Scope and Sequence Chart

| | UNIT 1 Myself, Family, and Friends | | | |
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| Lessons | Lesson Objectives | Topics and Subtopics | K to 12 Learning Competencies | |
| Lesson 1 Only One Me | Infer the feelings and characteristics of the speaker in the text or story read Identify and use of vowel and consonant letters Recognize the alphabet letters and sounds Arrange words alphabetically by the first letter Add words to one's vocabulary through pictures Identify and use words with the same meaning Speak clearly using correct information Spell given words correctly Write uppercase and lowercase letters of the alphabet | Greetings and Polite Expressions Vowels and Consonants Uppercase and Lowercase Letters | Note important details in a story/poem Give the meaning of words using clues Talk about oneself and one's family Use/Respond appropriately to polite expressions Use common expressions and polite greetings Participate in some sharing activities | |
| Lesson 2 I Love My Family | Describe the feelings of the speakers in the story read Listen to the tone of the story being read Note details in the story read Identify family members' role Read and identify vowels and consonants Retell the story with expression and fluency | Greetings and Polite Expressions Vowels and Consonants | Note important details in a story/poem Give the meaning of words using clues Talk about oneself and one's family Use/Respond appropriately to polite expressions Use common expressions and polite | |

| | Write and use words that begin with vowels and consonants Speak clearly using correct information Spell given words correctly | | greetingsParticipate in some sharing activities |
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| Lesson 3 My Neighbors, My Friends | Describe the feelings of the speakers in the story read Listen to the tone of the story being read Note details in the story read Identify important roles in the neighborhoods and with friends Retell life instances about the story Speak clearly using correct information Read and identify words that begins with vowels and consonants Recognize nouns Participate in the prewriting activities Write nouns beginning with consonants Spell words that begin with a consonant | Vowels and Consonants Nouns | Note important details in a story/poem Give the meaning of words using clues Talk about oneself Talk about topics of interest (likes and dislikes) Participate in some sharing activities |
| Lesson 4 My Friends Are My Family Too | Retell some parts of the story listened to Identify important roles of friends Identify and use common and proper nouns Form and read CVC words Read aloud the story with proper expression and fluency Capitalize the beginning letter of proper nouns Connect the lesson with what they already know | Common and Proper Nouns CVC words | Note important details in a story/poem Give the meaning of words using clues Sort and classify words into categories Talk about oneself Participate in some sharing activities |

| | Complete text in talk balloonsSpell given words correctly | | |
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| Lesson 5 Friendship Begins with Me | Infer the feelings and characteristics of the speaker in the text or story listened to Describe the characters of the story Listen to the tone of the story being read Note details in the story read Identify important roles of friends to them Relate life instances about the story Read aloud the story with expression and fluency Speak clearly using correct information Identify words with short vowel sounds Use of -s and -es to form the plural of nouns Connect the lesson with what they already know Write the plural words of singular nouns Spell given words correctly | Short and Long Vowel Sounds Singular and Plural Nouns A and An | Note important details in a story/poem Give the meaning of words using clues Relate story events to one's experience Discuss, illustrate, dramatize specific events Participate in some sharing activities |
| Lesson 6 Special Friends | Note details in the story read Identify important roles of friends and us Relate life instances about the story Retell the story with correct information and fluency Speak clearly using correct information Recognize words with long vowels | Long Vowel Sounds with e-Marker Personal Pronouns | Note important details in a story/poem Give meaning of words using clues Use words that are related to school and community Participate in some sharing activities |

| | Identify and use personal pronouns in a sentence Relate life experiences with the story read Spell given words correctly | | |
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| Lesson 7 Friends Across the Miles | Infer the feelings and characteristics of the speaker in the text or story read Note details in the story read Relate life instances about the story Identify and use rhyming words Identify words about friendship Identify and use object pronouns Spell given words correctly | Describing Words Rhyming Words Object Pronouns | Note important details in a story/poem Give meanings of words using clues Recognize describing words Recognize rhyming words Participate in some sharing activities |
| Lesson 8 My Loving Family | Note details in the story read Describe the characters of the story Relate life instances to the story Identify important roles of family members Connect the lesson with what they already know Identify and use demonstrative pronouns Spell given words correctly | Demonstrative Pronoun Rhyming Words | Note important details in a story/poem Give meaning of words using clues Recognize rhyming words in a poem Talk about one's personal experiences pertaining to the family Participate in some sharing activities |

