in an editorial article</li> <li>• Summarize an editorial article listened to</li> <li>• Determine the meanings of multiple-meaning words or homographs</li> <li>• Write sentences using multiple-meaning words or homographs</li> <li>• Compose a poem about technology using homographs</li> <li>• Research and analyze an informational text type: Problem and Solution</li> <li>• Identify and differentiate the structures of Problem and Solution text type: <i>block</i> and <i>chain</i></li> <li>• Identify the degree of an irregular adjective in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Editorial</li> <li>• Homographs</li> <li>• Poem Composition</li> <li>• Text Type: Problem and Solution</li> <li>• Irregular Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of informational text (editorial)</li> <li>• Identify multiple meanings of words</li> <li>• Read grade-level texts with appropriate speed, accuracy, and proper expression</li> <li>• Identify various text types according to structure</li> <li>• Use graphic organizers to organize information obtained from various sources in preparation for reporting, etc.</li> <li>• Identify and use words that show degrees or comparison of adjectives in sentences</li> <li>• Write/Compose an editorial</li> <li>• Show interest in reading an editorial</li> </ul>

	<ul style="list-style-type: none"> <li>• Use the correct degree of irregular adjectives in writing sentences</li> <li>• Write an editorial article</li> </ul>		
<b>Lesson 4</b> The World of Gadgets	<ul style="list-style-type: none"> <li>• Take note of details from a feature story listened to</li> <li>• Identify multiple meanings of words from the poem read</li> <li>• Compose a feature story about a famous place</li> <li>• Identify text type: Literary Description</li> <li>• Determine and use the correct order of adjectives in completing a sentence</li> <li>• Write sentences using the correct order of adjectives</li> <li>• Write an essay</li> </ul>	<ul style="list-style-type: none"> <li>• Feature Story</li> <li>• Homographs</li> <li>• Text Type: Literary Description</li> <li>• Order of Adjectives</li> <li>• Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of informational text (feature story)</li> <li>• Use of appropriate expression in talking about famous places</li> <li>• Identify multiple meanings of words</li> <li>• Identify various text types according to structure (description)</li> <li>• Read grade-level texts with appropriate speed, accuracy, and expression</li> <li>• Identify and use the correct order of adjectives in a series of sentences</li> <li>• Write clear and coherent sentences using the correct order of adjectives</li> <li>• Show interest in reading a feature story</li> </ul>

<p><b>Lesson 5</b> E-World</p>	<ul style="list-style-type: none"> <li>• Take note of the elements in an autobiography listened to</li> <li>• Tell the meaning of unfamiliar words through context clues, restatement</li> <li>• Use a graphic organizer in presenting the positive and negative effects of technology</li> <li>• Identify text types: Factual Description</li> <li>• Form correct sentence order</li> <li>• Identify and use the correct adverb of place in completing a sentence</li> <li>• Compose a three-paragraph essay using adjectives and adverbs of place</li> </ul>	<ul style="list-style-type: none"> <li>• Context Clues: Restatement</li> <li>• Positive and Negative Effects of Technology</li> <li>• Text Type: Factual Description</li> <li>• Adverb of Place</li> <li>• Paragraph Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Recall the elements of informational text listened to (autobiography, biography)</li> <li>• Get unfamiliar words through restatements</li> <li>• Identify various text types according to structure (description)</li> <li>• Read grade- level texts with appropriate speed, accuracy, and expression</li> <li>• Use graphic organizers to organize information from various sources in preparation for reporting, etc.</li> <li>• Identify and use adverbs of place in sentences</li> <li>• Show interest in reading an autobiography</li> </ul>
<p><b>Lesson 6</b> The Millennials</p>	<ul style="list-style-type: none"> <li>• Take note of the elements in an informational text listened to</li> <li>• Identify the connotative and denotative meanings of content specific words</li> <li>• Locate information in indices</li> <li>• Arrange the order of a procedural text correctly</li> <li>• Use correct adverbs of time in sentences</li> <li>• Compose sentences using adverbs of time</li> <li>• Write an essay</li> </ul>	<ul style="list-style-type: none"> <li>• Elements in Informational Text</li> <li>• Denotation and Connotation</li> <li>• Part of the book: Index</li> <li>• Text Type: Procedural/Sequence</li> <li>• Adverb of Time</li> <li>• Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the elements of informational text (“how to”)</li> <li>• Identify different meanings of content specific words: denotation and connotation</li> <li>• Identify various text types according to structure (procedural/ sequence)</li> <li>• Read grade- level texts with appropriate speed, accuracy, and expression</li> <li>• Locate information from indices</li> </ul>

