

SCOPE AND SEQUENCE CHART

UNIT 1 Finding Love in the Family			
Lesson	Objectives	Topics and Subtopics	K to 12 Learning Competencies
Lesson 1 Loving Your Mother	<ul style="list-style-type: none"> • Note details from and answer the <i>wh</i>-questions about the story listened to • Infer meaning of vocabulary words using context clues • Read words with long vowel <i>a</i> sound correctly • Identify literary elements in the story read—characters, setting, plot, theme, conflict • Analyze and identify the literary elements in a fable • Identify and differentiate common from proper nouns • Describe a character from the story read 	<ul style="list-style-type: none"> • Noting Details • Context Clues • Long <i>a</i> Sound • Elements of a Story • Common Nouns and Proper Nouns 	<ul style="list-style-type: none"> • Note details in a literary text listened to • Speak clearly using appropriate pronunciation and intonation • Use context clues to find meaning of unfamiliar words • Note significant details in a literary text • Read words, phrases, poems, or stories with long vowel <i>a</i> sound • Write 2–3 sentences about the characters in a literary text listened to or read • Show willingness and enthusiasm in reading or listening to a literary text
Lesson 2 Mother and Son	<ul style="list-style-type: none"> • Note details from the story listened to • Identify and take note of the words with long vowel <i>e</i> sound in the story listened to • Infer meaning of vocabulary words using context clues and synonyms • Analyze the main characters in a story 	<ul style="list-style-type: none"> • Noting Details • Context Clues • Synonyms • Long <i>e</i> Sound • Elements of Story • Analysis of a Character • Collective and Abstract Nouns 	<ul style="list-style-type: none"> • Note details in a selection listened to • Speak clearly using appropriate pronunciation and intonation • Use context clues (synonyms) to find meaning of unfamiliar words • Analyze a story in terms of its setting

	<ul style="list-style-type: none"> • Identify the elements in the story read—characters, setting, conflict • Identify the character traits of the main character and use them in sentences • Identify abstract and collective nouns in sentences 		<ul style="list-style-type: none"> • Read words, phrases, poems, or stories with long vowel <i>a</i> sound • Show willingness and enthusiasm in reading or listening to literary text
Lesson 3 Learning from Legends	<ul style="list-style-type: none"> • Note details from the story read and listened to • Infer word meanings through synonyms • Identify words with long vowel <i>i</i> sound in the story read • Use words with long vowel <i>i</i> sound in group presentation • Analyze the setting of a story • Make predictions in the story • Use plural form of irregular verbs in sentences • Identify irregular nouns in a poem • Fill in a graphic organizer • Compose a letter 	<ul style="list-style-type: none"> • Noting Details • Synonyms • Long <i>i</i> Sound • Analysis of the Setting of the Story • Making Predictions • Plural Form of Irregular Nouns • Graphic Organizer • Composing Letter 	<ul style="list-style-type: none"> • Note details by asking/answering questions about a story/poem listened to • Use context clues (synonyms) to find meaning of unfamiliar words • Analyze a story in terms of its setting • Read words, phrases, poems, or stories with long vowel <i>i</i> sound • Use plural form of irregular nouns • Use graphic organizers to show understanding of texts (story sequence organizers) • Write different forms of simple composition (letters) as a response to stories/poems red or listened to • Show willingness and enthusiasm in reading or listening to literary text

<p>Lesson 4 Philippine Myths</p>	<ul style="list-style-type: none"> • Take note of the details in the story listened to • Retell and summarize a story using signal words • Infer word meanings using context clues and antonyms • Identify words with long vowel <i>o</i> sound in a story • Analyze and sequence the events in a story read • Sequence the events in a story using a graphic organizer • Use mass and count nouns in sentences • Complete sentences using mass or count nouns • Make a simple map • Use signal words in giving directions 	<ul style="list-style-type: none"> • Noting Details • Signal words • Context Clues • Antonyms • Long <i>o</i> Sound • Sequencing Events in a Story • Mass Nouns and Count Nouns 	<ul style="list-style-type: none"> • Sequence at least 3 events using signal words • Use context clues (antonym) to determine the meaning of unfamiliar words • Sequence events in a story or narrative • Read words, phrase, poems, or stories with long vowel <i>o</i> sound • Use graphic organizers to show understanding of texts • Use clear and coherent sentences employing appropriate grammatical structures • Write 2–3 step directions using signal words • Show willingness and enthusiasm in reading or listening to literary text
<p>Lesson 5 Loving Your Parents</p>	<ul style="list-style-type: none"> • Take note of the most important events in a story listened to • Infer word meanings using context clues • Locate words with long <i>u</i> vowel sound in a story • Pronounce words with long <i>u</i> vowel sound correctly • Sequence events in a story read by filling in a graphic organizer using signal words • Write a paragraph using signal words 	<ul style="list-style-type: none"> • Context Clues • Long <i>u</i> Sound • Sequencing Events Using Signal Words • Quantifiers of Mass Nouns 	<ul style="list-style-type: none"> • Sequence at least 3 events using signal words • Use context clues to determine the meaning of unfamiliar words • Sequence events in a story or narrative • Read words, phrases, poems, or stories with long vowel <i>u</i> sound • Use graphic organizers to show an understanding of texts (story sequence organizers)