| | UNIT 2 Community and Country | | | |
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| Lesson | Lesson Objectives | Topics and Subtopics | K to 12 Learning Competencies | |
| Lesson 1 We Can Work Together | Appreciate the importance and the value of teamwork Recognized and differentiate long and short vowel sounds Identify and use of another word that has the same meaning Identify sentences and nonsentences Enrich one's vocabulary through noting details of the poem Enquire and answer question on how to be a team player Use acrostic to present ideas Spell given words correctly | Long and Short Vowels Sentence and Nonsentence Acrostic | Note important details in a story/poem Give meaning of words using clues Recognize sentences and nonsentences Participate in some sharing activities | |
| Lesson 2 I Can Work Well with Others | Work with others or a group guided by rules Recognize and differentiate unfamiliar words with long and short vowel sounds Determine the meaning of unfamiliar words through context clues Identify and demonstrate action words Enrich one's vocabulary through pictures Speak clearly using correct information about the main idea of the story Participate in prewriting activity Spell given words correctly | Action Words Long Vowel Sounds with e-Markers | Note important details in a story/poem Give meaning of words using clues Identify action words Participate in some sharing activities | |

| Lesson 3 I Am a Part of the Community | Identify the community workers and their roles Identify main ideas using picture clues Relate to life instances about the story Use <i>be</i> verbs correctly in sentences Note details in the story Speak clearly using correct information Spell given words correctly | • Be Verbs | Note important details in a story/poem Give meaning of words using clues Sort and classify familiar words into basic categories Participate in some sharing activities |
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| Lesson 4 We Work Together | Relate to life instances on how to be responsible members of the community Recognize and arrange the correct order of events Enhance vocabulary words through context clues Write sentences using the present tense of the verb Speak clearly using correct order of events Participate in prewriting activity Spell community helpers' occupations/role | Simple Present Tense | Note important details in a story/poem Give meaning of words using clues Give the correct sequence of three events Use words that are related to your community Participate in some sharing activities |
| Lesson 5 Looking Back | Appreciate Filipino traditions and practices Relate life instances about the story Recognize and correctly use verbs in its past tense Identify Filipino traits Build words with <i>r</i>-blends Speak clearly using correct information in group activity Participate in writing activity Spell given words correctly | Describing Words <i>R</i>-blends Simple Past Tense of Regular Verbs | Note important details in a story/poem Give meaning of words using clues Recognize describing words for people, objects, things, and places Participate in some sharing activities |

| Lesson 6 | • Understand the Philippine history through | • S-blends | • Note important details in a |
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| Blast from the | collage of pictures | • Simple Past Tense of | story/poem |
| Past | Describe and appreciate the contributions of our Filipino heroes Enquire and answer questions how Filipino | Irregular Verbs | Give meaning of words using cluesParticipate in some sharing activities |
| | heroes played an important role in Philippines history | | |
| | Relate one's experiences to the poem read Build new words using the <i>s</i>-blends | | |
| | • Recognize and write simple tense of irregular verbs | | |
| | Participate in group activitySpell new words with <i>s</i>-blends | | |
| Lesson 7 We Should Act Now | Note details in a story Relate one's experiences about the story Build new words using the <i>l</i>-blends Recognize and use verbs in the present progressive tense Spell new words with <i>l</i>-blends Speak clearly using correct information in group activity Participate in group activity Spell given words correctly | <i>L</i>-blends Present Progressive Tense of the Verb | Note important details in a story/poem Give meaning of words using clues Participate in some sharing activities |