			<ul style="list-style-type: none"> <li>• Browse and read books for learning or pleasure</li> <li>• Use appropriate adverbs of time in sentences</li> <li>• Write/compose clear and coherent sentences using adverbs of time</li> </ul>
<p><b>Lesson 7</b> Hello, Techie! Hello, World!</p>	<ul style="list-style-type: none"> <li>• Take note of the main idea and supporting details from the text listened to</li> <li>• Infer meanings of unfamiliar words through restatements</li> <li>• Find information in news articles of the school paper</li> <li>• Identify the main idea and supporting details in a text</li> <li>• Write an outline of main idea and supporting details in an article</li> <li>• Use adverbs of manner in sentences</li> <li>• Write sentences using adverbs of manner</li> <li>• Compose a short story</li> </ul>	<ul style="list-style-type: none"> <li>• Main Ideas and Supporting Details</li> <li>• Restatements</li> <li>• Adverb of Manner</li> <li>• Short Story Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the main idea, key sentences, and supporting details from the text listened to</li> <li>• Get unfamiliar words through restatements</li> <li>• Identify the main idea, key sentences, and supporting details of a given text</li> <li>• Read grade-level texts with appropriate speed, accuracy, and expression</li> <li>• Browse and read news page of school paper for information</li> </ul>

<p><b>Lesson 8</b> Machines Around Us</p>	<ul style="list-style-type: none"> <li>• Take note of and distinguish facts and opinion in news reports</li> <li>• Infer the meaning of words through word association: analogy</li> <li>• Present and interpret information using charts</li> <li>• Use polite words or phrases when making request</li> <li>• Write a news report</li> </ul>	<ul style="list-style-type: none"> <li>• Analogy</li> <li>• Chart</li> <li>• Fact and Opinion</li> <li>• Making Requests</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion in news reports listened to</li> <li>• Get the meaning of words through word association (analogy)</li> <li>• Interpret charts</li> <li>• Use a particular kind of sentence for a specific purpose (e.g. making request)</li> <li>• Write a news report using the given facts</li> </ul>
<p><b>Lesson 9</b> My Gadgets and My World</p>	<ul style="list-style-type: none"> <li>• Take note of facts in an article listened to</li> <li>• Form opinion based on the facts in news report</li> <li>• Use a dictionary and thesaurus to find word meanings and the synonyms and antonyms of content specific words</li> <li>• Retell a news report using appropriate gestures and expressions</li> <li>• Use polite expressions when asking for permission</li> <li>• Rewrite a news report from the school paper</li> </ul>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Fact and Opinion</li> <li>• Asking Permission</li> <li>• News Report</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion in news reports listened to</li> <li>• Retell a news report using appropriate gestures and expressions</li> <li>• Use a thesaurus to find synonyms and antonyms</li> <li>• Read grade- level texts with appropriate speed, accuracy, and expression</li> <li>• Use a particular kind of sentence for specific purpose (e.g. asking permission)</li> <li>• Browse and read news page of school paper for information</li> <li>• Write a news report using the given facts</li> </ul>