	<ul style="list-style-type: none"> • Use mass noun quantifiers composing sentences • Formulate a recipe using mass noun quantifiers 		<ul style="list-style-type: none"> • Use clear and coherent sentences employing appropriate grammatical structures • Write 2–3 step directions using signal words
Lesson 6 Loving Unconditionally	<ul style="list-style-type: none"> • Discern character’s traits and feelings in a poem listened to • Infer word meanings through context clues • Identify and decode meanings of compound words • Identify and use possessive nouns in forming sentences • Compose 2–3 paragraphs using compound words 	<ul style="list-style-type: none"> • Inferring Character Trait and Feelings in a Selection • Context Clues • Compound Words • Possessive Nouns 	<ul style="list-style-type: none"> • Infer feelings and traits of characters based on the story heard • Infer feelings and traits of characters in a story read • Read words, phrases, poems, or stories with compound words • Compose clear and coherent sentences using appropriate grammatical structures: Kinds of Nouns (Possessive Nouns) • Listen attentively and react appropriately during story reading
Lesson 7 The Family as One	<ul style="list-style-type: none"> • Tell the traits and feelings of a character in a story listened to • Use context clues in finding meanings of vocabulary words • Write a letter to a family member • Draw conclusions and make inferences based on given information • Identify and differentiate concrete from abstract nouns 	<ul style="list-style-type: none"> • Context Clues • Drawing Conclusions and Making Inferences • Concrete and Abstract Nouns • Secondary Sources 	<ul style="list-style-type: none"> • Infer feelings and traits of characters based on the story heard • Use context clues to find meaning of unfamiliar words • Make inferences and draw conclusions based on a literary text • Read aloud grade-level texts with accuracy and proper expression

	<ul style="list-style-type: none"> • Locate information about Filipino families using print and nonprint sources 		<ul style="list-style-type: none"> • Locate information using print and nonprint resources • Identify and use concrete nouns and abstract nouns • Write a friendly letter
Lesson 8 Honor Your Father	<ul style="list-style-type: none"> • Infer character's feelings and traits in text listened to • Express one's thoughts and feelings about the characters in the text listened to • Tell the meaning of vocabulary words using context clues: exemplification • Identify and read with accuracy the words with diphthongs in a story • Infer the character's traits in a text read • Identify and use collective nouns in sentences correctly • Write an essay about a given topic 	<ul style="list-style-type: none"> • Context Clues (Exemplifications) • Understanding Character Traits • Collective Nouns 	<ul style="list-style-type: none"> • Infer feelings and traits of characters based on the story heard • Express one's ideas and feelings clearly • Use context clues (exemplification) to determine the meaning of unfamiliar words • Infer feelings and traits of characters based on the story read • Read with accuracy words, phrases, poems, and stories with diphthongs • Use collective nouns • Write different forms of simple composition as a response to stories/poems read or listened to
Lesson 9 Expressing Gratitude	<ul style="list-style-type: none"> • Take note of the character's traits based on the story listened to • Determine word meanings through exemplification • Identify and read words with silent letters accurately 	<ul style="list-style-type: none"> • Context Clues (Exemplifications) • Silent Letters • Inferring Feelings of a Character in a Story • Simple Present Tense of Verb • Thank-you Letter 	<ul style="list-style-type: none"> • Infer feelings and traits of characters based on the story heard • Use context clues (exemplification) to determine the meaning of unfamiliar words