| Lesson 8 | • Note details in a story | • <i>L</i> -blends | • Note important details in a |
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| Yesterday, | • Relate one's experiences about the story | • S-blends | story/poem |
| Today, and | • Build new words using context clues and | • <i>R</i> -blends | • Give meaning of words using clues |
| Tomorrow | consonant blends | • Future Tense of the | • Participate in some sharing activities |
| | • Recognize and use verbs in the future tense | Verb | |
| | • Spell new words with consonant blends | | |
| | • Relate the lesson with one's personal | | |
| | experience | | |
| | Participate in group activity | | |
| | • Spell given words correctly | | |
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| Lesson | Lesson Objectives | Topics and Subtopics | K to 12 Learning Competencies |
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| Lesson 1 Imagination and Invention | Appreciate the importance of inventors and their creations Create and use correctly noun-verb sentence pattern Identify and use words with digraphs Build new words using context clues Noting details in a story Speak clearly using correct information Participate in prewriting activity Spell given words correctly | Consonant Digraphs Noun-Verb Sentence Pattern | Note important details in a story/poem Give meaning of words using clues Participate in some sharing activities |
| Lesson 2 Beyond Earth | Appreciate the importance and the value of planet Earth and other heavenly bodies Note details in a poem Recognize and use different words to describe different people, objects, and places Improve vocabulary using digraphs Recite the poem with correct phrasing and intonation Participate in group activity Spell given words correctly | Consonant Digraphs Adjectives | Note important details in a story/poem Give meaning of words using clues Recognize describing words for people and things Participate in some sharing activities |
| Lesson 3 Moving Earth | Note important details in a story Connect the lesson with what you already know using personal experiences to make or form directional words | Compound WordsPrepositions | Note important details in a story/poem Give meaning of words using clues Participate in some sharing activities |

| Lesson 4 Resourceful and Inventive Minds | Describe the feeling of preparedness, alertness in situations alike Retell/recount specific and significant events Identify and use different prepositions in sentences Participate in group activity Spell given words correctly Note details in a story Identify rhyming words Recall important events in a selection Read sentences in the story with proper phrasing and intonation Enrich one's vocabulary by using word association Appreciate and orally describe a Filipino inventor and his/her work Discover ways to recycle materials Use <i>live in, live on</i> and <i>live at</i> in sentences correctly Write a commercial advertisement Improved skills in following directions Participate in writing activities Spell given words correctly | Rhyming Words Following Directions | Note important details in a story/poem Give meaning of words using clues Recognize rhyming words Follow one-to-two step directions Participate in some sharing activities |
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| Lesson 5 | Appreciate the contribution of | Rhyming Words | • Note important details in a |
| Humans and | technological advancements to our | • Subject-Verb | story/poem |
| Technology | everyday life; | Agreement | • Give meaning of words using clues |
| | Note details in a story;Build and use more rhyming words; | | Distinguish rhyming words from non-rhyming words |

| | Identify and use verbs that agree with the subject; Compose clear and coherent sentences using the correct subject verb agreement; Participate in group role-playing; and Spell rhyming words and other given words correctly. | | Participate in some sharing activities |
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| Lesson 6 I Am Part of the Solution | Identify problems in a given selection Compose correct sentences about a given topic Build more vocabulary words using consonant blends, digraphs, and phonograms. Participate in role-play activity Identify sentences and nonsentences Spell given words correctly | Consonant Blends Consonant Digraphs Sentence and Nonsentence | Note important details in a story/poem Give meaning of words using clues Recognize sentences and nonsentences Participate in some sharing activities |
| Lesson 7 Nature and Science | Complete a given phrase Note details in a story Write correct sentence pattern Observe correct punctuations in sentences Capitalize the beginning letter of the first word of a sentence Classify familiar words; Retell and relate previous lesson learned Write and correctly alphabetize 4-5 words accordingly Create a slogan Spell given words correctly | Alphabetizing Using a Dictionary Writing a Sentence | Note important details in a story/poem Give meaning of words using clues Participate in some sharing activities |