<p><b>Lesson 10</b> Technology in a Changing World</p>	<ul style="list-style-type: none"> <li>• Take note of the main idea and supporting details from the text heard</li> <li>• Infer the meaning of words through restatements</li> <li>• Read an article with appropriate speed, accuracy, and expression</li> <li>• Identify and make an outline of the main idea and supporting details in a text</li> <li>• Use imperative form of sentence in giving directions and instructions</li> <li>• Write sentences that give directions or instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Main Ideas and Supporting Details</li> <li>• Restatements</li> <li>• Giving Directions or Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the main idea and supporting details from text listened to</li> <li>• Get unfamiliar words through restatements</li> <li>• Identify the main idea and supporting details of a given text</li> <li>• Use a particular kind of sentence for a specific purpose</li> </ul>
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<b>UNIT 4 Mother Nature</b>			
<b>Lesson</b>	<b>Objectives</b>	<b>Topics and Subtopics</b>	<b>K to 12 Learning Competencies</b>
<b>Lesson 1</b> All About Nature	<ul style="list-style-type: none"> <li>• Take note of facts in text listened to</li> <li>• Form opinions about the article listened to</li> <li>• Infer meaning of unfamiliar words using context clues</li> <li>• Gather information from an advertisement or poster</li> <li>• Give one’s view about a particular topic in an advertisement</li> <li>• Use phrases in stating opinions</li> <li>• Point out the prepositions used in sentences</li> <li>• Outline a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Fact and Opinion</li> <li>• Context Clues</li> <li>• Prepositions</li> <li>• Creating an Outline</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion in informational text</li> <li>• State a fact and opinion about a particular topic (advertisements)</li> <li>• Use knowledge of context clues to find the meaning of unfamiliar words (synonyms)</li> <li>• Read aloud grade four-level texts with accuracy rate of 95–100%</li> <li>• Get information from an advertisement</li> <li>• State a fact and opinion about a particular topic in an advertisement</li> <li>• Identify prepositions in sentences</li> <li>• Outline a paragraph with explicitly given main idea</li> <li>• Express interest in different texts by reading available print materials (Informational)</li> </ul>
<b>Lesson 2</b> I Am One with Mother Nature	<ul style="list-style-type: none"> <li>• Take note of facts and opinions in an essay listened to</li> <li>• Identify antonyms of content specific words</li> <li>• Take note of information from an announcement</li> </ul>	<ul style="list-style-type: none"> <li>• Facts and Opinion</li> <li>• Antonyms</li> <li>• Prepositions: <i>to</i> and <i>from</i></li> <li>• Creating an Outline</li> <li>• Essay Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish fact from opinion in informational text</li> <li>• Use knowledge of context clues to find the meaning of unfamiliar words (antonyms)</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify facts and opinions</li> <li>• Use prepositions <i>to</i> and <i>from</i> in completing sentences</li> <li>• Create an outline</li> <li>• Compose an essay</li> </ul>		<ul style="list-style-type: none"> <li>• Get information from an announcement</li> <li>• State a fact and opinion about a particular topic</li> <li>• Use prepositions <i>to</i> and <i>from</i> in sentences</li> <li>• Write a 2-point sentence outline</li> <li>• Express interest in different texts by reading available print materials (Informational)</li> </ul>
<p><b>Lesson 3</b> It's Fun Being with Nature</p>	<ul style="list-style-type: none"> <li>• Distinguish events that could happen in real life and those that are just fantasy in the story listened to</li> <li>• Find the meaning of words with multiple meanings using a dictionary</li> <li>• Use secondary sources to get information and write an essay about it</li> <li>• Explain the events in stories read as reality or fantasy</li> <li>• Use the prepositions <i>among</i> and <i>between</i> in sentences</li> <li>• Presents scenes that depict reality and fantasy through a charade</li> </ul>	<ul style="list-style-type: none"> <li>• Homographs</li> <li>• Reality and Fantasy</li> <li>• Secondary Sources</li> <li>• Prepositions: <i>among</i> and <i>between</i></li> </ul>	<ul style="list-style-type: none"> <li>• Tell whether an action or event is a reality or a fantasy</li> <li>• Express whether an action or event is reality or fantasy</li> <li>• Distinguish reality from fantasy in stories read</li> <li>• Read aloud grade four-level texts with accuracy rate of 95–100%</li> <li>• Identify the meaning of words with multiple meanings</li> <li>• Use search engine, encyclopedia, almanac, and other multimedia sources to get information</li> <li>• Distinguish reality from fantasy in stories read</li> <li>• Use the prepositions <i>among</i> and <i>between</i> in sentences</li> <li>• Express interest in text by reading available print materials (Informational)</li> </ul>

<p><b>Lesson 4</b> My Wonderful World</p>	<ul style="list-style-type: none"> <li>• Identify instances that could happen in real life in the story listened to</li> <li>• Identify words with suffixes from the story read</li> <li>• Write a realistic fiction story</li> <li>• List the situations that depicts reality or fantasy in the story read</li> <li>• Write sentence using prepositions <i>in, on, under,</i> and <i>above</i></li> <li>• Write a paragraph about a given topic</li> </ul>	<ul style="list-style-type: none"> <li>• Suffix</li> <li>• Realistic Fiction</li> <li>• Prepositions: <i>in, on, under,</i> and <i>above</i></li> <li>• Paragraph Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the likelihood that a story/event could really happen</li> <li>• Identify meaning of words with suffixes <i>-ful</i> and <i>-less</i></li> <li>• State conclusion to realistic fiction</li> <li>• Read grade-level texts with 118 words correct words per minute</li> <li>• Distinguish reality from fantasy in stories read</li> <li>• Use prepositions <i>in, on, under,</i> and <i>above</i> in sentences</li> <li>• Write 5- to 6-sentence paragraph about a given topic</li> </ul>
<p><b>Lesson 5</b> My World, My Home</p>	<ul style="list-style-type: none"> <li>• Infer conclusion in informational text listened to</li> <li>• Find the meaning of unfamiliar words using a dictionary</li> <li>• Make a research on a topic and state conclusion to informational text</li> <li>• Use prepositional phrases in sentences</li> <li>• Write a paragraph about a given topic</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing Conclusions and Making Inferences</li> <li>• Informational Text</li> <li>• Prepositional Phrase</li> <li>• Paragraph Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Draw conclusion in informational text heard</li> <li>• Read grade-level texts with 118 words correct words per minute</li> <li>• Identify the meaning of unfamiliar words using a dictionary</li> <li>• Make inferences and draw conclusions based on informational text</li> <li>• Express interest in text by reading available print materials (Informational)</li> <li>• Use prepositional phrases in sentences</li> <li>• Write 5- to 6- sentence paragraph about a given topic</li> </ul>