	<ul style="list-style-type: none"> • Infer feelings of a character in a story read • Use simple present tense of verbs in sentences • Write a thank-you letter 		<ul style="list-style-type: none"> • Infer feelings and traits of characters based on the story read • Read with accuracy words, phrases, poems, and stories with silent letters • Use simple present tense of verbs in sentences • Write a response to a story/poem read or listened to
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UNIT 2 My Community, My Country			
Lesson	Objectives	Topics and Subtopics	K to 12 Learning Competencies
Lesson 1 Community and Country	<ul style="list-style-type: none"> • Tell about the persona or the writer of the poem listened to • Identify compound words in sentences correctly: <i>closed</i>, <i>open</i>, and <i>hyphenated</i> compound words • Locate difficult words in a text • Identify the elements in the story read • Give one's opinion about the characters in a story • Use correct personal pronouns in completing sentences • Compose sentences using personal pronouns • Perform a skit about Filipino values 	<ul style="list-style-type: none"> • Compound Words • Elements in the Story • Personal Pronoun • Filipino Values 	<ul style="list-style-type: none"> • Identify the elements of a literary text listened to • Identify meanings of unfamiliar words through structural analysis (e.g., compound words and their components: one-word compound [backyard], two-word compound [security guard], hyphenated compound word [sister-in-law]) • Identify the important story elements such as setting, character, and plot • Read with automaticity grade-level and frequently occurring content-area words • Identify and use personal pronouns in sentences

			<ul style="list-style-type: none"> • Write 2–3 sentences about the characters in a literary text read • Demonstrate respect for the ideas, feelings, and culture of the author or the text listened to
Lesson 2 Showing Kindness	<ul style="list-style-type: none"> • List down and discuss the elements of the story listened to • Form compound words from simple words • Use compound words in composing sentences • Write a summary of a chosen topic from secondary sources • Infer meanings of unfamiliar words using a dictionary • List down the characteristics and similarities of characters in a story • Identify the pronouns and the antecedents in sentences • Rewrite sentences using the correct pronoun-antecedent agreement • Compose an essay comparing village life to city life 	<ul style="list-style-type: none"> • Compound Words • Elements of a Story • Writing a Summary • Pronoun-Antecedent Agreement • Composing Essay 	<ul style="list-style-type: none"> • Identify the elements of a literary text listened to • Identify meanings of unfamiliar words through structural analysis (e.g., compound words and their components: one-word compound [backyard], two-word compound [security guard], hyphenated compound word [sister-in-law]) • Identify the important story elements such as setting, character, and plot • Read with automaticity grade-level frequently occurring content-area words • Classify related words, ideas, and concepts according to certain characteristics and similarities • Use the pronoun that agrees in gender, number, with the antecedent
Lesson 3 Looking at Different Directions	<ul style="list-style-type: none"> • Note the elements of the story listened to • Identify and differentiate words with affixes in sentences: prefixes, suffixes 	<ul style="list-style-type: none"> • Affixes • Theme and Supporting Details in a Story • Choral Reading 	<ul style="list-style-type: none"> • Note the elements of the literary text listened to • Listen and answer questions about a story read/listened to

	<ul style="list-style-type: none"> • Participate in a choral reading • Identify the theme and the supporting details of the story read • Use the <i>-s</i> form of verbs in composing sentences • Compose a 2–3 sentence paragraph 	<ul style="list-style-type: none"> • Verbs using <i>-s</i> form 	<ul style="list-style-type: none"> • Identify meanings of unfamiliar words through structural analysis (words with affixes) • Identify the theme of the literary text read • Read with automaticity grade-level and frequently occurring content-area words • Read correctly words that end with <i>-s</i> • Identify and use <i>-s</i> form of verbs • Show enthusiasm for participating in read-along activities (choral reading and readers' theater)
Lesson 4 Cooperating with One Another	<ul style="list-style-type: none"> • Tell the traits and characteristics of characters in a story listened to • Locate meanings of unfamiliar words and their prefix and roots using a dictionary • Compose sentences using the vocabulary words • Participate in a reader's theater • Infer the traits and feelings of a character based on his/her actions and words in the story read • Complete sentences using the present form of verbs following the correct subject-verb agreement 	<ul style="list-style-type: none"> • Prefix • Reader's Theater • Inferring Character's Traits of Feelings • Subject-Verb Agreement 	<ul style="list-style-type: none"> • Infer traits and feelings of characters based on what they say or do in a story listened to • Listen to and answer questions about the story read/ listened to • Use prefixes and root words as clues to get the meaning of words • Infer traits and feelings of characters based on what they say or do in a story read • Read words, phrases, poems, and stories with accuracy and appropriate expression • Locate meaning of words from the dictionary