| Lesson 8 | • Note details in a story | Rhyming Words | • Note important details in a |
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| Our Future in | • Retell a story | Writing a Sentence | story/poem |
| Science | • Relate lesson to everyday situations | 8 | • Give meaning of words using clues |
| | • Improve skills in rhyming words | | • Distinguish rhyming words from |
| | • Identify pictures with constant digraphs | | non-rhyming words |
| | • follow the noun-verb-noun pattern when | | • Participate in some sharing activities |
| | writing a sentence | | |
| | • Supply appropriate words to complete the sentences | | |
| | Participate in group activities | | |
| | • Spell given words correctly | | |
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| UNIT 4 Human Nature | | | | | |
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| Lesson | Lesson Objectives | Topics and Subtopics | K to 12 Learning Competencies | | |
| Lesson 1 Kindness Toward Others | Infer the feelings and traits of the speaker Connect the lesson with real life experiences Retell the story and relate to real life experience Identify and give possible cause and effect in a situation Write telling and asking sentences Participate in forming ideas through group activities Spell given words correctly | Consonant Digraphs Cause and Effect Telling and Asking Sentences | Note important details in a story/poem Give meaning of words using clues Recognize telling and asking sentences Participate in some sharing activities | | |
| Lesson 2 I Respect and Obey | Infer the feelings and traits of a character Note important details in a story Predict a possible ending of a story Identify and differentiate a command sentence from a request sentence Capitalize the beginning letter of the first word of a sentence Use correct punctuation marks at the end of a sentence Tell one's responsibilities in school activities Participate in group or individual activities Spell given words correctly | Phonograms Command and Request Sentences Predicting Outcomes | Note important details in a story/poem Give meaning of words using clues Predict possible outcomes Participate in some sharing activities | | |

| Lesson 3 | • Note details in a story | Compound Words | • Note important details in a |
|--|---|---|--|
| Being Truthful | Predict a possible ending of a story Predict a possible ending of a story Respond positively and truthfully to one's opinion Identify exclaiming sentence and use the Correct punctuation mark Build new vocabulary words from two words to form a compound word Spell given words correctly | Exclaiming Sentence Predicting Outcomes | Give meaning of words using clues Predict possible outcomes to situations and nursery rhymes Participate in some sharing activities |
| Lesson 4 Simply Beautiful | Infer the feelings of the speaker in the poem Ask and answer simple questions about the poem Use adjectives to write sentences Tell about a topic of interest and give appropriate reactions on the said topic Recognize and use descriptive sentences using picture clues Spell and syllabicate words | Character Traits and Feelings Descriptive Sentence | Note important details in a story/poem Give meaning of words using clues Infer the character feelings and traits Participate in some sharing activities |
| Lesson 5 Kind Words Go a Long Way | Infer the character of a person in a story Note the details of the events in a story. Connect the lesson with what you already know Identify the different parts of a letter Construct sentences as identified in pictures Use rhyming words in completing a poem Write a letter by following the steps in right order Spell given words correctly | Rhyming Words Parts of a Letter | Note important details in a story/poem Give meaning of words using clues Infer the character feelings and traits Participate in some sharing activities |

| Lesson 6 | Observe and relate life experiences | Retelling a Story Note important details in a |
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| Make Peace | Speak and express one's feelings and ideas in prayer confidently Infer the feelings and thoughts of a speaker Note details to get the main idea Supply consonant blends to form new words Use words that are related to self, family, school, and community in sentences Engage in different ways of sharing information using a graphic organizer Write a friendly letter Spell given words correctly | Friendly Letter Friendly Letter Give meaning of words using clues Retell a story listened to Participate in some sharing activities |
| Lesson 7 Let Us Give Thanks | Spen given words correctly Relate good deeds to life experiences Ask and answer simple questions about the story read Make inferences in the story read Infer traits and feelings of the characters in the story Retell and give the correct sequence of events in a story Recognize and compose different kinds of letters Write an announcement or an invitation and a thank-you letter Spell given words correctly | Making Inferences Invitation and Thank-You Letter Note important details in a story/poem Give meaning of words using clues Participate in some sharing activities |

| Lesson 8 Giving Is Caring | Connect the lesson with what you know Relate life experiences to the selection read Make inferences of a character's feelings and traits in the poem read Ask and answer simple questions about a poem. Explain the theme or message of a poem Recognize and identify related sentences Recognize and identify sentence, non- sentence, and phrase Describe people, objects, things, events, and places using simple adjectives Read and recite a poem with correct intonation and expression Participate in group activities Spell given words correctly | Consonant Blends and Phonograms Writing a Sentence | Note important details in a story/poem Give meaning of words using clues Participate in some sharing activities |
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