<p><b>Lesson 6</b> How Are You, Mother Earth?</p>	<ul style="list-style-type: none"> <li>• Take note of the details in the text listened to and read</li> <li>• Note conclusions to a story read</li> <li>• Identify words with suffixes from the story read</li> <li>• Give inference or conclusion to a passage from a story</li> <li>• Interpret a story through dramatization</li> <li>• Use simple subjects and simple predicates in composing simple sentences</li> <li>• Interpret a bar graph</li> </ul>	<ul style="list-style-type: none"> <li>• Noting Details</li> <li>• Suffixes</li> <li>• Giving Inferences or Conclusions to Stories</li> <li>• Realistic Fiction</li> <li>• Simple Sentence: Simple Subject and Simple Predicate</li> <li>• Bar Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Give conclusions to realistic fiction listened to</li> <li>• Give conclusions to realistic fiction read</li> <li>• Identify meaning of words with suffixes <i>-er</i> and <i>-or</i></li> <li>• Read grade-level texts with 118 words correct words per minute</li> <li>• Use simple sentence: simple subject and simple predicate</li> <li>• Interpret bar graphs</li> </ul>
<p><b>Lesson 7</b> Mother Earth</p>	<ul style="list-style-type: none"> <li>• React to statements heard</li> <li>• Find word meanings using a dictionary</li> <li>• Make generalizations based on the poem read</li> <li>• Use compound subject and simple predicate in simple sentences</li> <li>• Write sentences using words found in a glossary</li> </ul>	<ul style="list-style-type: none"> <li>• Making Generalizations</li> <li>• Compound Subject</li> <li>• Part of a book: Glossary</li> </ul>	<ul style="list-style-type: none"> <li>• Give one's reaction to an event or issue heard</li> <li>• Get meaning of words using dictionary</li> <li>• Read grade-level texts with 118 words correct per minute</li> <li>• Make generalizations</li> <li>• Use simple sentence: compound subject and simple predicate</li> <li>• Use a glossary to get the meaning of words</li> </ul>

<p><b>Lesson 8</b> Let Us Join Hands for Mother Earth</p>	<ul style="list-style-type: none"> <li>• Identify cause and effect from the text heard</li> <li>• Identify the meaning of content-specific compound words</li> <li>• Use compound predicate in simple sentences</li> <li>• Write an essay about a given topic</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Effect</li> <li>• Compound Words</li> <li>• Compound Predicate</li> <li>• Essay Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Identify cause and effect relationship</li> <li>• State the effects of a given cause</li> <li>• Identify the meaning of compound words</li> <li>• Browse and read books for learning or for pleasure</li> <li>• Read grade-level texts with 118 words correct words per minute</li> <li>• Use simple sentences: Simple subject and compound predicate</li> <li>• Write 5- to 6-sentence paragraph about a given topic.</li> </ul>
<p><b>Lesson 9</b> Living with Mother Earth</p>	<ul style="list-style-type: none"> <li>• Identify cause and effect relationship in text heard</li> <li>• Identify meaning of words with suffixes using a dictionary</li> <li>• Use vocabulary words in sentences</li> <li>• Write a short story</li> <li>• Write compound sentences</li> <li>• State the cause of a given effect</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes</li> <li>• Cause and Effect</li> <li>• Compound Sentences</li> <li>• Short Story Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Identify cause and effect relationship</li> <li>• Identify meaning of words with suffixes <i>-able</i> and <i>-ible</i></li> <li>• Read grade-level texts with 118 correct words per minute</li> <li>• Use compound sentences</li> <li>• State the cause of a given effect</li> </ul>