	<ul style="list-style-type: none"> • Identify sentences with the present form of verbs from the story read • Compose a short story 		<ul style="list-style-type: none"> • Use the present form of verbs that agree with the subject • Write a short story with its complete elements • Show enthusiasm for participating in read-along activities
Lesson 5 Showing a Kind Gesture	<ul style="list-style-type: none"> • Sequence the events in a story • Locate meanings of vocabulary words using a dictionary • Identify words with prefix in sentences • Create a timeline • Create a graphic organizer in showing the sequence of events in a story • Identify a use the right pronoun to complete a sentence following the pronoun-antecedent agreement • Participate in a role-play 	<ul style="list-style-type: none"> • Sequencing of Events • Prefixes • Timeline • Pronoun-Antecedent Agreement 	<ul style="list-style-type: none"> • Sequence events in a story listened to • Relate story events to one's experience • Use prefixes and root words as clues to get meaning of words • Read words, phrases, poems, and stories with accuracy and appropriate expression • Use appropriate graphic organizers to show the sequence of events in a text read (story) • Use timeline to show order of events • Use possessive pronouns that agree in gender with antecedents • Take part in creative responses in preparing logs, journal, and other oral presentations
Lesson 6 Setting Pride Aside	<ul style="list-style-type: none"> • Sequence the events in text heard correctly • Use correct suffixes to form meaningful words 	<ul style="list-style-type: none"> • Sequencing of Events • Suffix • Predicting Outcomes in a Story • Time Expressions 	<ul style="list-style-type: none"> • Sequence events in a story listened to • Use suffixes and root words as clues to get meaning of words

	<ul style="list-style-type: none"> • Create and fill up a form • Predict outcomes in a story • Write one’s reaction about the character in the story read • Use time expression with the correct verb tense to complete a sentence • Fill in a matrix using correct time expression • Write one’s daily activities using correct time expressions 		<ul style="list-style-type: none"> • Read words, phrases, poems, and stories with accuracy and appropriate expression • Predict outcomes of events in the story • Fill out forms following instructions appropriately • Use correct time expressions to tell an action in the present • Write a reaction about the character in a story read • Take part in creative responses in preparing logs, journal, and other oral presentations
Lesson 7 Living in Peace	<ul style="list-style-type: none"> • Give possible endings to stories listened to and read • Use suffixes and roots in determining the meaning of difficult words • Read words with consonant blends <i>cr</i> and <i>tr</i> correctly • Use words with consonant blends <i>cr</i> and <i>tr</i> in sentences • Form simple past tense of verbs and use them in completing sentences • Rewrite a paragraph using the past form of verbs • Write a short paragraph about one’s personal experiences 	<ul style="list-style-type: none"> • Suffix • Consonant Blends • Creating a Possible Ending to a Story • Simple Past Tense 	<ul style="list-style-type: none"> • Give a possible ending to a story heard • Retell best-liked part of a story heard • Use suffixes and root words as clues to get meaning of words • Give possible ending to a story read • Read texts with words with consonant blends /tr/ and /cr/ • Use the past form of regular verbs • Write a paragraph about one’s personal experience

<p>Lesson 8 Honoring Great People</p>	<ul style="list-style-type: none"> • Determine reality from fantasy from the story listened to and statements read • Locate meaning of unfamiliar words using a dictionary • Read words with consonant blends <i>br</i> and <i>gr</i> with correct pronunciation • Write sentences expressing reality and fantasy • Determine the correct past tense of a verb in completing a sentence • Write a paragraph using irregular verbs and their past forms • Write a reaction about the character in the story read 	<ul style="list-style-type: none"> • Consonant Blends • Reality and Fantasy • Irregular Verbs • Past Tense of Verbs 	<ul style="list-style-type: none"> • Distinguish reality from fantasy • Retell best-liked part of a story heard • Get the meaning of words using a dictionary • Read words with consonant blends /br/ and /gr/ • Use the past form of irregular verbs • Write sentences expressing fantasy and reality • Show interests in reading more stories • Write a reaction about the character in a story read
<p>Lesson 9 Working for Peace</p>	<ul style="list-style-type: none"> • Distinguish fact from an opinion • Locate meaning of difficult words using a dictionary • Read words with consonant blends <i>gr</i> and <i>pr</i> correctly • Give an opinion about a given fact • Form the past tense of irregular verbs • Rewrite sentences using the past form of verbs • Write a news report based from a chosen news article 	<ul style="list-style-type: none"> • Fact and Opinion • Using a Dictionary • Consonant Blends • Irregular Verbs • News Report 	<ul style="list-style-type: none"> • Distinguish fact from opinion in a narrative • Listen attentively and react positively during story reading • Get the meaning of words using a dictionary • Read words with consonant blends /pr/ and /gr/ • Use the past form of regular and irregular verbs • Write a news report using the given facts

UNIT 3 Evolving World: Science and Technology			
Lesson	Objectives	Topics and Subtopics	K to 12 Learning Competencies
Lesson 1 Technology Around Us	<ul style="list-style-type: none"> • Take note of the details in an article listened to • Identify the synonym or antonym of vocabulary words • Compose an essay about a chosen topic based on secondary sources • Analyze people, places, and events through comparison and contrast • Identify adjectives in sentences • Compose sentences using adjectives • Write a descriptive essay about a chosen topic 	<ul style="list-style-type: none"> • Synonyms and Antonyms • Secondary Sources • Essay Composition • Comparison and Contrast • Adjectives 	<ul style="list-style-type: none"> • Note details in an informational text heard • Use context clues (synonyms) to find meaning of unfamiliar words • Compare and contrast people, places, and events in texts read • Read grade-level texts with appropriate speed, accuracy, and proper expression • Take note of relevant information from a given text • Identify and use adjectives in sentences • Write sentences describing persons, places, things, and animals • Show love for reading by listening attentively during story reading and making comments or reactions
Lesson 2 Technology, My New Buddy	<ul style="list-style-type: none"> • Take note of the details of the report listened to • Determine the antonyms of vocabulary words through context clues • Read a public announcement with appropriate expressions and accuracy 	<ul style="list-style-type: none"> • Antonym • Noting Details • Degree of Regular Adjectives • News Story Writing 	<ul style="list-style-type: none"> • Note details from news reports or sections listened to • Use context clues (synonym and antonym) to find meaning of unfamiliar words • Note details in informational text

	<ul style="list-style-type: none"> • Take note of the implicit and explicit details in a text read • Determine the degree of regular adjectives in sentences • Use the correct degree of adjective in completing a sentence • Write a made-up news story 		<ul style="list-style-type: none"> • Read grade-level texts with appropriate speed, accuracy, and expression • Take note of relevant information from a given text • Identify and use words that show degrees of comparison of adjectives in sentences • Write or compose news story • Show love for reading by listening attentively during story reading and making comments or reactions
<p>Lesson 3 I Am a Techie Child</p>	<ul style="list-style-type: none"> • Take note of the elements and details in an editorial article • Summarize an editorial article listened to • Determine the meanings of multiple-meaning words or homographs • Write sentences using multiple-meaning words or homographs • Compose a poem about technology using homographs • Research and analyze an informational text type: Problem and Solution • Identify and differentiate the structures of Problem and Solution text type: <i>block</i> and <i>chain</i> • Identify the degree of an irregular adjective in a sentence 	<ul style="list-style-type: none"> • Editorial • Homographs • Poem Composition • Text Type: Problem and Solution • Irregular Adjectives 	<ul style="list-style-type: none"> • Identify the elements of informational text (editorial) • Identify multiple meanings of words • Read grade-level texts with appropriate speed, accuracy, and proper expression • Identify various text types according to structure • Use graphic organizers to organize information obtained from various sources in preparation for reporting, etc. • Identify and use words that show degrees or comparison of adjectives in sentences • Write/Compose an editorial • Show interest in reading an editorial

	<ul style="list-style-type: none"> • Use the correct degree of irregular adjectives in writing sentences • Write an editorial article 		
Lesson 4 The World of Gadgets	<ul style="list-style-type: none"> • Take note of details from a feature story listened to • Identify multiple meanings of words from the poem read • Compose a feature story about a famous place • Identify text type: Literary Description • Determine and use the correct order of adjectives in completing a sentence • Write sentences using the correct order of adjectives • Write an essay 	<ul style="list-style-type: none"> • Feature Story • Homographs • Text Type: Literary Description • Order of Adjectives • Essay Writing 	<ul style="list-style-type: none"> • Identify the elements of informational text (feature story) • Use of appropriate expression in talking about famous places • Identify multiple meanings of words • Identify various text types according to structure (description) • Read grade-level texts with appropriate speed, accuracy, and expression • Identify and use the correct order of adjectives in a series of sentences • Write clear and coherent sentences using the correct order of adjectives • Show interest in reading a feature story

<p>Lesson 5 E-World</p>	<ul style="list-style-type: none"> • Take note of the elements in an autobiography listened to • Tell the meaning of unfamiliar words through context clues, restatement • Use a graphic organizer in presenting the positive and negative effects of technology • Identify text types: Factual Description • Form correct sentence order • Identify and use the correct adverb of place in completing a sentence • Compose a three-paragraph essay using adjectives and adverbs of place 	<ul style="list-style-type: none"> • Context Clues: Restatement • Positive and Negative Effects of Technology • Text Type: Factual Description • Adverb of Place • Paragraph Composition 	<ul style="list-style-type: none"> • Recall the elements of informational text listened to (autobiography, biography) • Get unfamiliar words through restatements • Identify various text types according to structure (description) • Read grade- level texts with appropriate speed, accuracy, and expression • Use graphic organizers to organize information from various sources in preparation for reporting, etc. • Identify and use adverbs of place in sentences • Show interest in reading an autobiography
<p>Lesson 6 The Millennials</p>	<ul style="list-style-type: none"> • Take note of the elements in an informational text listened to • Identify the connotative and denotative meanings of content specific words • Locate information in indices • Arrange the order of a procedural text correctly • Use correct adverbs of time in sentences • Compose sentences using adverbs of time • Write an essay 	<ul style="list-style-type: none"> • Elements in Informational Text • Denotation and Connotation • Part of the book: Index • Text Type: Procedural/Sequence • Adverb of Time • Essay Writing 	<ul style="list-style-type: none"> • Identify the elements of informational text (“how to”) • Identify different meanings of content specific words: denotation and connotation • Identify various text types according to structure (procedural/ sequence) • Read grade- level texts with appropriate speed, accuracy, and expression • Locate information from indices

			<ul style="list-style-type: none"> • Browse and read books for learning or pleasure • Use appropriate adverbs of time in sentences • Write/compose clear and coherent sentences using adverbs of time
<p>Lesson 7 Hello, Techie! Hello, World!</p>	<ul style="list-style-type: none"> • Take note of the main idea and supporting details from the text listened to • Infer meanings of unfamiliar words through restatements • Find information in news articles of the school paper • Identify the main idea and supporting details in a text • Write an outline of main idea and supporting details in an article • Use adverbs of manner in sentences • Write sentences using adverbs of manner • Compose a short story 	<ul style="list-style-type: none"> • Main Ideas and Supporting Details • Restatements • Adverb of Manner • Short Story Composition 	<ul style="list-style-type: none"> • Identify the main idea, key sentences, and supporting details from the text listened to • Get unfamiliar words through restatements • Identify the main idea, key sentences, and supporting details of a given text • Read grade-level texts with appropriate speed, accuracy, and expression • Browse and read news page of school paper for information

<p>Lesson 8 Machines Around Us</p>	<ul style="list-style-type: none"> • Take note of and distinguish facts and opinion in news reports • Infer the meaning of words through word association: analogy • Present and interpret information using charts • Use polite words or phrases when making request • Write a news report 	<ul style="list-style-type: none"> • Analogy • Chart • Fact and Opinion • Making Requests 	<ul style="list-style-type: none"> • Distinguish fact from opinion in news reports listened to • Get the meaning of words through word association (analogy) • Interpret charts • Use a particular kind of sentence for a specific purpose (e.g. making request) • Write a news report using the given facts
<p>Lesson 9 My Gadgets and My World</p>	<ul style="list-style-type: none"> • Take note of facts in an article listened to • Form opinion based on the facts in news report • Use a dictionary and thesaurus to find word meanings and the synonyms and antonyms of content specific words • Retell a news report using appropriate gestures and expressions • Use polite expressions when asking for permission • Rewrite a news report from the school paper 	<ul style="list-style-type: none"> • Synonyms • Fact and Opinion • Asking Permission • News Report 	<ul style="list-style-type: none"> • Distinguish fact from opinion in news reports listened to • Retell a news report using appropriate gestures and expressions • Use a thesaurus to find synonyms and antonyms • Read grade- level texts with appropriate speed, accuracy, and expression • Use a particular kind of sentence for specific purpose (e.g. asking permission) • Browse and read news page of school paper for information • Write a news report using the given facts

<p>Lesson 10 Technology in a Changing World</p>	<ul style="list-style-type: none"> • Take note of the main idea and supporting details from the text heard • Infer the meaning of words through restatements • Read an article with appropriate speed, accuracy, and expression • Identify and make an outline of the main idea and supporting details in a text • Use imperative form of sentence in giving directions and instructions • Write sentences that give directions or instructions 	<ul style="list-style-type: none"> • Main Ideas and Supporting Details • Restatements • Giving Directions or Instructions 	<ul style="list-style-type: none"> • Identify the main idea and supporting details from text listened to • Get unfamiliar words through restatements • Identify the main idea and supporting details of a given text • Use a particular kind of sentence for a specific purpose
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UNIT 4 Mother Nature			
Lesson	Objectives	Topics and Subtopics	K to 12 Learning Competencies
Lesson 1 All About Nature	<ul style="list-style-type: none"> • Take note of facts in text listened to • Form opinions about the article listened to • Infer meaning of unfamiliar words using context clues • Gather information from an advertisement or poster • Give one’s view about a particular topic in an advertisement • Use phrases in stating opinions • Point out the prepositions used in sentences • Outline a paragraph 	<ul style="list-style-type: none"> • Fact and Opinion • Context Clues • Prepositions • Creating an Outline 	<ul style="list-style-type: none"> • Distinguish fact from opinion in informational text • State a fact and opinion about a particular topic (advertisements) • Use knowledge of context clues to find the meaning of unfamiliar words (synonyms) • Read aloud grade four-level texts with accuracy rate of 95–100% • Get information from an advertisement • State a fact and opinion about a particular topic in an advertisement • Identify prepositions in sentences • Outline a paragraph with explicitly given main idea • Express interest in different texts by reading available print materials (Informational)
Lesson 2 I Am One with Mother Nature	<ul style="list-style-type: none"> • Take note of facts and opinions in an essay listened to • Identify antonyms of content specific words • Take note of information from an announcement 	<ul style="list-style-type: none"> • Facts and Opinion • Antonyms • Prepositions: <i>to</i> and <i>from</i> • Creating an Outline • Essay Composition 	<ul style="list-style-type: none"> • Distinguish fact from opinion in informational text • Use knowledge of context clues to find the meaning of unfamiliar words (antonyms)

	<ul style="list-style-type: none"> • Identify facts and opinions • Use prepositions <i>to</i> and <i>from</i> in completing sentences • Create an outline • Compose an essay 		<ul style="list-style-type: none"> • Get information from an announcement • State a fact and opinion about a particular topic • Use prepositions <i>to</i> and <i>from</i> in sentences • Write a 2-point sentence outline • Express interest in different texts by reading available print materials (Informational)
<p>Lesson 3 It's Fun Being with Nature</p>	<ul style="list-style-type: none"> • Distinguish events that could happen in real life and those that are just fantasy in the story listened to • Find the meaning of words with multiple meanings using a dictionary • Use secondary sources to get information and write an essay about it • Explain the events in stories read as reality or fantasy • Use the prepositions <i>among</i> and <i>between</i> in sentences • Presents scenes that depict reality and fantasy through a charade 	<ul style="list-style-type: none"> • Homographs • Reality and Fantasy • Secondary Sources • Prepositions: <i>among</i> and <i>between</i> 	<ul style="list-style-type: none"> • Tell whether an action or event is a reality or a fantasy • Express whether an action or event is reality or fantasy • Distinguish reality from fantasy in stories read • Read aloud grade four-level texts with accuracy rate of 95–100% • Identify the meaning of words with multiple meanings • Use search engine, encyclopedia, almanac, and other multimedia sources to get information • Distinguish reality from fantasy in stories read • Use the prepositions <i>among</i> and <i>between</i> in sentences • Express interest in text by reading available print materials (Informational)

<p>Lesson 4 My Wonderful World</p>	<ul style="list-style-type: none"> • Identify instances that could happen in real life in the story listened to • Identify words with suffixes from the story read • Write a realistic fiction story • List the situations that depicts reality or fantasy in the story read • Write sentence using prepositions <i>in, on, under,</i> and <i>above</i> • Write a paragraph about a given topic 	<ul style="list-style-type: none"> • Suffix • Realistic Fiction • Prepositions: <i>in, on, under,</i> and <i>above</i> • Paragraph Composition 	<ul style="list-style-type: none"> • Evaluate the likelihood that a story/event could really happen • Identify meaning of words with suffixes <i>-ful</i> and <i>-less</i> • State conclusion to realistic fiction • Read grade-level texts with 118 words correct words per minute • Distinguish reality from fantasy in stories read • Use prepositions <i>in, on, under,</i> and <i>above</i> in sentences • Write 5- to 6-sentence paragraph about a given topic
<p>Lesson 5 My World, My Home</p>	<ul style="list-style-type: none"> • Infer conclusion in informational text listened to • Find the meaning of unfamiliar words using a dictionary • Make a research on a topic and state conclusion to informational text • Use prepositional phrases in sentences • Write a paragraph about a given topic 	<ul style="list-style-type: none"> • Drawing Conclusions and Making Inferences • Informational Text • Prepositional Phrase • Paragraph Writing 	<ul style="list-style-type: none"> • Draw conclusion in informational text heard • Read grade-level texts with 118 words correct words per minute • Identify the meaning of unfamiliar words using a dictionary • Make inferences and draw conclusions based on informational text • Express interest in text by reading available print materials (Informational) • Use prepositional phrases in sentences • Write 5- to 6- sentence paragraph about a given topic

<p>Lesson 6 How Are You, Mother Earth?</p>	<ul style="list-style-type: none"> • Take note of the details in the text listened to and read • Note conclusions to a story read • Identify words with suffixes from the story read • Give inference or conclusion to a passage from a story • Interpret a story through dramatization • Use simple subjects and simple predicates in composing simple sentences • Interpret a bar graph 	<ul style="list-style-type: none"> • Noting Details • Suffixes • Giving Inferences or Conclusions to Stories • Realistic Fiction • Simple Sentence: Simple Subject and Simple Predicate • Bar Graphs 	<ul style="list-style-type: none"> • Give conclusions to realistic fiction listened to • Give conclusions to realistic fiction read • Identify meaning of words with suffixes <i>-er</i> and <i>-or</i> • Read grade-level texts with 118 words correct words per minute • Use simple sentence: simple subject and simple predicate • Interpret bar graphs
<p>Lesson 7 Mother Earth</p>	<ul style="list-style-type: none"> • React to statements heard • Find word meanings using a dictionary • Make generalizations based on the poem read • Use compound subject and simple predicate in simple sentences • Write sentences using words found in a glossary 	<ul style="list-style-type: none"> • Making Generalizations • Compound Subject • Part of a book: Glossary 	<ul style="list-style-type: none"> • Give one's reaction to an event or issue heard • Get meaning of words using dictionary • Read grade-level texts with 118 words correct per minute • Make generalizations • Use simple sentence: compound subject and simple predicate • Use a glossary to get the meaning of words

<p>Lesson 8 Let Us Join Hands for Mother Earth</p>	<ul style="list-style-type: none"> • Identify cause and effect from the text heard • Identify the meaning of content-specific compound words • Use compound predicate in simple sentences • Write an essay about a given topic 	<ul style="list-style-type: none"> • Cause and Effect • Compound Words • Compound Predicate • Essay Writing 	<ul style="list-style-type: none"> • Identify cause and effect relationship • State the effects of a given cause • Identify the meaning of compound words • Browse and read books for learning or for pleasure • Read grade-level texts with 118 words correct words per minute • Use simple sentences: Simple subject and compound predicate • Write 5- to 6-sentence paragraph about a given topic.
<p>Lesson 9 Living with Mother Earth</p>	<ul style="list-style-type: none"> • Identify cause and effect relationship in text heard • Identify meaning of words with suffixes using a dictionary • Use vocabulary words in sentences • Write a short story • Write compound sentences • State the cause of a given effect 	<ul style="list-style-type: none"> • Suffixes • Cause and Effect • Compound Sentences • Short Story Writing 	<ul style="list-style-type: none"> • Identify cause and effect relationship • Identify meaning of words with suffixes <i>-able</i> and <i>-ible</i> • Read grade-level texts with 118 correct words per minute • Use compound sentences • State the cause of a given effect